
Springton Lake Middle School - "Family Survey" School Report - February 2024

Generated on June 11, 2024



415-286-9538
hello@youthtruthsurvey.org

131 Steuart Street, Suite 501
San Francisco, CA 94105

youthtruthsurvey.org

The online version of this report can be accessed at youthtruth.surveyresults.org

KEY RATINGS..... 1

EXECUTIVE SUMMARY 3

Executive Summary Percent Positives..... 6

GENERAL..... 8

General Percent Positives..... 8

General Response Distributions 9

ENGAGEMENT 11

Engagement Percentile Charts 11

Engagement Percent Positives 14

Engagement Response Distributions..... 15

RELATIONSHIPS 19

Relationships Percentile Charts 19

Relationships Percent Positives 22

Relationships Response Distributions..... 23

CULTURE 28

Culture Percentile Charts 28

Culture Percent Positives 32

Culture Response Distributions..... 35

COMMUNICATION & FEEDBACK..... 40

Communication & Feedback Percentile Charts 40

Communication & Feedback Percent Positives 42

Communication & Feedback Response Distributions..... 43

RESOURCES 46

Resources Percentile Charts..... 46

Resources Percent Positives 48

Resources Response Distributions 49

SCHOOL SAFETY 53

School Safety Percentile Charts..... 53

School Safety Percent Positives..... 55

School Safety Response Distributions 56

DIVERSITY, EQUITY & INCLUSION (DEI) 59

DEI Percentile Charts Questions 1 and 2..... 59

DEI Percentile Charts Question 3-6 63

DEI Percent Positives 64

DEI Response Distributions Questions 1 and 2..... 68

DEI Response Distributions Question 3-6 74

IN THEIR OWN WORDS 77

Strengths..... 77

Areas for Improvement 79

APPENDIX 82

Comparative Dataset 82

Methodology 86

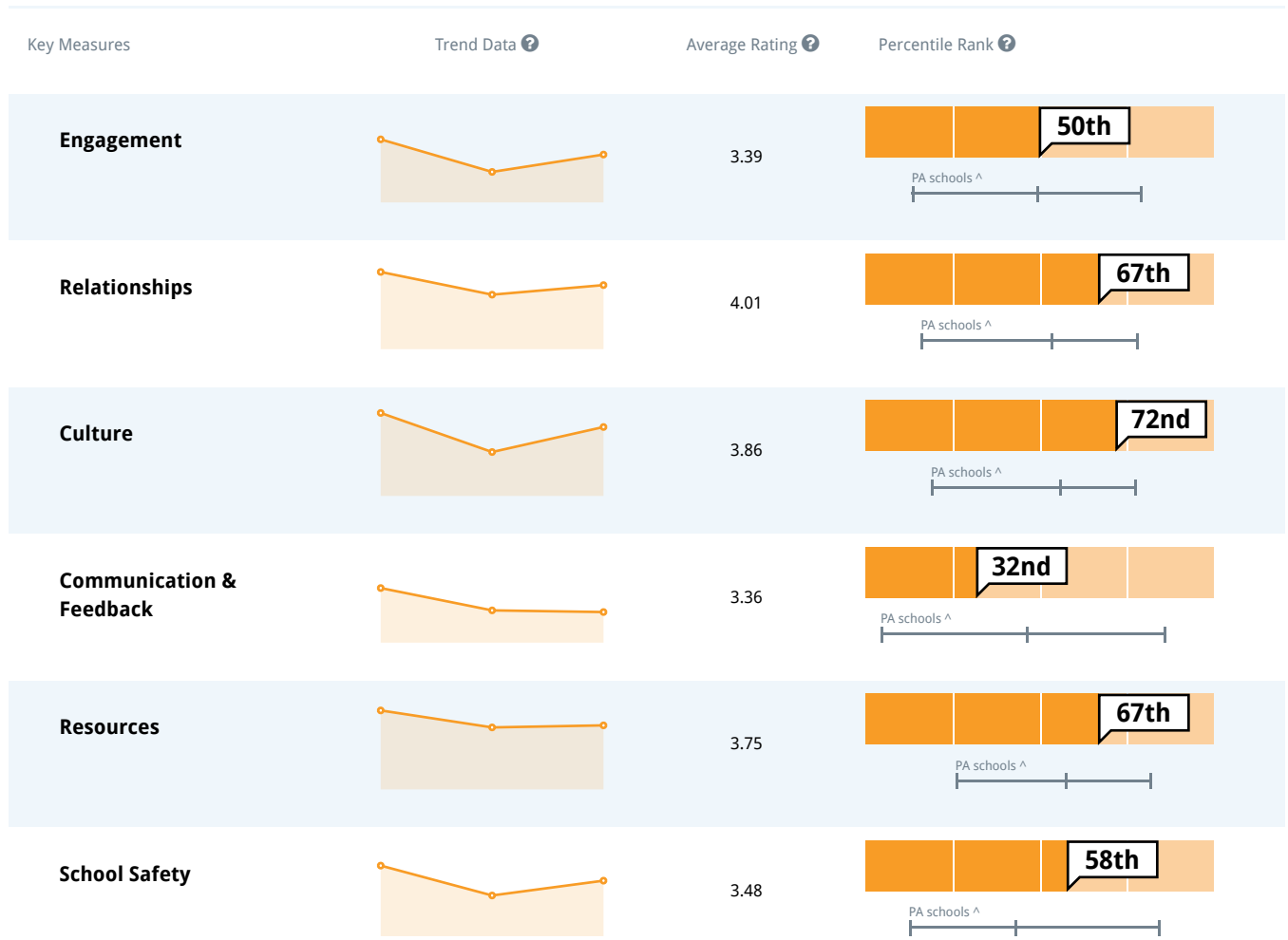
Chart Types and Features 87

KEY RATINGS

Youth Truth

STUDENT SURVEY

A NATIONAL NONPROFIT



Key Measures

Trend Data 

Average Rating 

Percentile Rank 

Distance Learning

Rating of overall experience with distance learning.

N/A

4.09

Diversity, Equity & Inclusion (DEI)

Degree to which adults value people of different backgrounds.



3.84



The additional topics section of the key ratings page are summary measures of any additional topics your school added to the survey. Given that they are separate datasets (with fewer schools and responses than the core topics), we display these measures in a separate chart.

^Your school is in this cohort (*School Reports only*).

EXECUTIVE SUMMARY

Family members at SLMS were surveyed in February 2024 about their perceptions of their school in terms of Engagement, Relationships, Culture, School Safety, Resources, and Communication and Feedback.

In order to put feedback into context, this report compares SLMS family members' ratings to the ratings from family members at **271** other middle schools across the country.

Compared to other participating middle schools, SLMS's **highest rated themes** were:

- Culture
- Resources

and the **lowest rated themes** were:

- Communication & Feedback
- Engagement

Compared to other participating middle schools, SLMS's **highest rated question** within the key themes was:

- *My school runs smoothly.* (which is in the Culture theme)

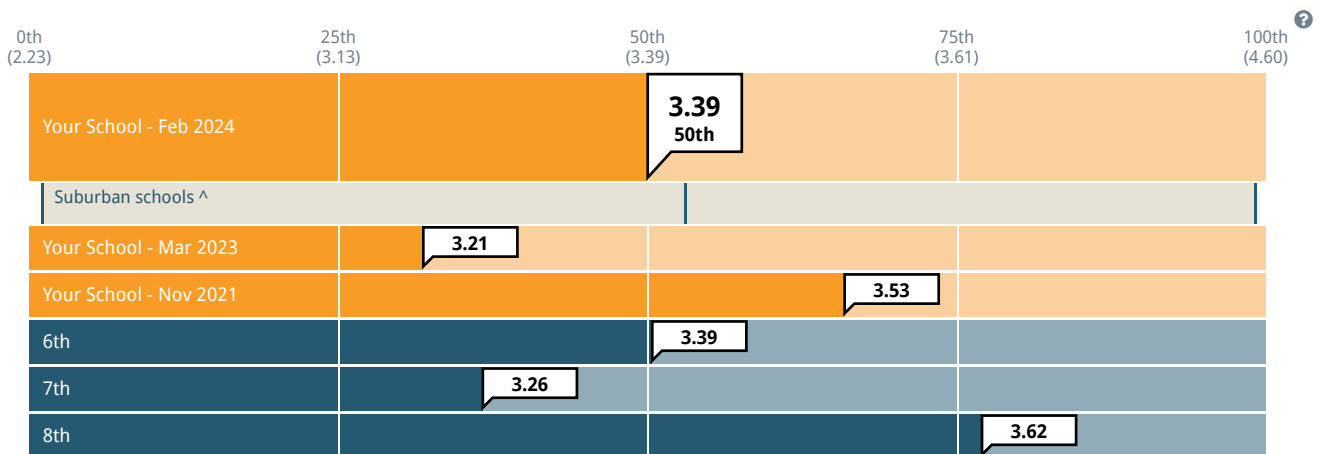
and the **lowest rated question** within the key themes was:

- *I receive regular feedback about my child's progress.* (which is in the Communication & Feedback theme)

This report represents feedback from **180** family members. **Based on the enrollment data provided, you had a 18% response rate.** Please refer to the Appendix section for more information about the demographics of the respondents.

Engagement Summary Measure

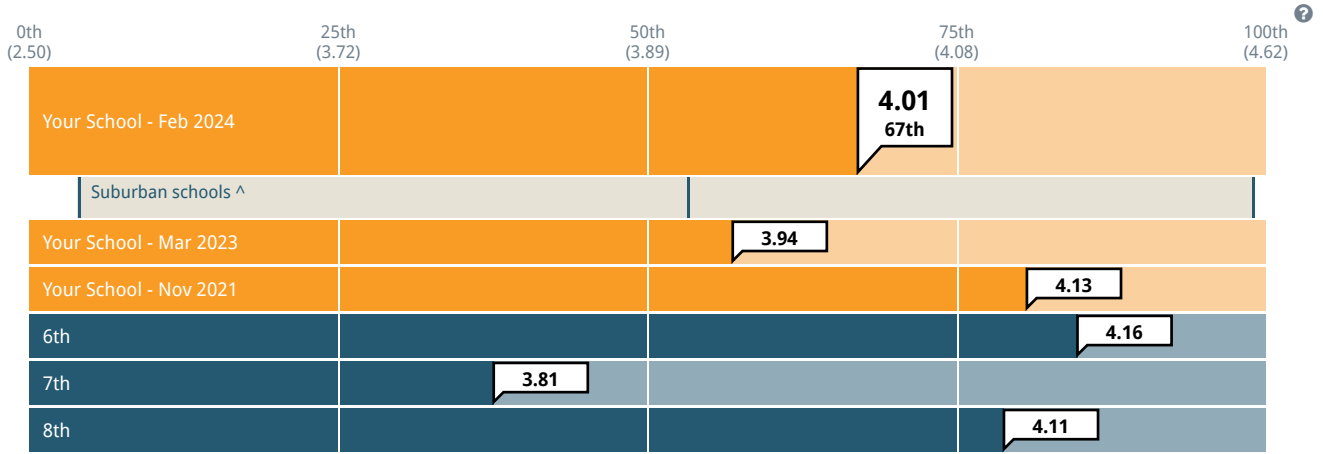
This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Relationships Summary Measure

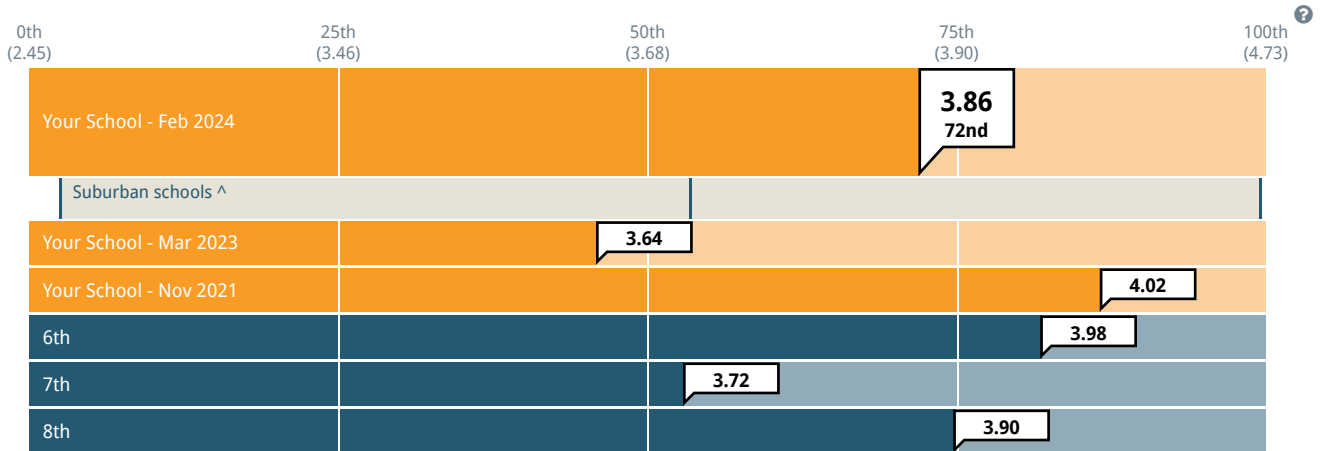
This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Culture Summary Measure

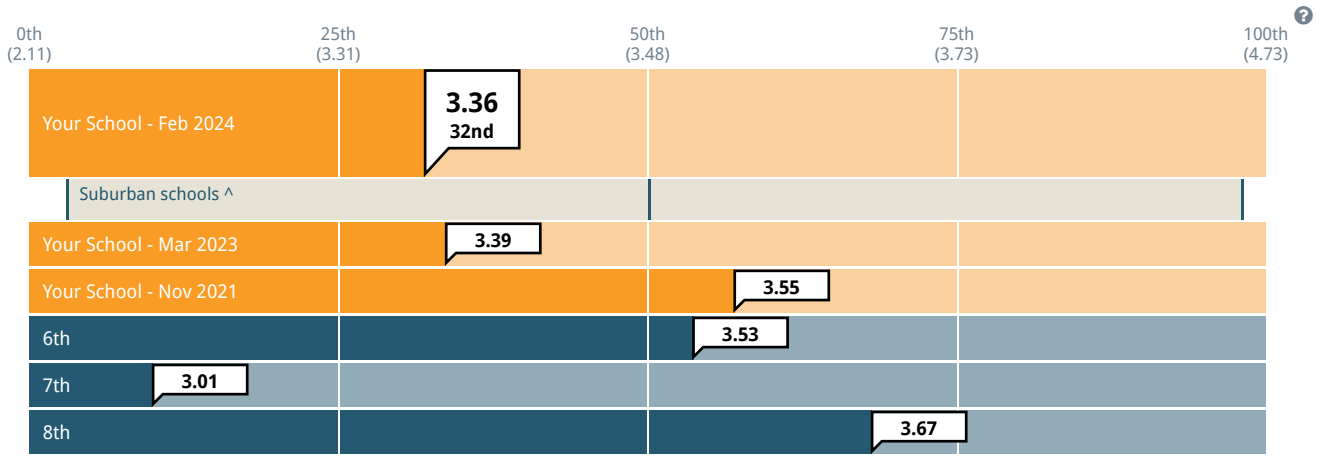
This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Communication & Feedback Summary Measure

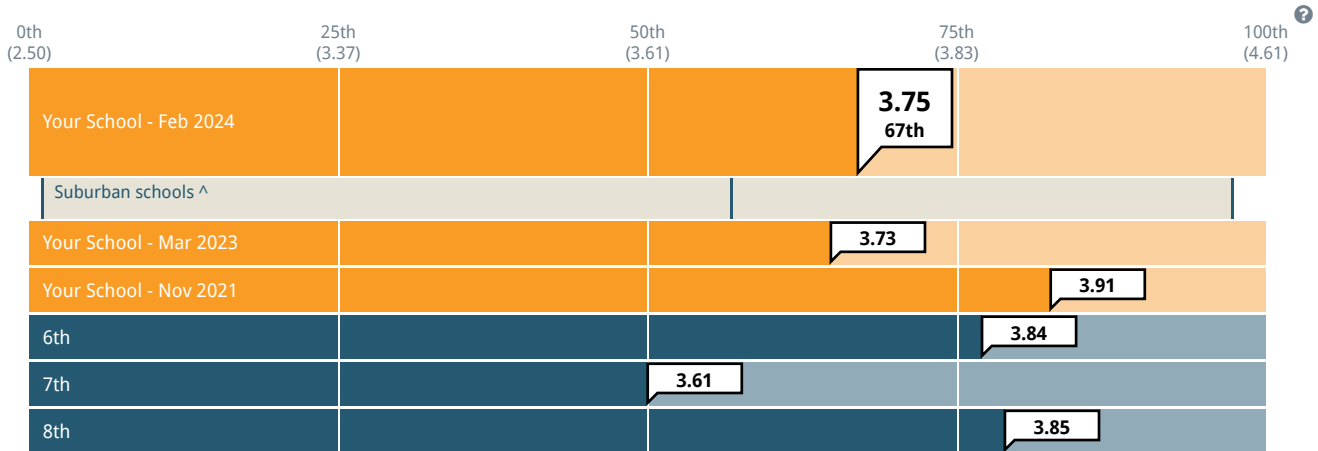
This summary measure describes the degree to which there are open and effective lines of communication between families and schools.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Resources Summary Measure

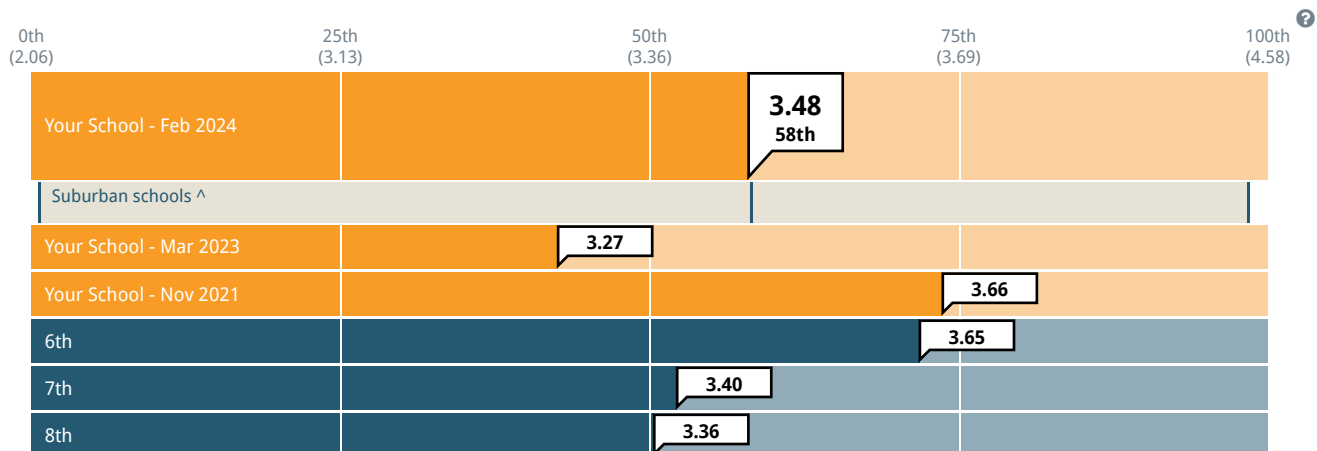
This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

^Your school is in this cohort (School Reports only).

Executive Summary Percent Positives

Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Overall

Selected Cohort: Typical Suburban school ^					
Summary Measure	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Engagement	47%	37%	52%	47%	47%
Relationships	78%	74%	83%	71%	73%
Culture	70%	62%	78%	60%	61%
Communication & Feedback	51%	48%	56%	57%	57%
Resources	63%	59%	72%	56%	58%
School Safety	46%	38%	57%	45%	46%

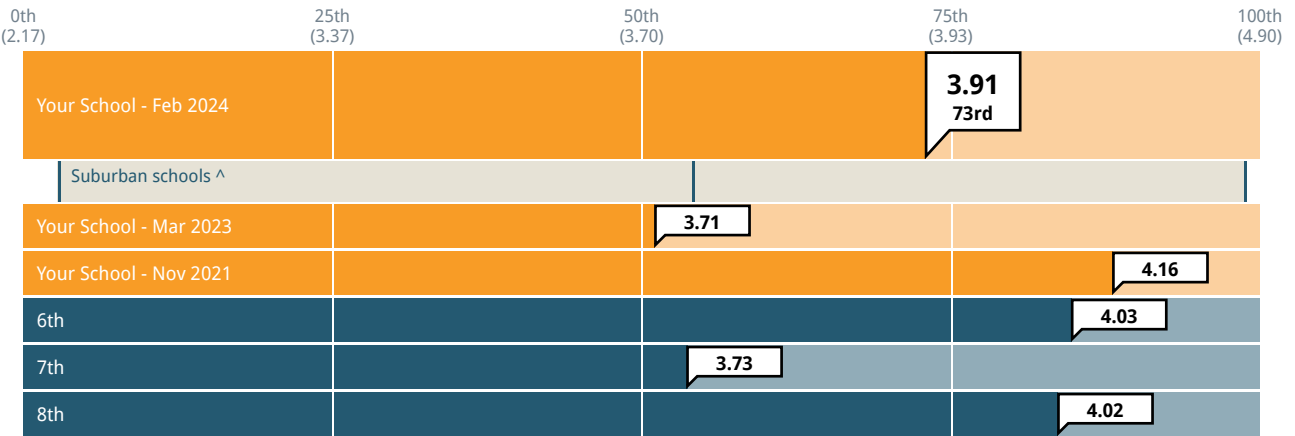
Executive Summary Percent Positives: this table displays the percentage of respondents whose average rating across the questions in the theme was greater than 3.5 out of 5 - Subgroup

Selected Subgroup: Student's grade level				
Summary Measure	6th	7th	8th	Other
Engagement	44%	45%	57%	N/A
Relationships	84%	67%	85%	N/A
Culture	73%	65%	73%	N/A
Communication & Feedback	54%	40%	62%	N/A
Resources	68%	56%	67%	N/A
School Safety	57%	44%	34%	N/A

GENERAL

I would recommend this school to parents seeking a school for their child.

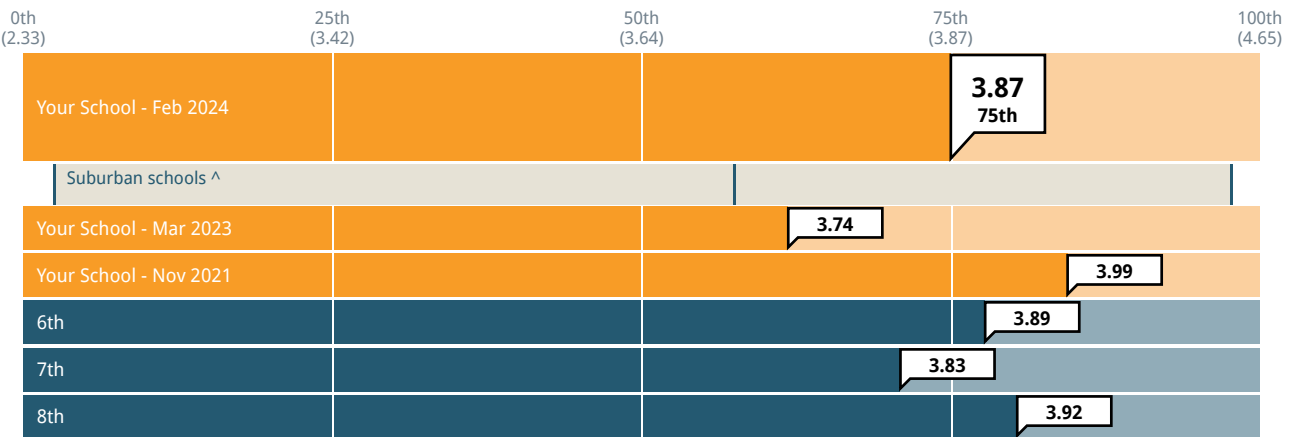
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My child is getting a high quality education at this school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

General Percent Positives

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

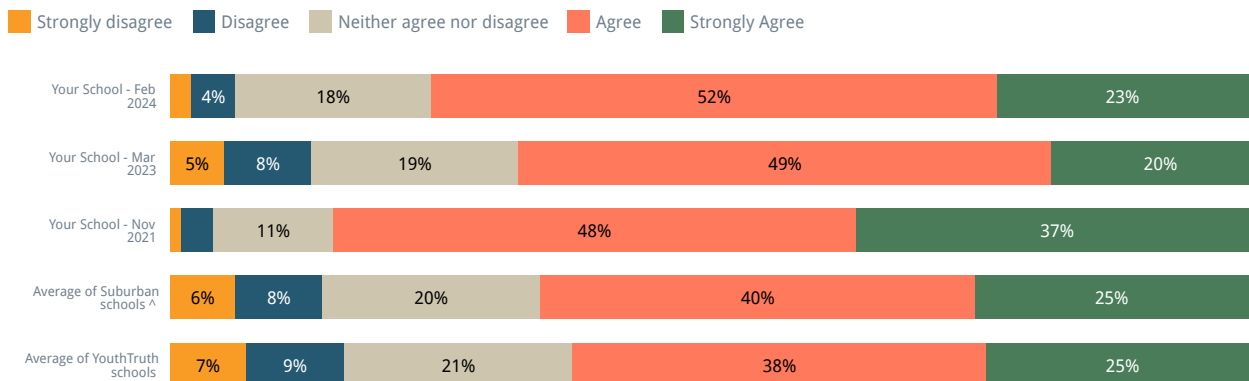
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I would recommend my school to parents seeking a school for their child.	75%	69%	85%	63%	66%
My child is getting a high quality education at this school.	77%	70%	82%	63%	65%

General Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
I would recommend my school to parents seeking a school for their child.	78%	73%	77%	N/A
My child is getting a high quality education at this school.	77%	79%	75%	N/A

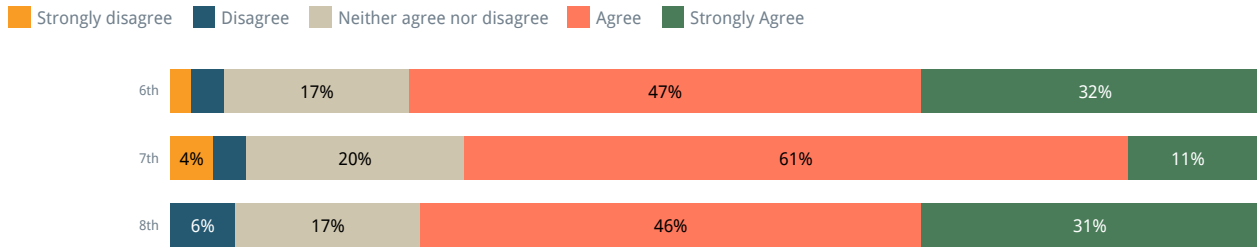
General Response Distributions

I would recommend this school to parents seeking a school for their child. - Overall



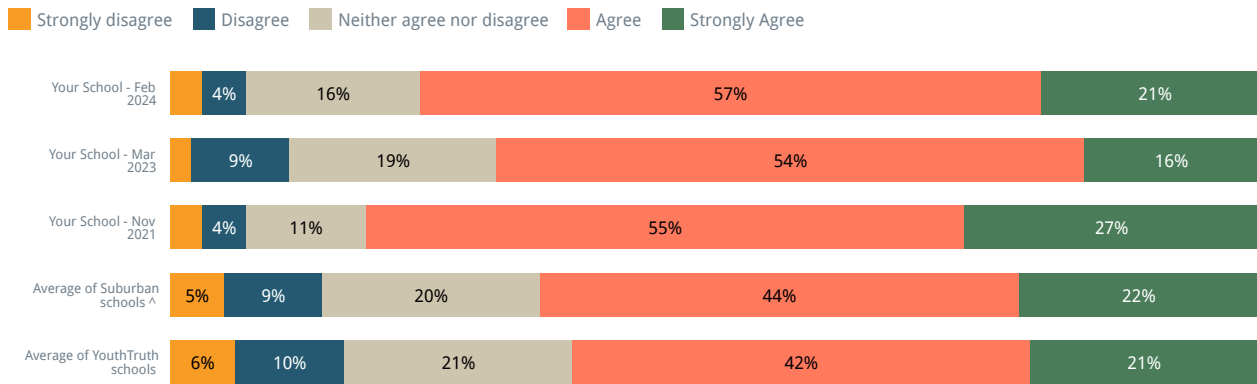
Cohort: Average of Suburban schools ^ Past results: on

I would recommend this school to parents seeking a school for their child. - Subgroup



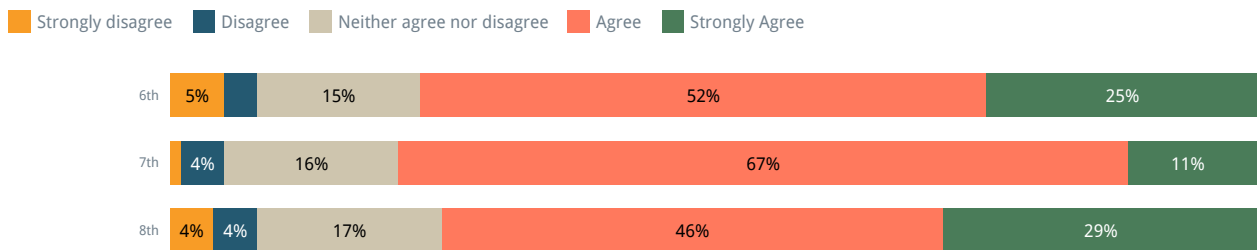
Subgroup: Student's grade level

My child is getting a high quality education at this school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

My child is getting a high quality education at this school. - Subgroup



Subgroup: Student's grade level

ENGAGEMENT

Within the Engagement theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Parent/family members are included in planning school activities.*

and the **lowest rated question** was:

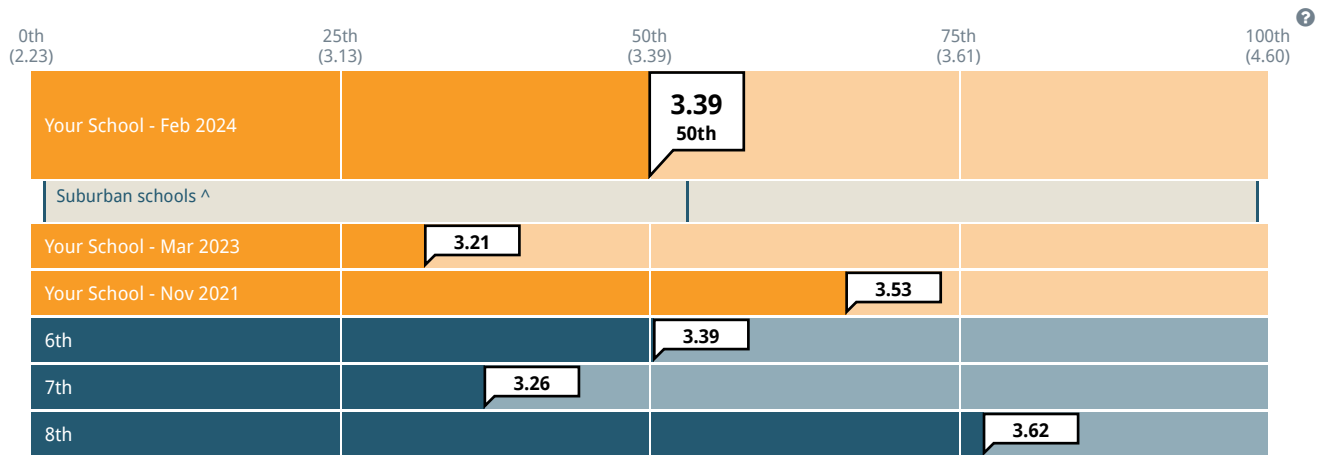
- *I feel empowered to play a meaningful role in decision-making at my school.*

Here is the full list of questions in the Engagement theme:

- I feel engaged with my school.
- I feel informed about important decisions regarding my school.
- Parent/family members are included in planning school activities.
- I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.
- I feel empowered to play a meaningful role in decision-making at my school.

Engagement Summary Measure

This summary measure describes the degree to which families are engaged in their school and empowered to influence decision making.

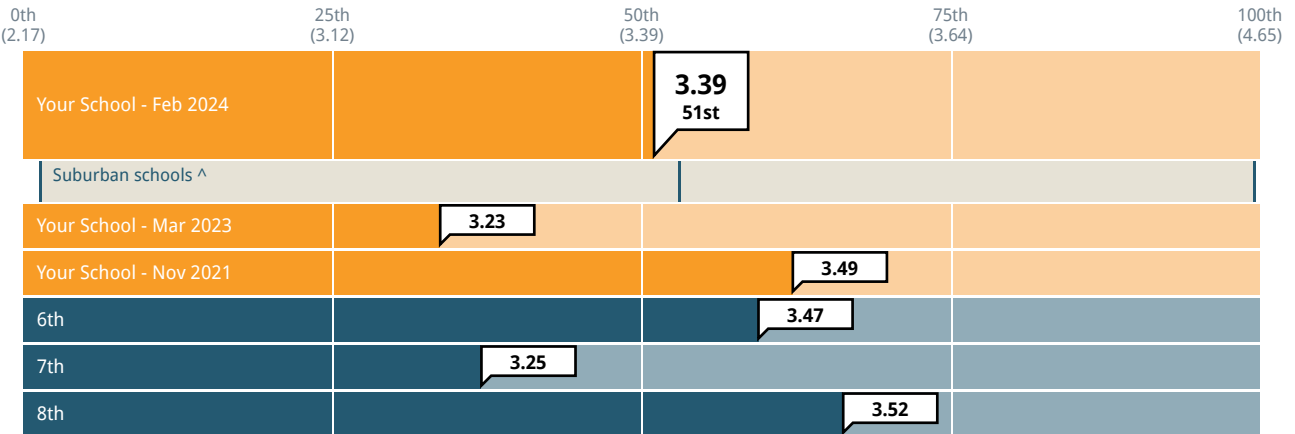


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Engagement Percentile Charts

I feel engaged with my school.

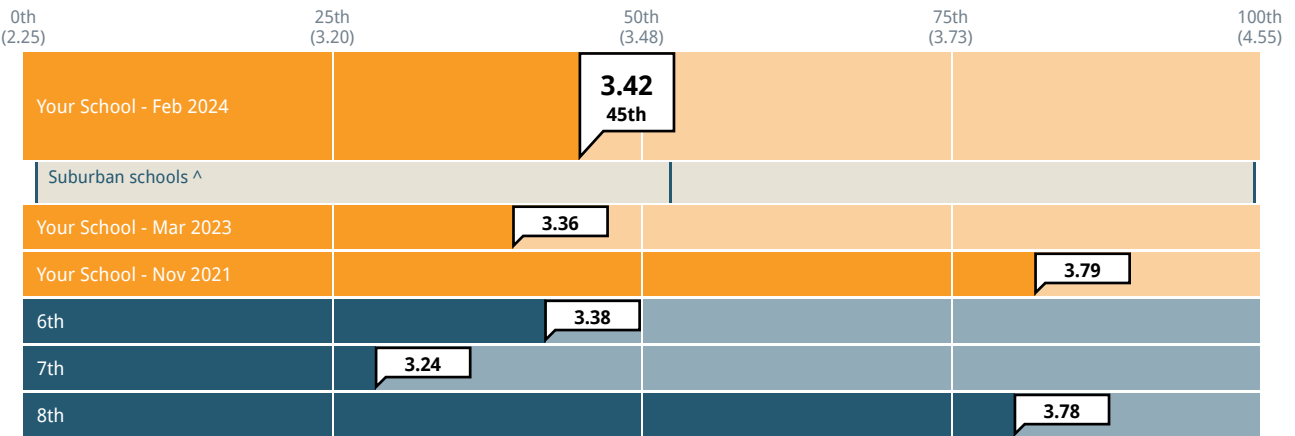
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I feel informed about important decisions regarding my school.

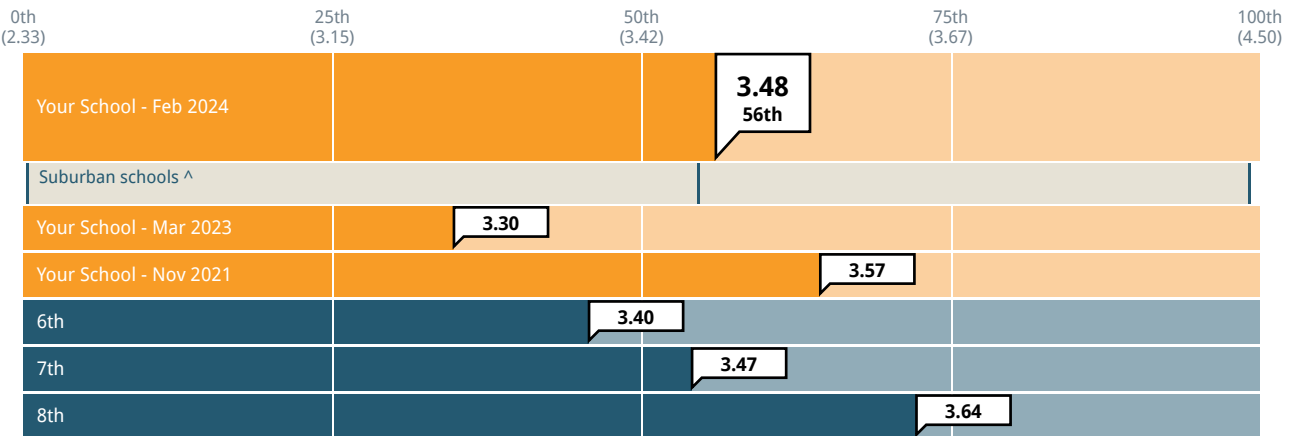
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Parent/family members are included in planning school activities.

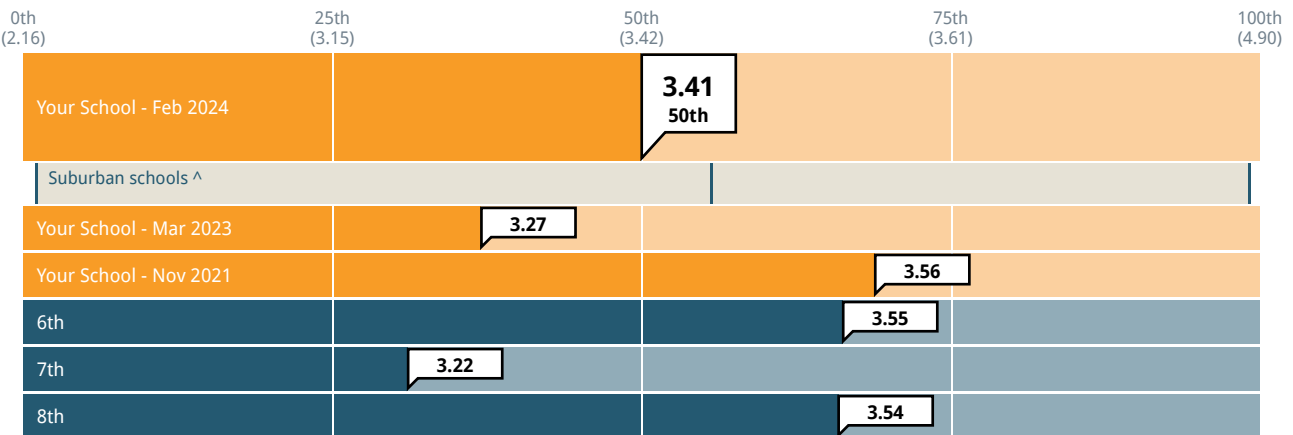
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

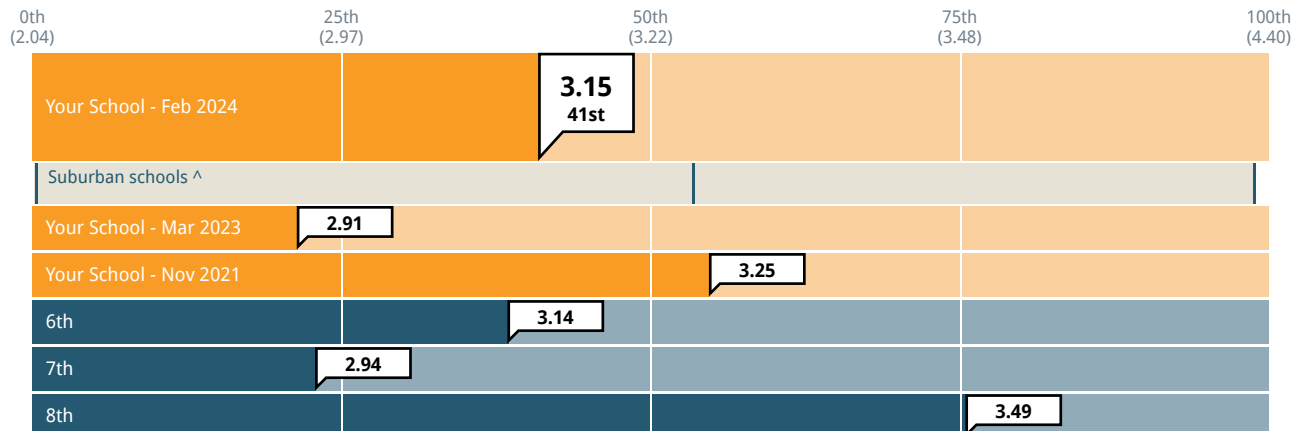


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

The question below focuses specifically on **empowerment** as it relates to **engagement**.

I feel empowered to play a meaningful role in decision-making at my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Engagement Percent Positives

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

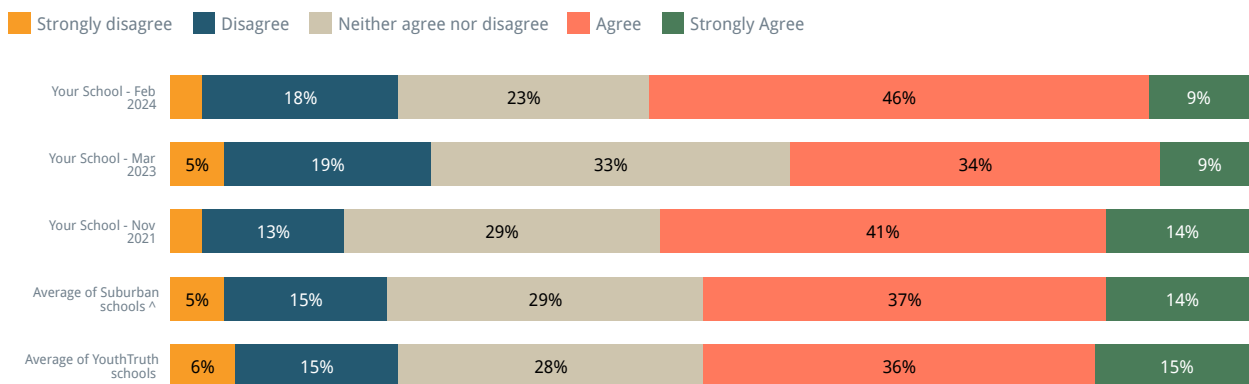
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I feel engaged with my school.	55%	43%	55%	51%	51%
I feel informed about important decisions regarding my school.	52%	51%	69%	55%	57%
Parent/family members are included in planning school activities.	54%	45%	57%	51%	52%
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	51%	40%	53%	47%	47%
I feel empowered to play a meaningful role in decision-making at my school.	36%	26%	38%	41%	41%

Engagement Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
I feel engaged with my school.	55%	52%	61%	N/A
I feel informed about important decisions regarding my school.	50%	42%	71%	N/A
Parent/family members are included in planning school activities.	47%	57%	60%	N/A
I feel represented by parent/family groups (i.e. Parent-Teacher Association) at my school.	55%	46%	54%	N/A
I feel empowered to play a meaningful role in decision-making at my school.	36%	27%	51%	N/A

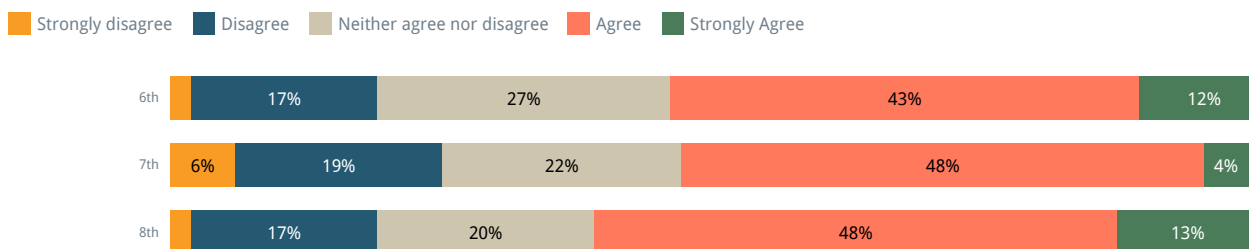
Engagement Response Distributions

I feel engaged with my school. - Overall



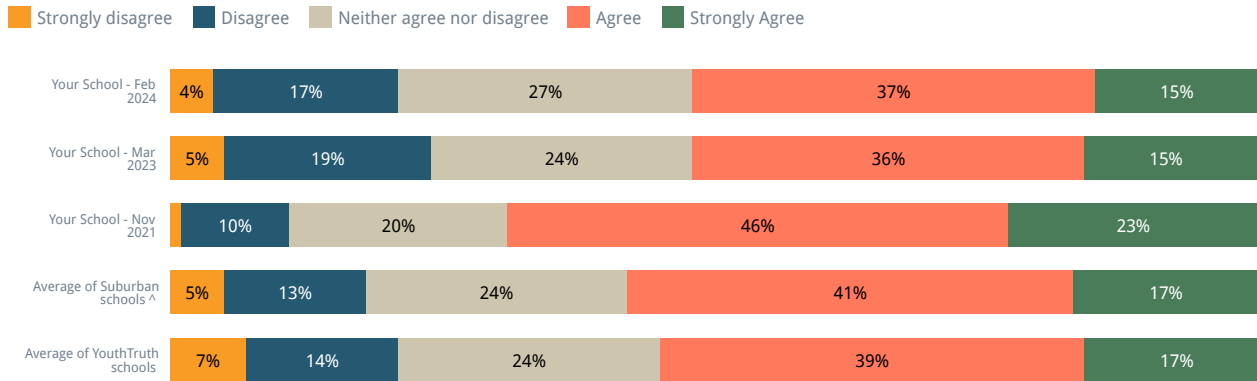
Cohort: Average of Suburban schools ^ Past results: on

I feel engaged with my school. - Subgroup



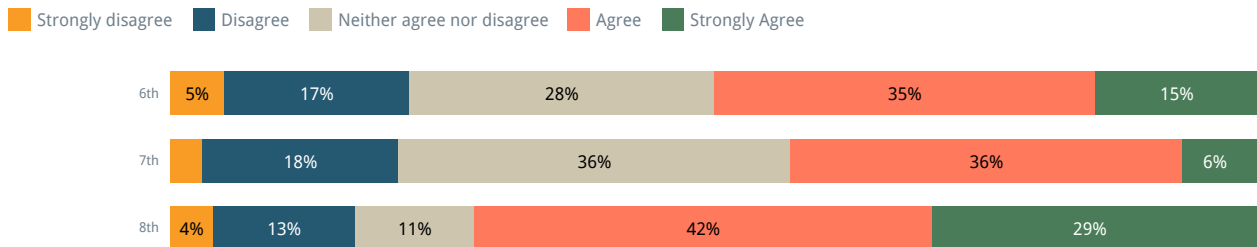
Subgroup: Student's grade level

I feel informed about important decisions regarding my school. - Overall



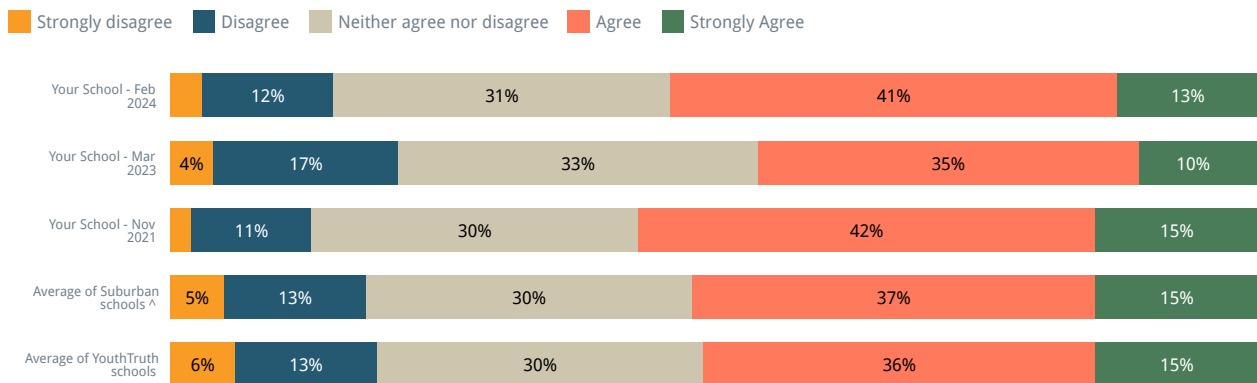
Cohort: Average of Suburban schools ^ Past results: on

I feel informed about important decisions regarding my school. - Subgroup



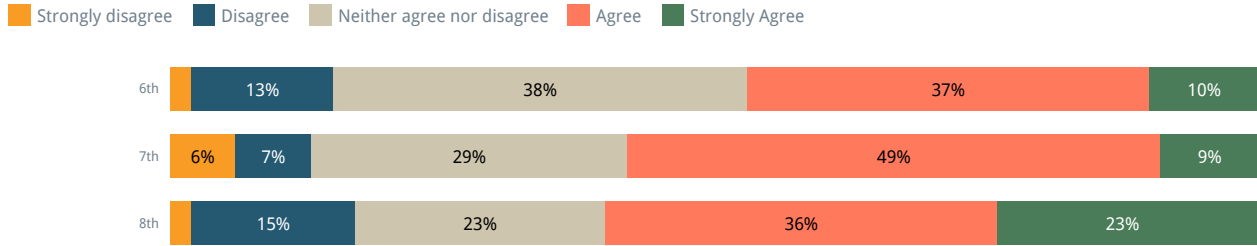
Subgroup: Student's grade level

Parent/family members are included in planning school activities. - Overall



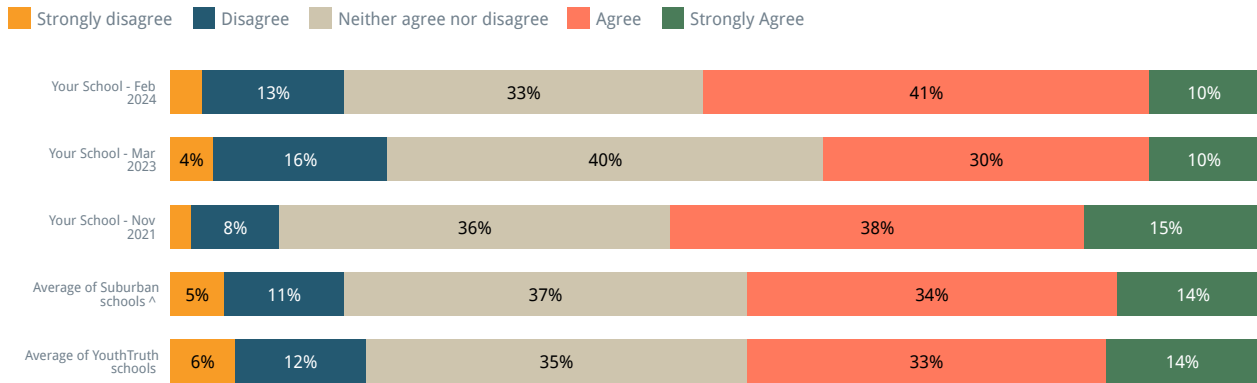
Cohort: Average of Suburban schools ^ Past results: on

Parent/family members are included in planning school activities. - Subgroup



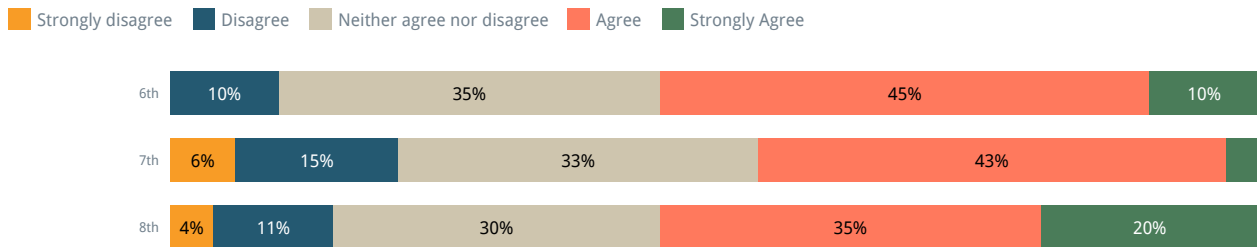
Subgroup: Student's grade level

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Overall



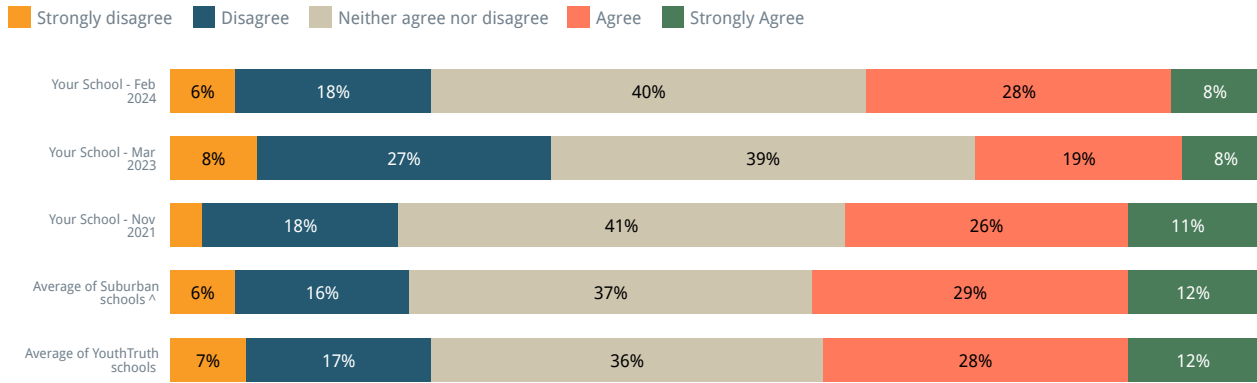
Cohort: Average of Suburban schools ^ Past results: on

I feel represented by parent/family groups (i.e. Parent-Teacher Association, School Site Councils, Advisory Councils, etc.) at my school. - Subgroup



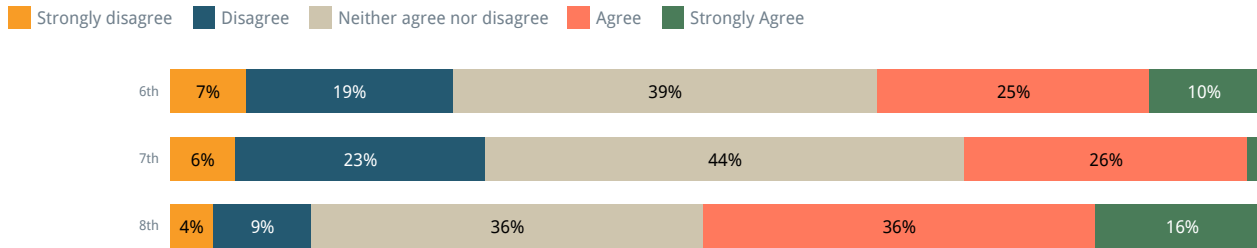
Subgroup: Student's grade level

I feel empowered to play a meaningful role in decision-making at my school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

I feel empowered to play a meaningful role in decision-making at my school. - Subgroup



Subgroup: Student's grade level

RELATIONSHIPS

Within the Relationships theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *Teachers treat families with respect.*

and the **lowest rated question** was:

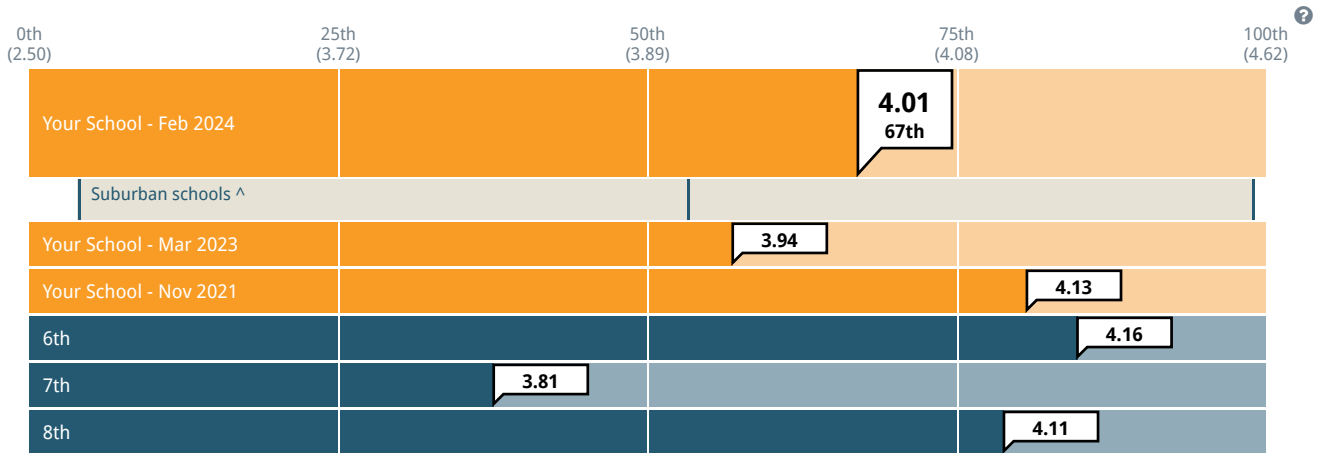
- *Administrators treat families with respect.*

Here is the full list of questions in the Relationships theme:

- Administrators treat families with respect.
- Teachers treat families with respect.
- Teachers and students care about each other.
- Families and teachers care about each other.
- I feel comfortable approaching the administration about my concerns.
- I feel comfortable approaching teachers about my child's progress.

Relationships Summary Measure

This summary measure describes the degree to which families experience positive relationships in their school based on respect, care and approachability.

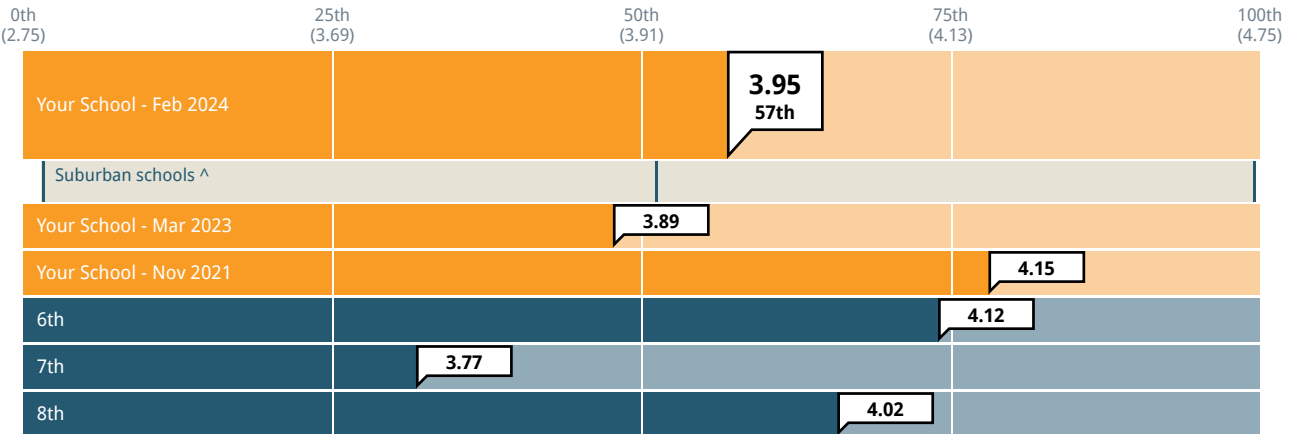


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Relationships Percentile Charts

School administrators treat families with respect.

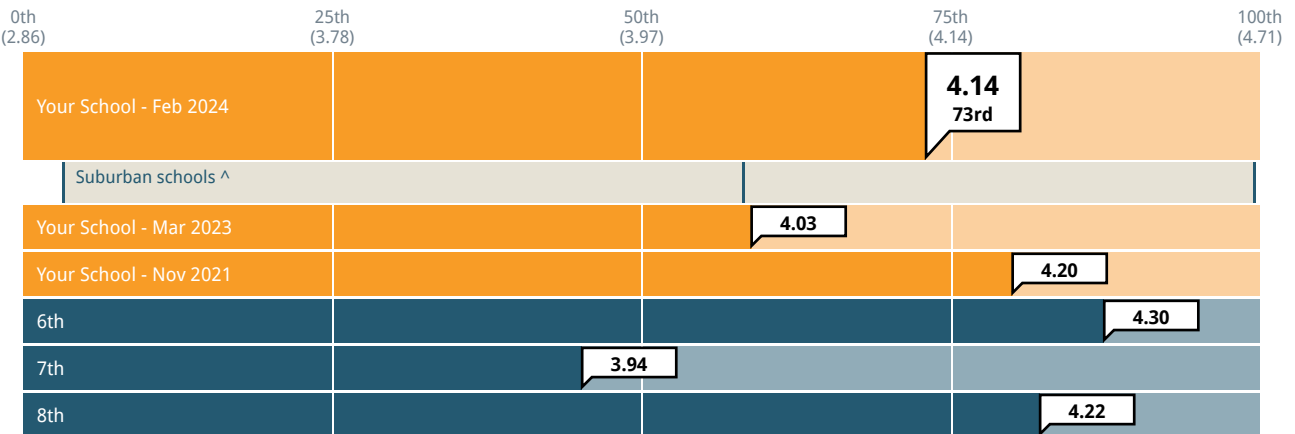
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Teachers treat families with respect.

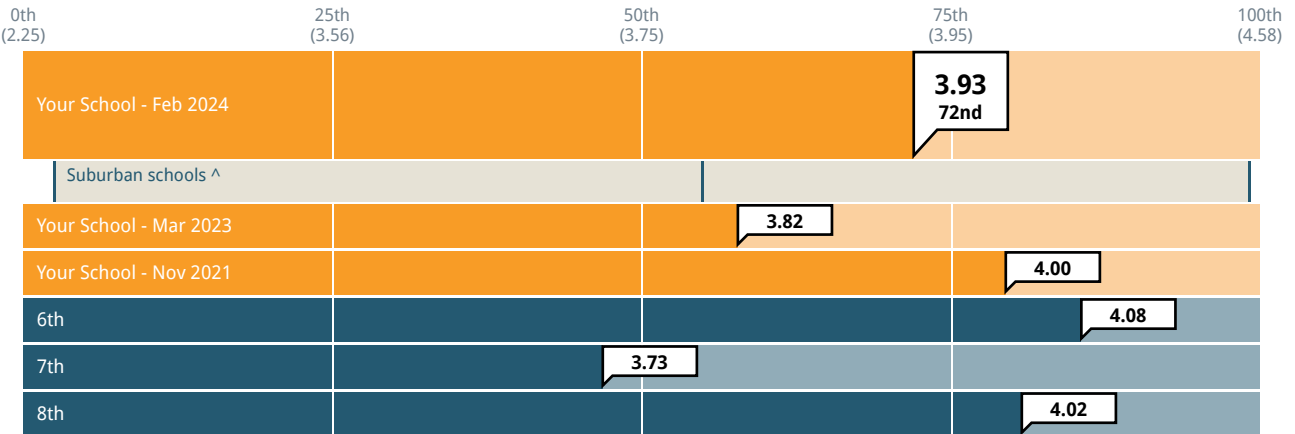
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Teachers and students care about each other.

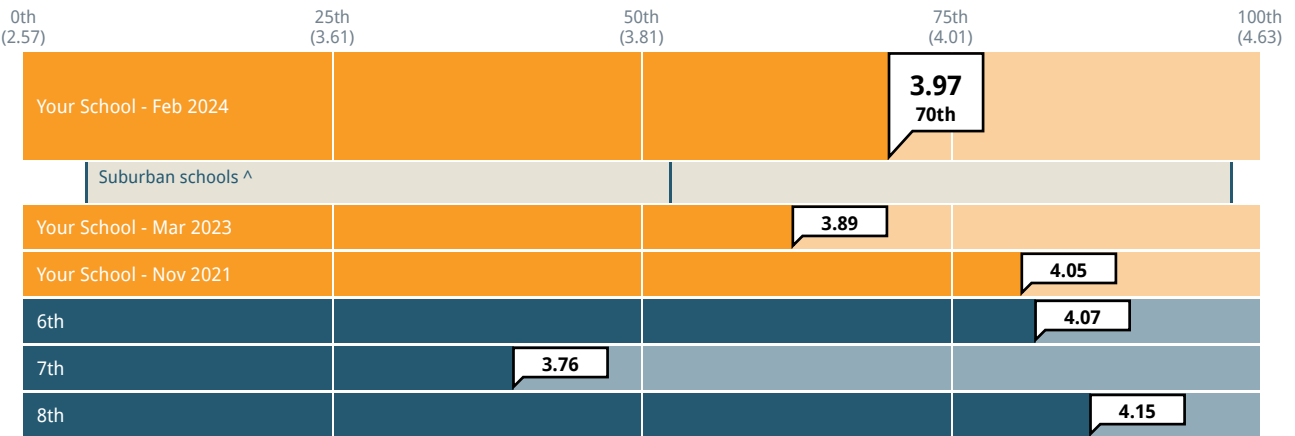
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Families and teachers care about each other.

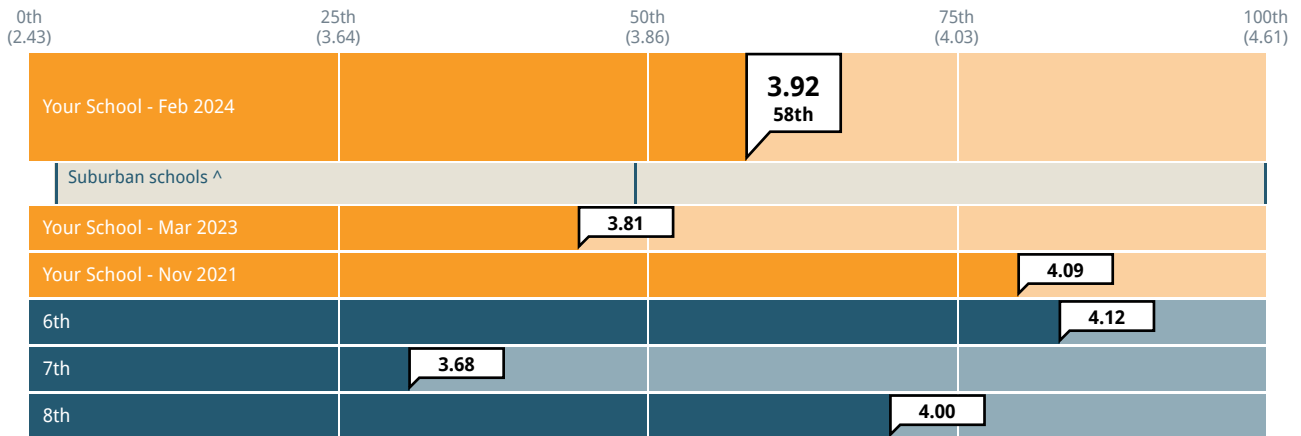
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I feel comfortable approaching the school administration about my concerns.

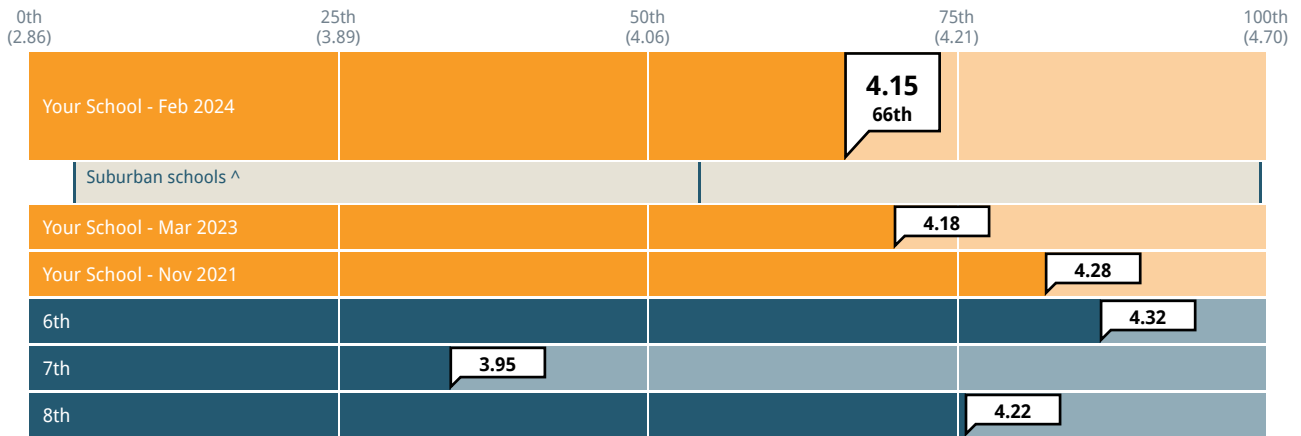
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I feel comfortable approaching teachers about my child's progress.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Relationships Percent Positives

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

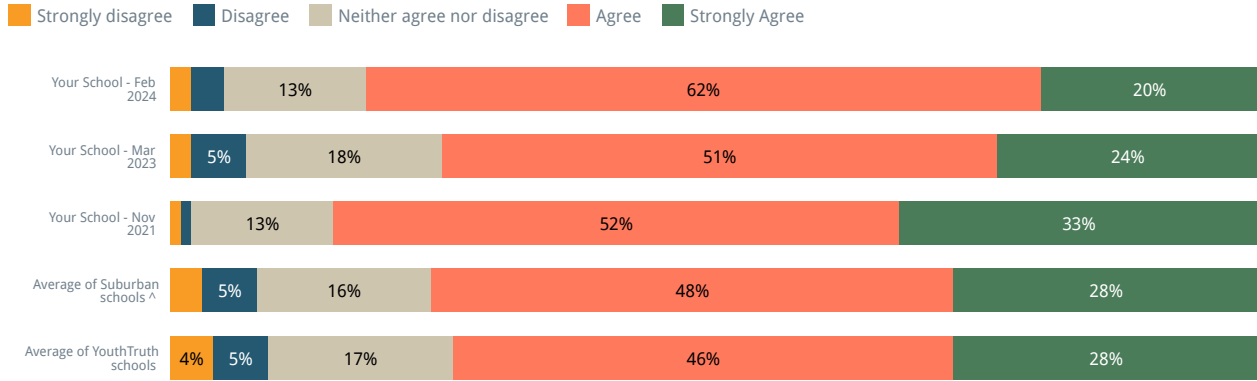
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Administrators treat families with respect.	82%	75%	85%	75%	76%
Teachers treat families with respect.	87%	82%	89%	78%	80%
Teachers and students care about each other.	80%	72%	80%	67%	68%
Families and teachers care about each other.	77%	75%	81%	68%	69%
I feel comfortable approaching the administration about my concerns.	78%	70%	83%	73%	73%
I feel comfortable approaching teachers about my child's progress.	85%	87%	91%	82%	83%

Relationships Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
Administrators treat families with respect.	87%	79%	83%	N/A
Teachers treat families with respect.	90%	84%	89%	N/A
Teachers and students care about each other.	87%	73%	83%	N/A
Families and teachers care about each other.	83%	67%	85%	N/A
I feel comfortable approaching the administration about my concerns.	83%	73%	80%	N/A
I feel comfortable approaching teachers about my child's progress.	88%	78%	91%	N/A

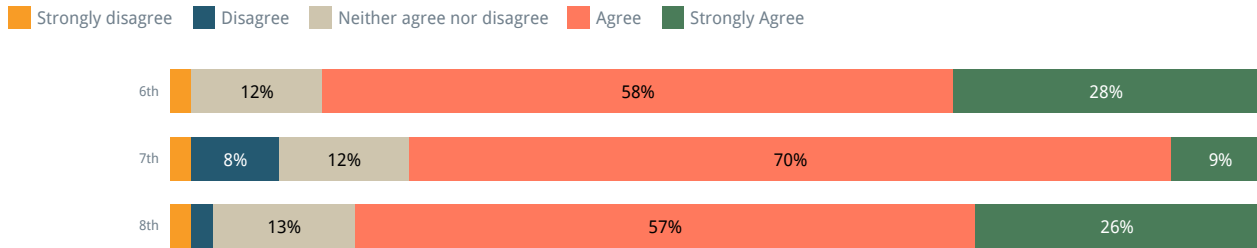
Relationships Response Distributions

School administrators treat families with respect. - Overall



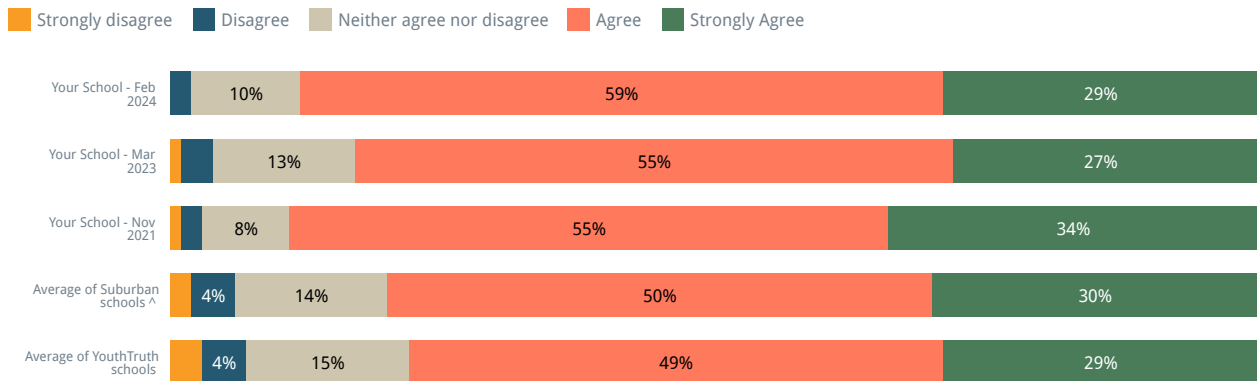
Cohort: Average of Suburban schools ^ Past results: on

School administrators treat families with respect. - Subgroup



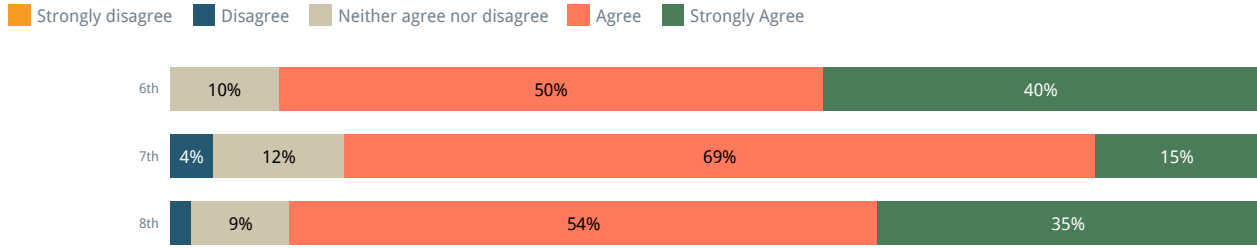
Subgroup: Student's grade level

Teachers treat families with respect. - Overall



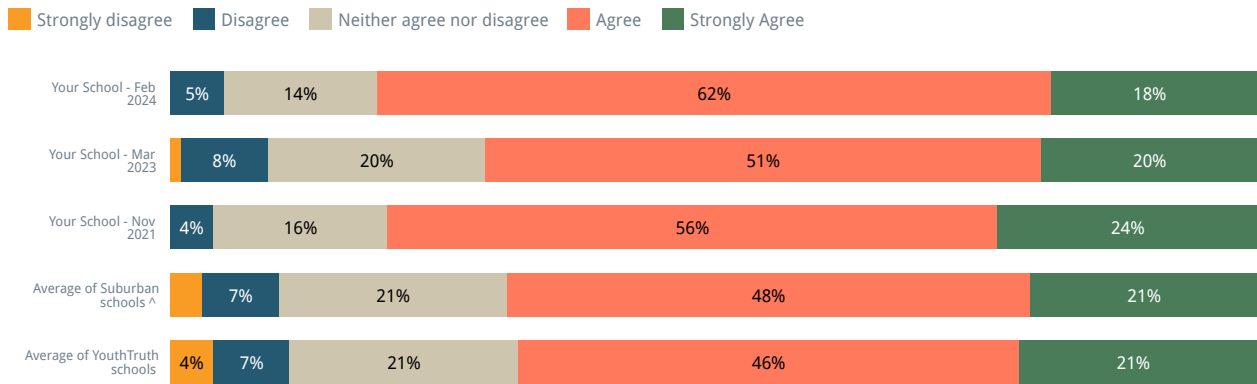
Cohort: Average of Suburban schools ^ Past results: on

Teachers treat families with respect. - Subgroup



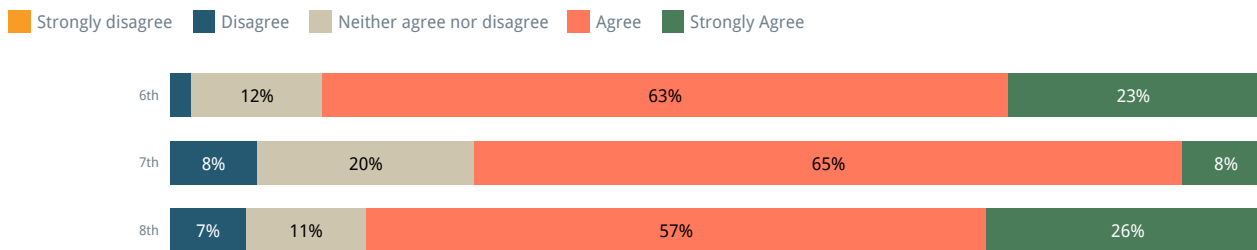
Subgroup: Student's grade level

Teachers and students care about each other. - Overall



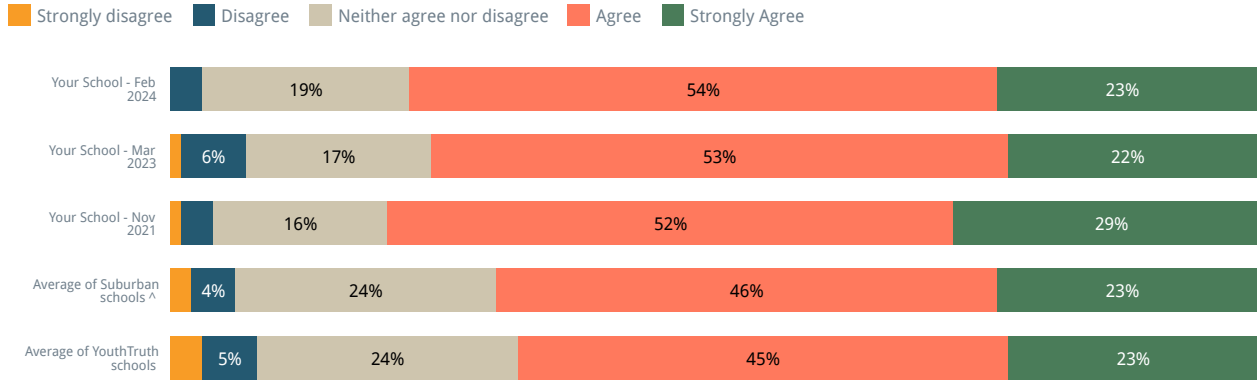
Cohort: Average of Suburban schools ^ Past results: on

Teachers and students care about each other. - Subgroup



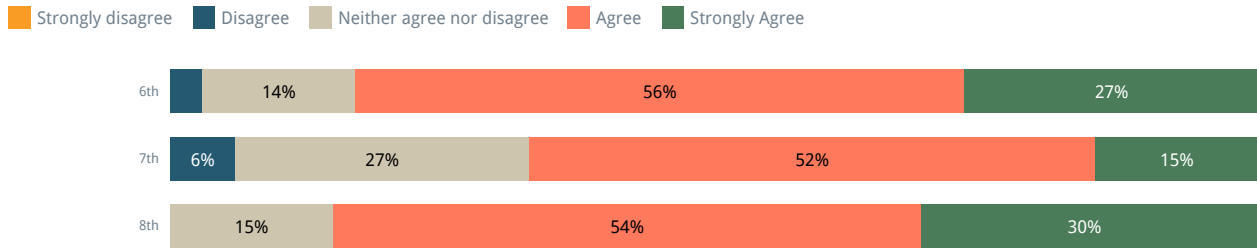
Subgroup: Student's grade level

Families and teachers care about each other. - Overall



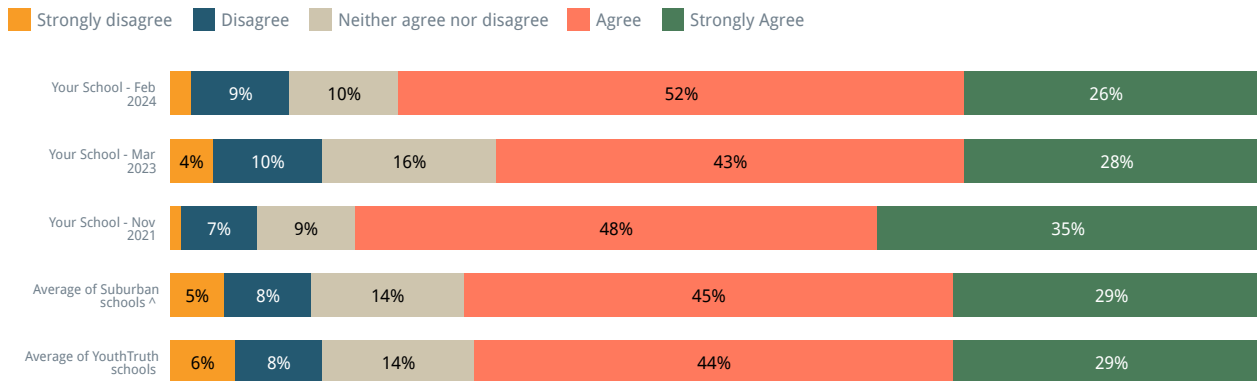
Cohort: Average of Suburban schools ^ Past results: on

Families and teachers care about each other. - Subgroup



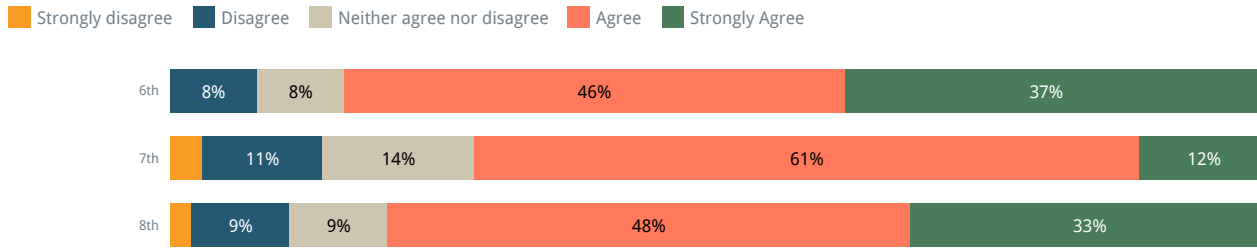
Subgroup: Student's grade level

I feel comfortable approaching the school administration about my concerns. - Overall



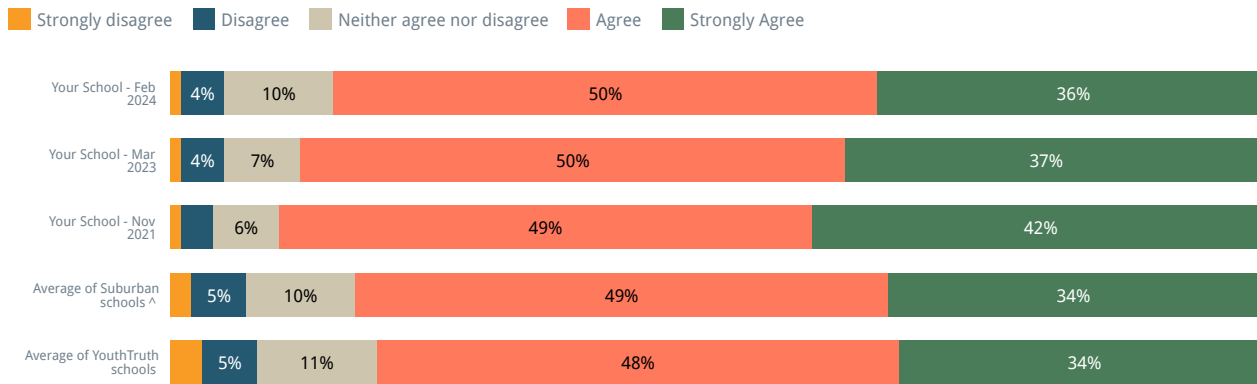
Cohort: Average of Suburban schools ^ Past results: on

I feel comfortable approaching the school administration about my concerns. - Subgroup



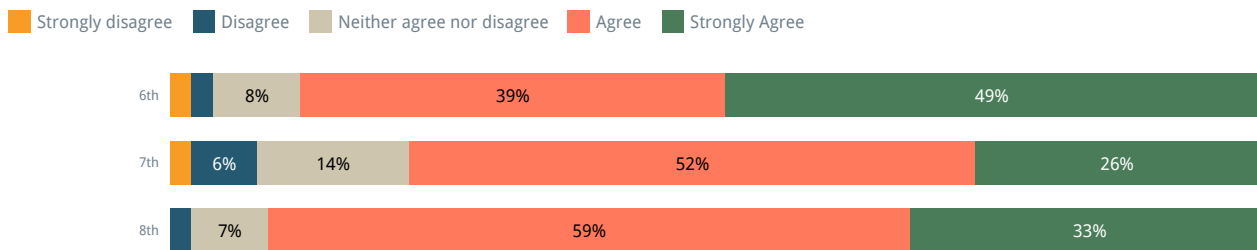
Subgroup: Student's grade level

I feel comfortable approaching teachers about my child's progress. - Overall



Cohort: Average of Suburban schools ^ Past results: on

I feel comfortable approaching teachers about my child's progress. - Subgroup



Subgroup: Student's grade level

CULTURE

Within the Culture theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My school runs smoothly.*

and the **lowest rated question** was:

- *My school creates a friendly environment.*

Here is the full list of questions in the Culture theme:

- My school's policies are administered fairly and consistently.
- My school runs smoothly.
- I am proud of my school.
- My school creates a friendly environment.
- I believe in my school's mission.
- I feel valued by my school.

Here are the related questions in the culture theme:

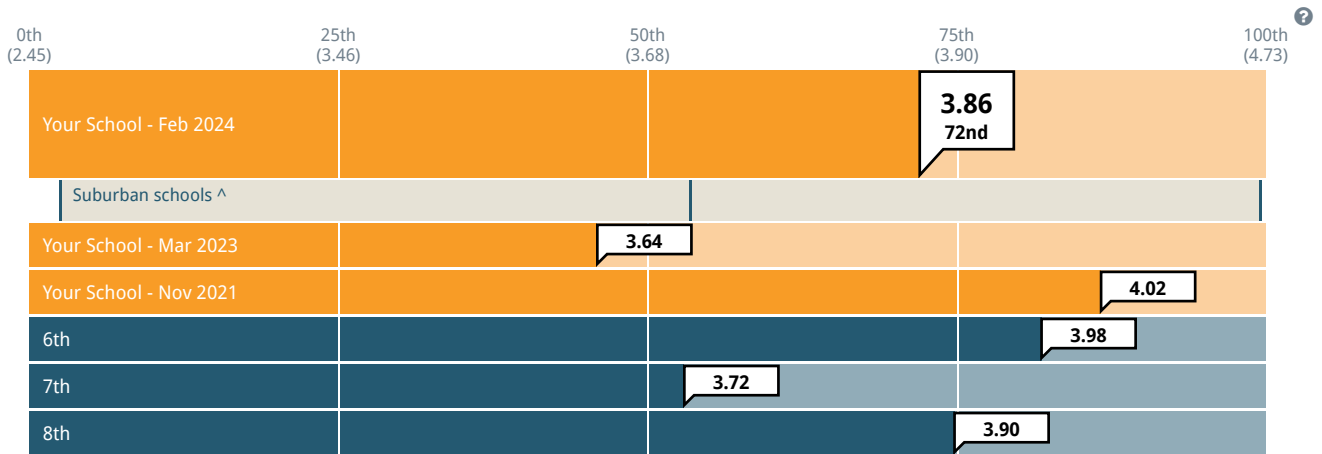
- Discipline in this school is fair.

In addition, families were asked about whether people of different backgrounds are respected by the school:

- My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders.)

Culture Summary Measure

This summary measure describes the degree to which families believe their school fosters shared goals, respect, fairness, and diversity.

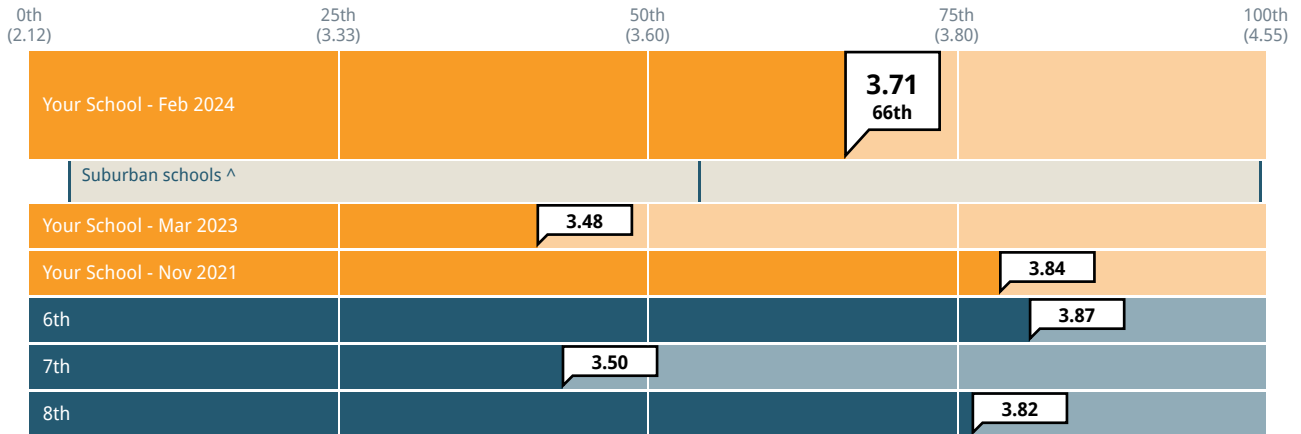


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Culture Percentile Charts

My school's policies are administered fairly and consistently.

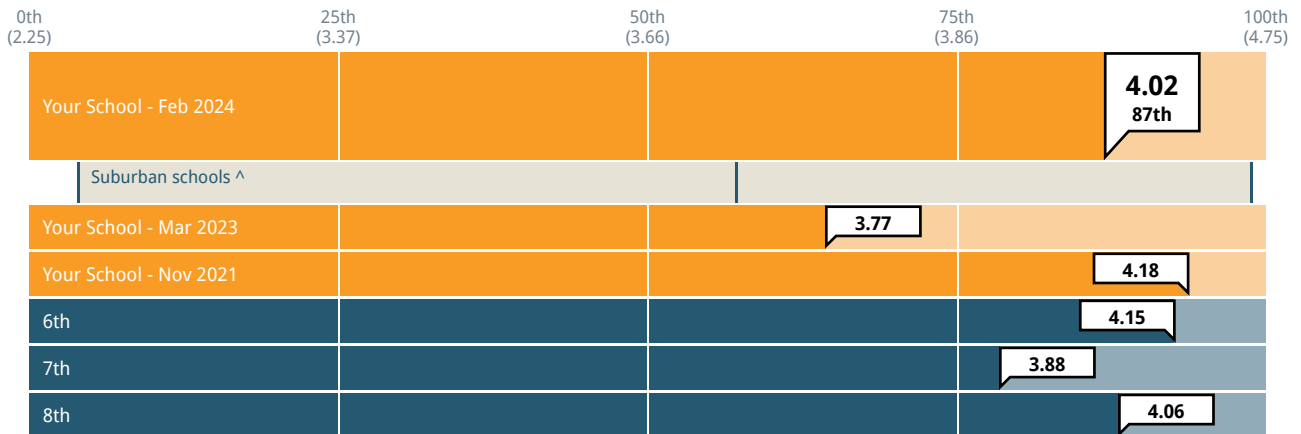
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school runs smoothly.

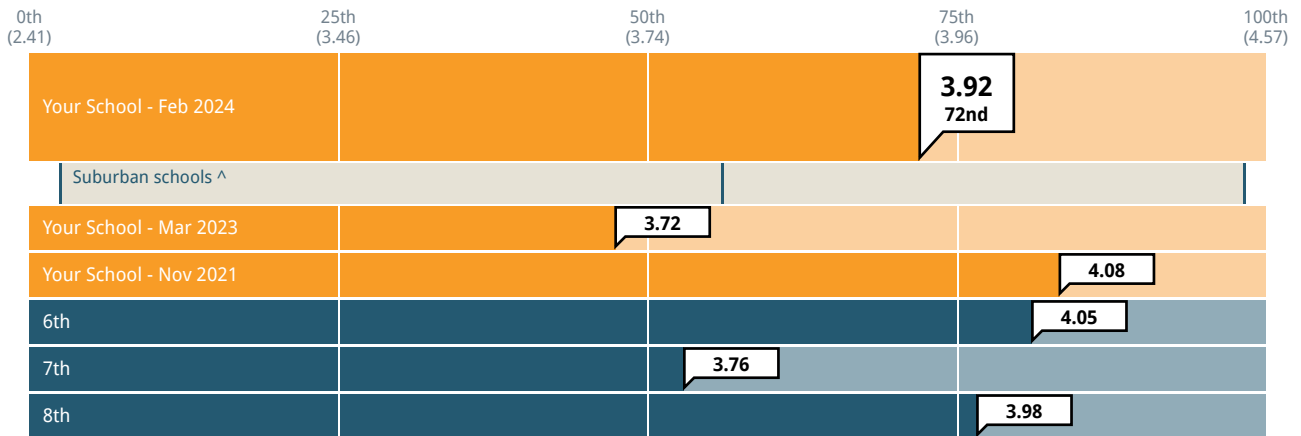
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I am proud of my school.

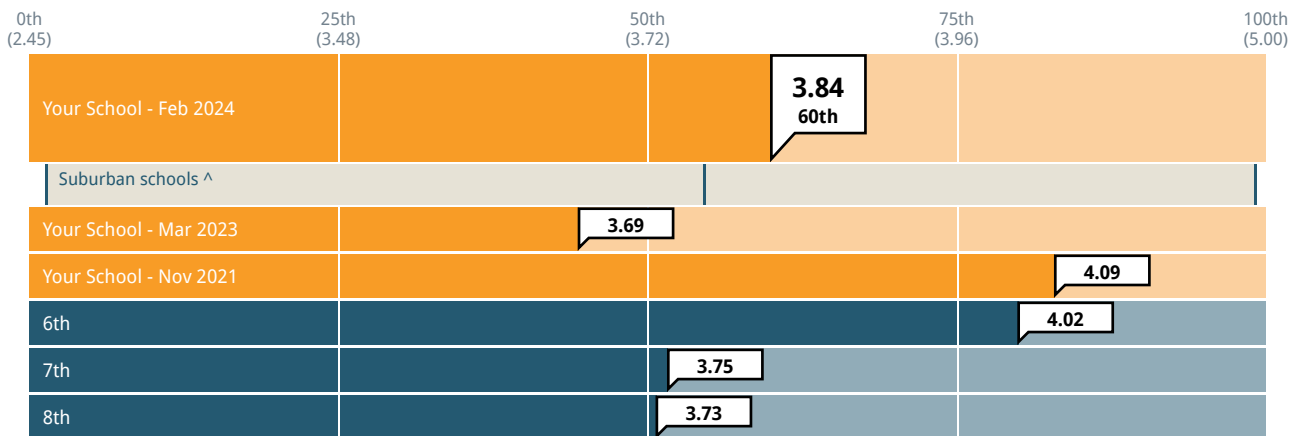
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school creates a friendly environment.

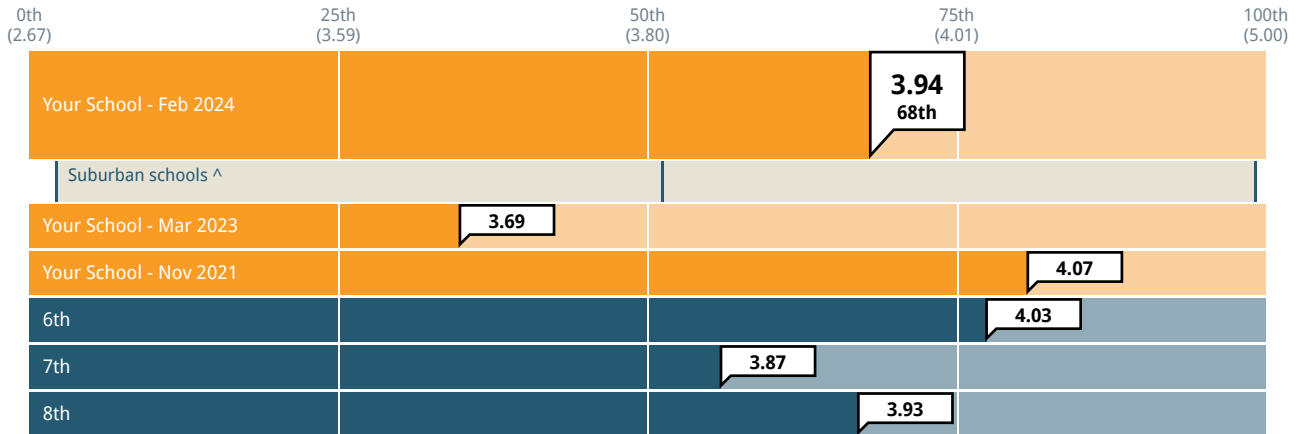
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I believe in my school's mission.

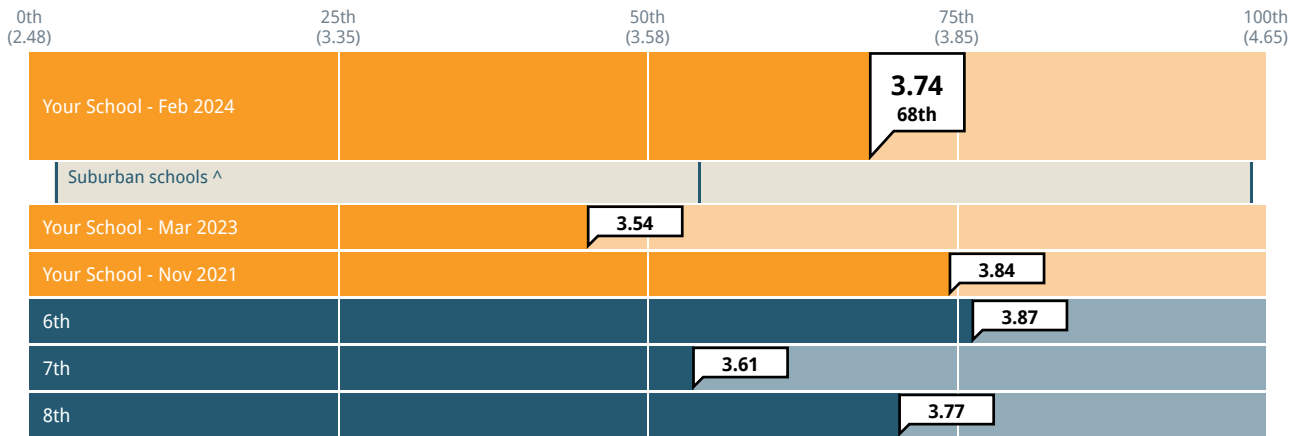
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I feel valued by my school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

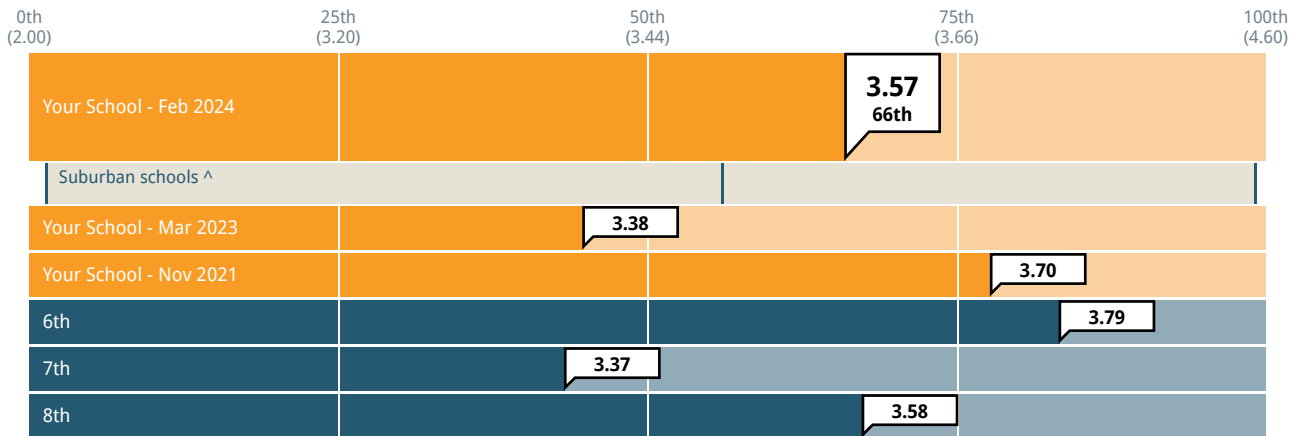


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

The following question is related to the Culture Summary Measure but is not included in the Summary Measure calculation.

Discipline in this school is fair.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

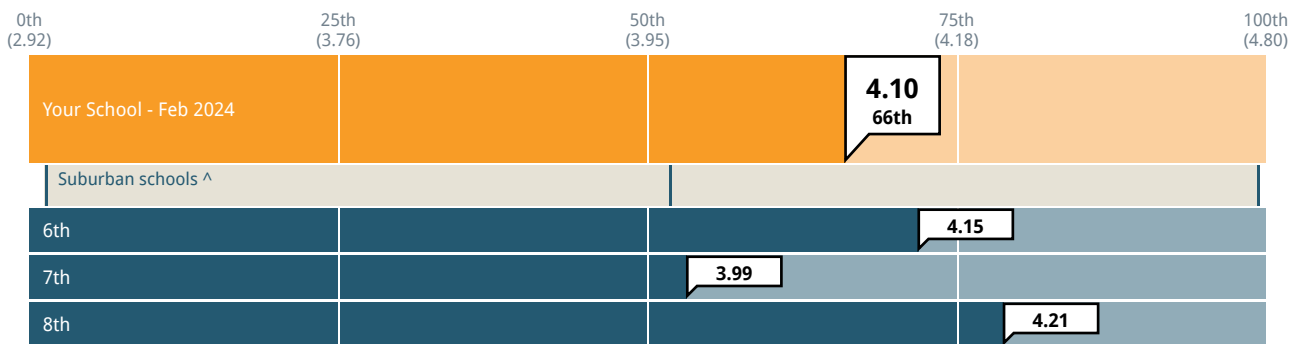


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Different backgrounds question.

My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders).

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Culture Percent Positives

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
My school's policies are administered fairly and consistently.	66%	57%	70%	58%	60%
My school runs smoothly.	84%	73%	86%	61%	64%
I am proud of my school.	75%	66%	81%	64%	66%
My school creates a friendly environment.	76%	68%	83%	67%	68%
I believe in my school's mission.	74%	66%	81%	68%	69%
I feel valued by my school.	66%	56%	68%	58%	59%

Culture Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My school's policies are administered fairly and consistently.	69%	56%	75%	N/A
My school runs smoothly.	85%	81%	85%	N/A
I am proud of my school.	75%	73%	77%	N/A
My school creates a friendly environment.	83%	71%	73%	N/A
I believe in my school's mission.	74%	78%	72%	N/A
I feel valued by my school.	70%	61%	69%	N/A

The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
Discipline in this school is fair.	56%	51%	59%	52%	52%

Culture Related Question Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
Discipline in this school is fair.	64%	47%	58%	N/A

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

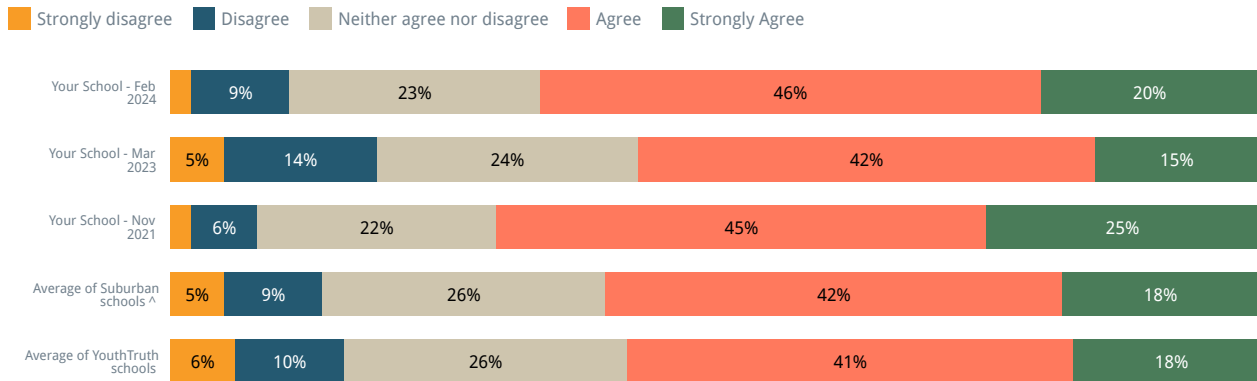
Selected Cohort: Typical Suburban school ^			
Question	Your School - Feb 2024	Typical YouthTruth school	Typical Suburban school ^
My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders.)	83%	75%	75%

Different Backgrounds Related Question Percent Positives: This table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders.)	84%	80%	85%	N/A

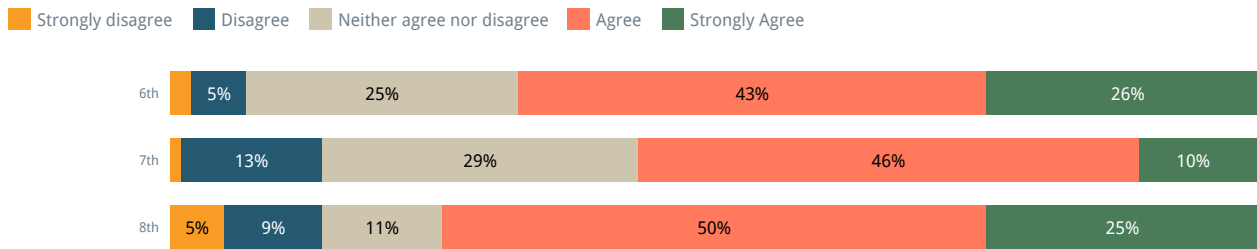
Culture Response Distributions

My school's policies are administered fairly and consistently. - Overall



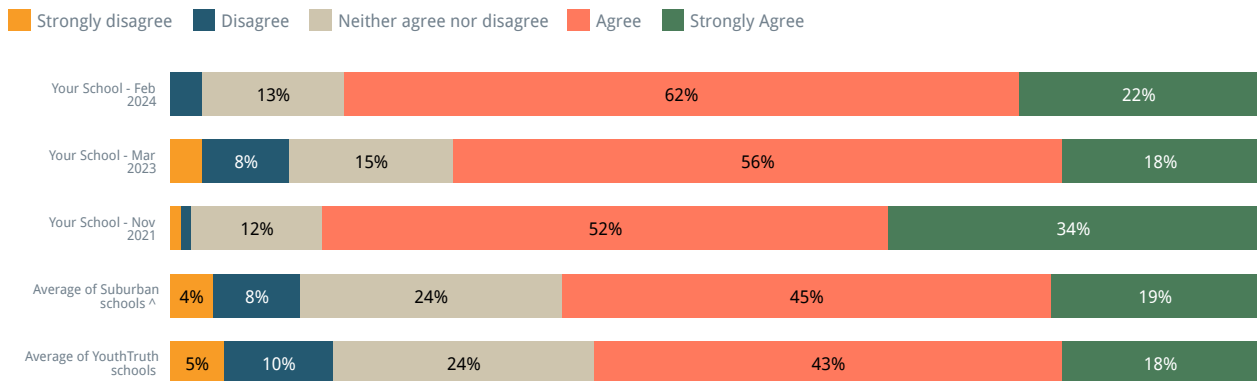
Cohort: Average of Suburban schools ^ Past results: on

My school's policies are administered fairly and consistently. - Subgroup



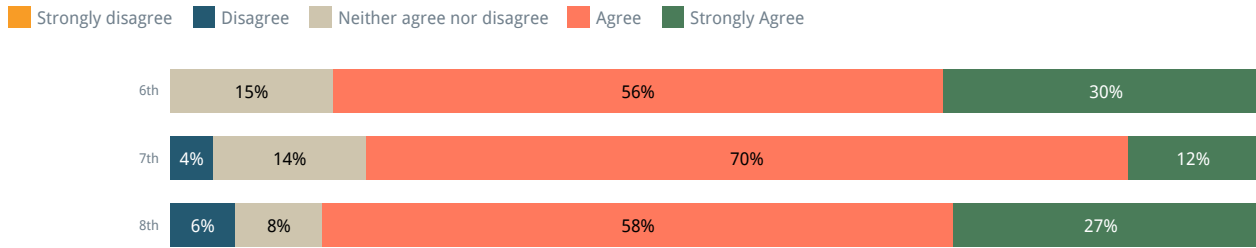
Subgroup: Student's grade level

My school runs smoothly. - Overall



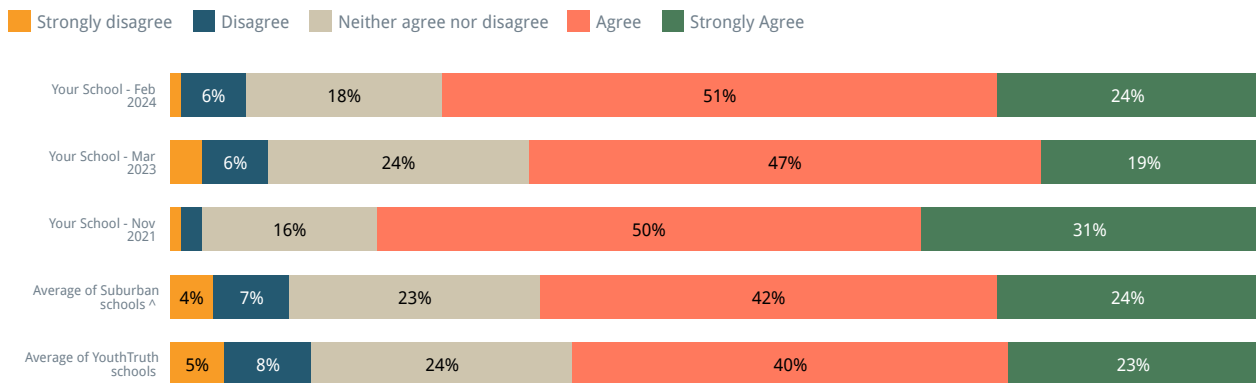
Cohort: Average of Suburban schools ^ Past results: on

My school runs smoothly. - Subgroup



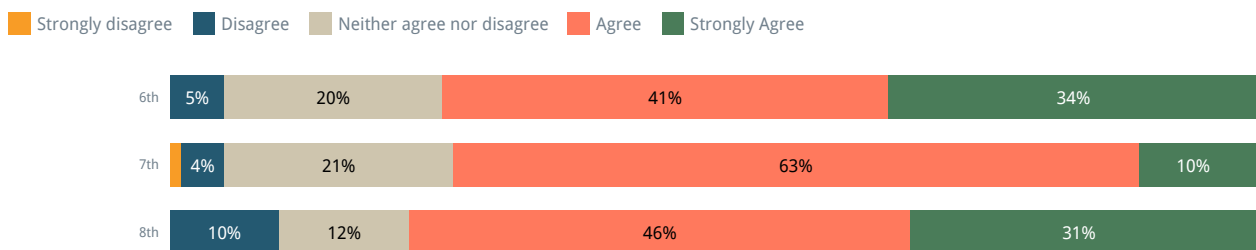
Subgroup: Student's grade level

I am proud of my school. - Overall



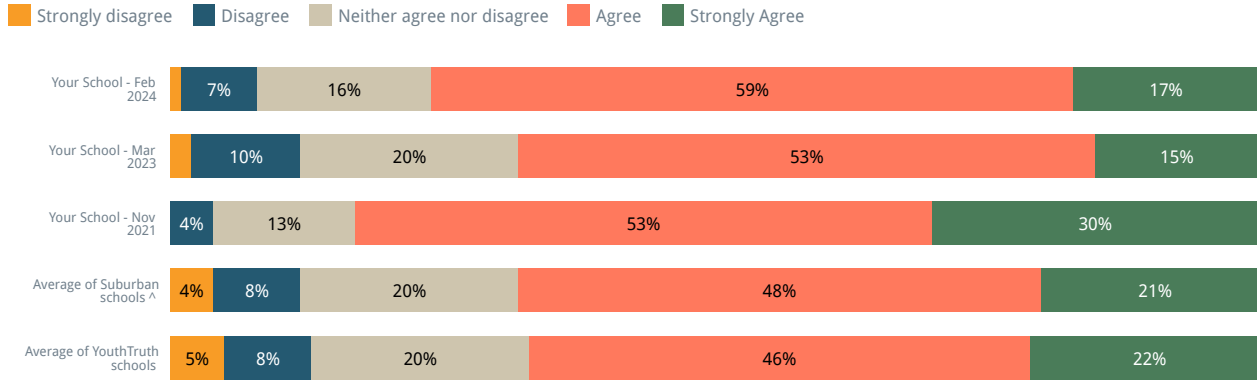
Cohort: Average of Suburban schools ^ Past results: on

I am proud of my school. - Subgroup



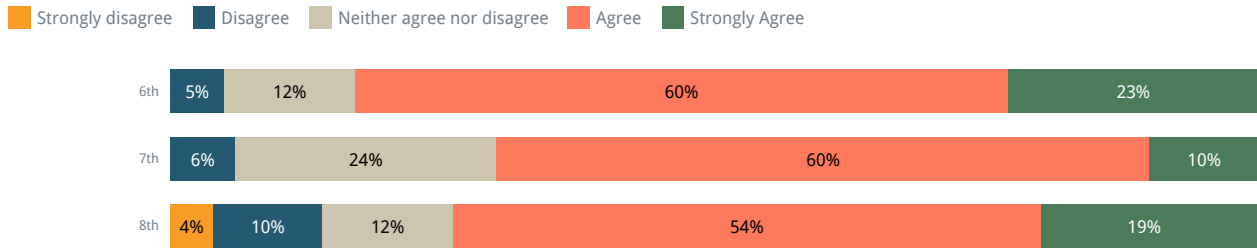
Subgroup: Student's grade level

My school creates a friendly environment. - Overall



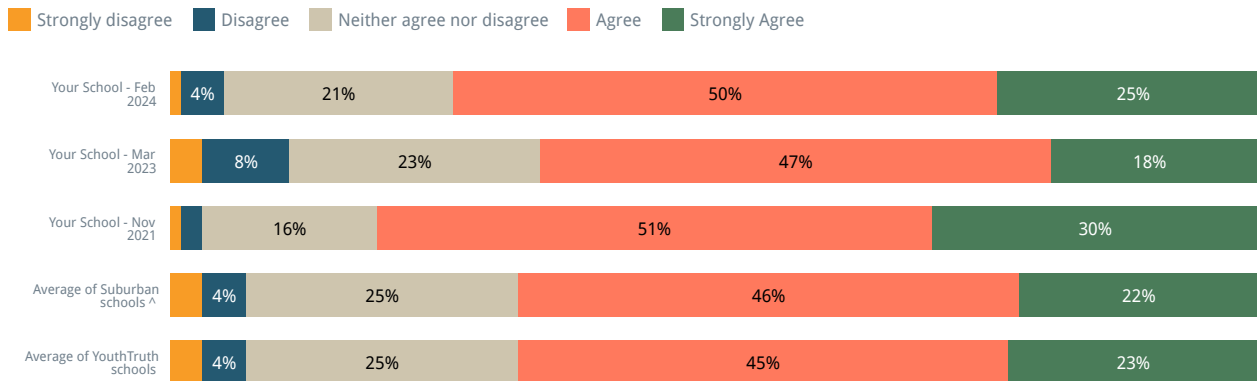
Cohort: Average of Suburban schools ^ Past results: on

My school creates a friendly environment. - Subgroup



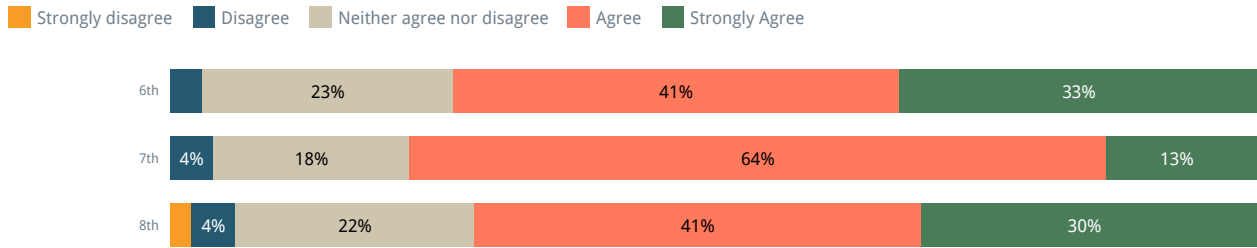
Subgroup: Student's grade level

I believe in my school's mission. - Overall



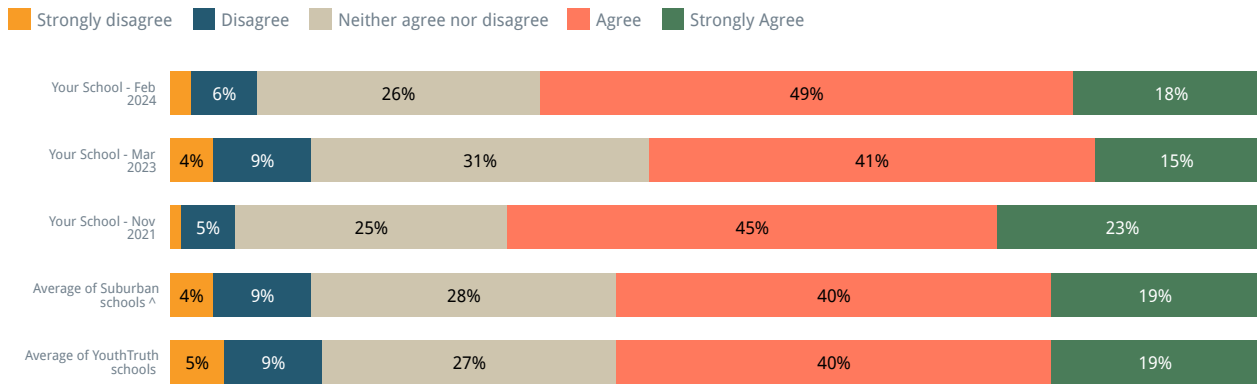
Cohort: Average of Suburban schools ^ Past results: on

I believe in my school's mission. - Subgroup



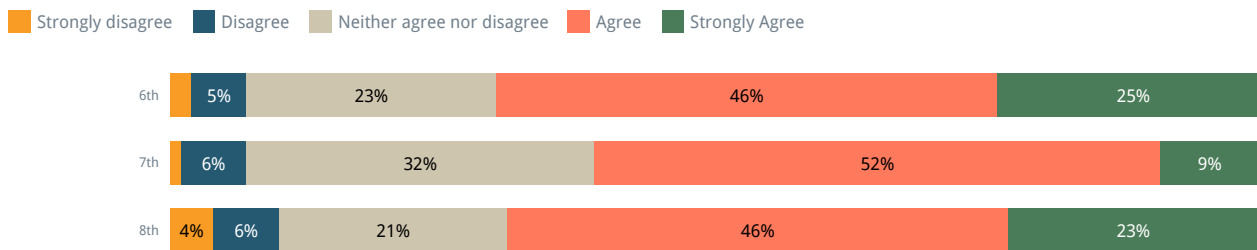
Subgroup: Student's grade level

I feel valued by my school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

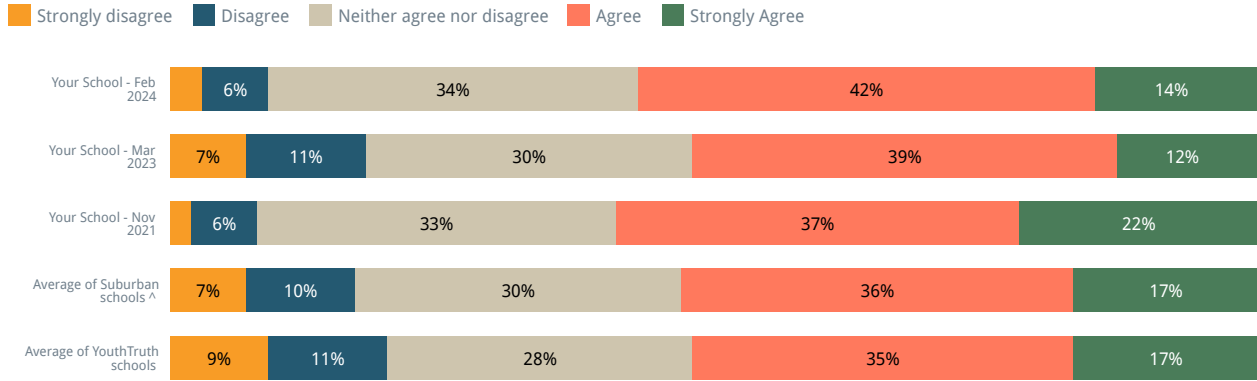
I feel valued by my school. - Subgroup



Subgroup: Student's grade level

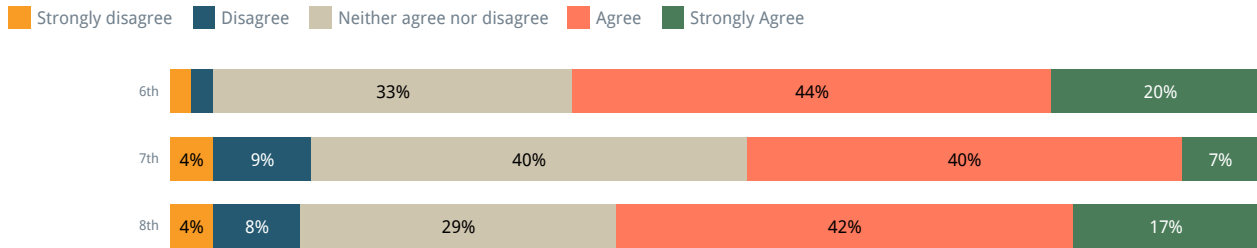
The following questions are related to the Culture Summary Measure but are not included in the Summary Measure calculation.

Discipline in this school is fair. - Overall



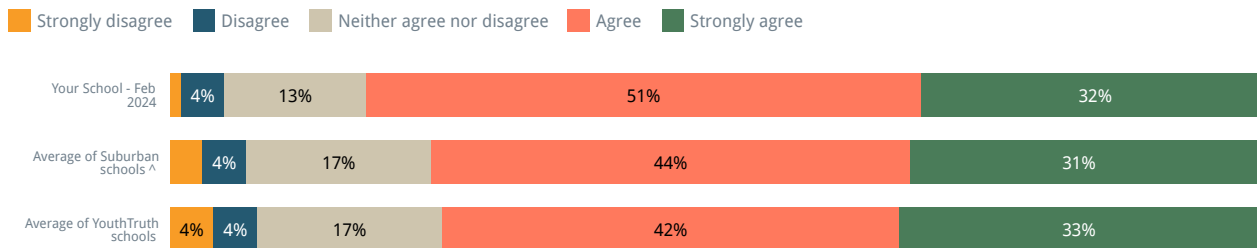
Cohort: Average of Suburban schools ^ Past results: on

Discipline in this school is fair. - Subgroup



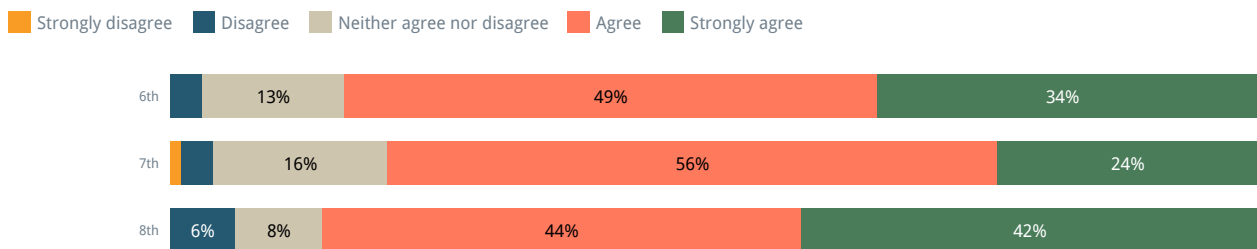
Subgroup: Student's grade level

My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders. - Overall



Cohort: Average of Suburban schools ^ Past results: on

My school respects people from different backgrounds (for example, people of different races, ethnicities, and genders. - Subgroup



Subgroup: Student's grade level

COMMUNICATION & FEEDBACK

Within the Communication & Feedback theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- I receive information about what my child should learn and be able to do.

and the **lowest rated question** was:

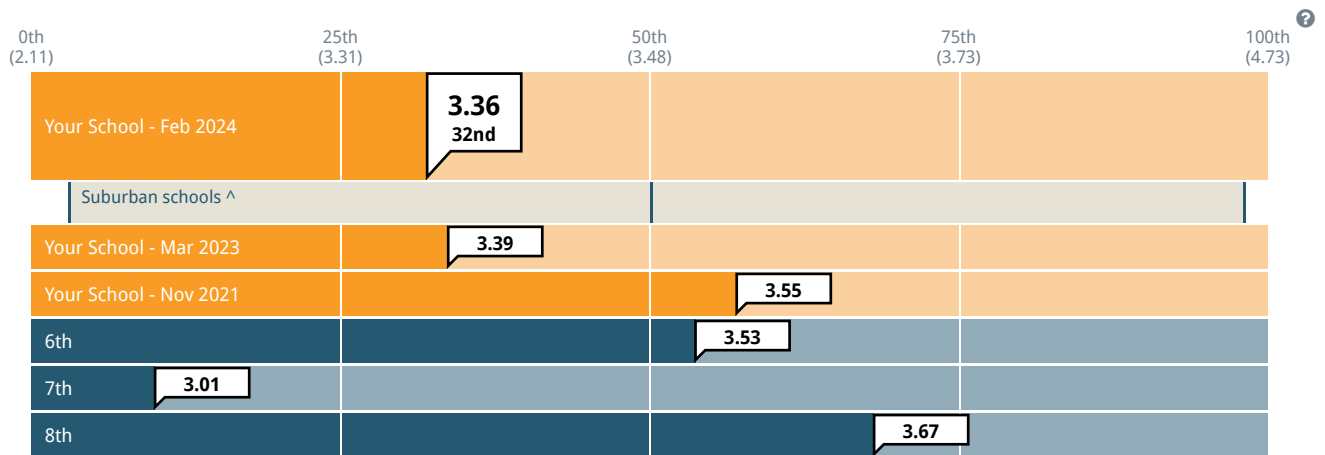
- I receive regular feedback about my child's progress.

Here is the full list of questions in the Communication & Feedback theme:

- I receive regular feedback about my child's progress.
- I receive information about what my child should learn and be able to do.
- Teachers clearly communicate expectations for my child's progress.

Communication & Feedback Summary Measure

This summary measure describes the degree to which there are open and effective lines of communication between families and schools.

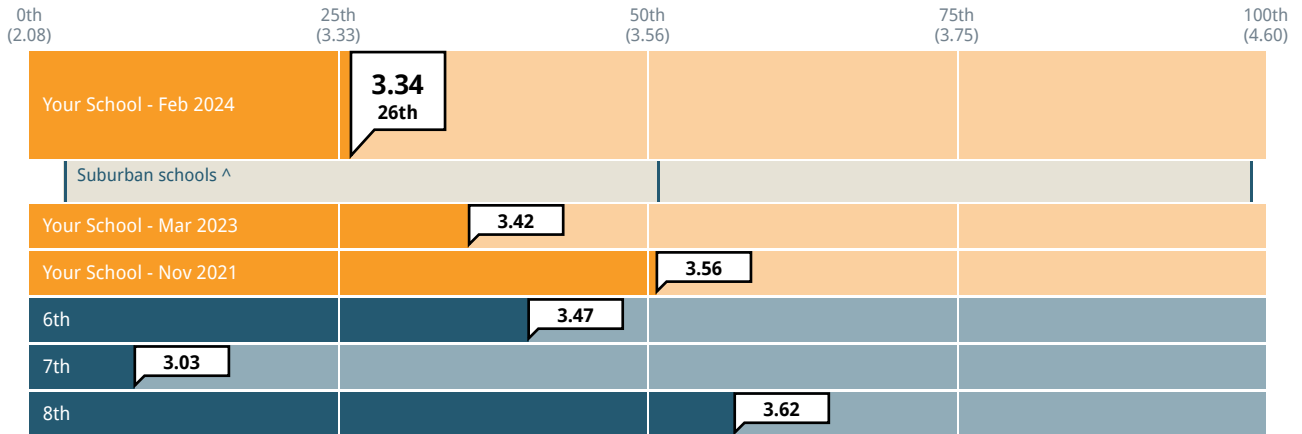


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Communication & Feedback Percentile Charts

I receive regular feedback about my child's progress.

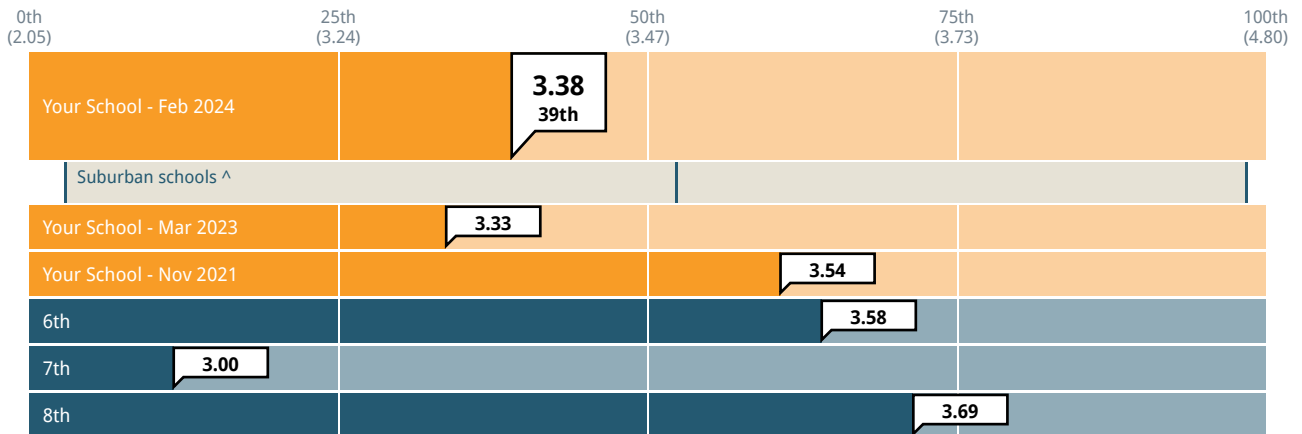
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

I receive information about what my child should learn and be able to do.

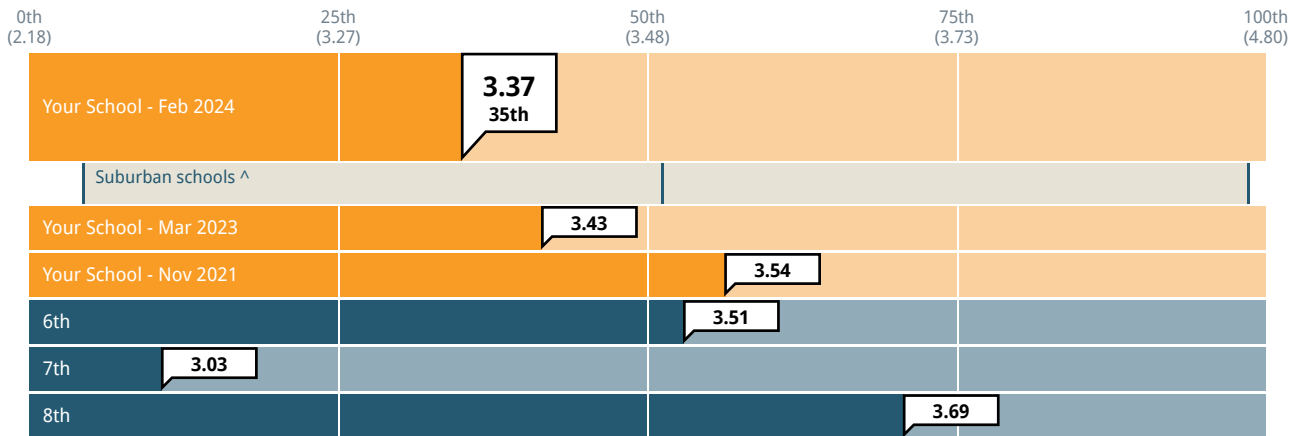
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Teachers clearly communicate expectations for my child's progress.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Communication & Feedback Percent Positives

Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

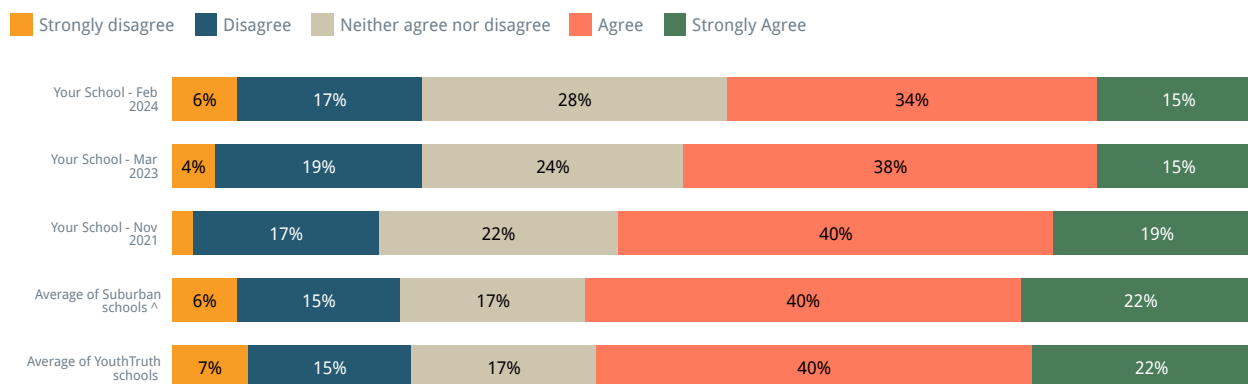
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
I receive regular feedback about my child's progress.	48%	53%	59%	61%	62%
I receive information about what my child should learn and be able to do.	55%	50%	59%	58%	59%
Teachers clearly communicate expectations for my child's progress.	54%	54%	57%	58%	58%

Communication & Feedback Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
I receive regular feedback about my child's progress.	50%	41%	58%	N/A
I receive information about what my child should learn and be able to do.	62%	45%	62%	N/A
Teachers clearly communicate expectations for my child's progress.	59%	43%	62%	N/A

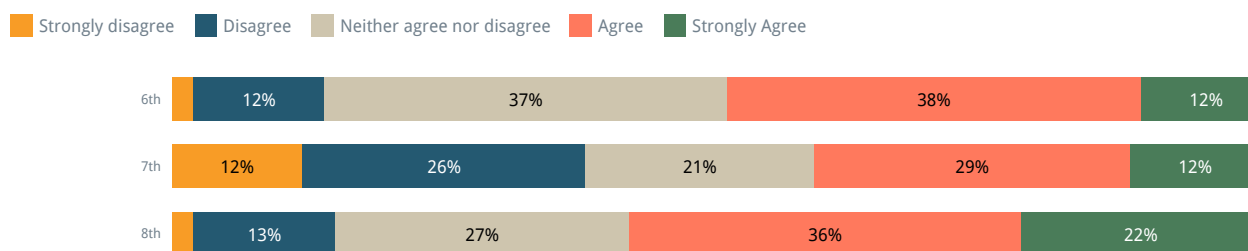
Communication & Feedback Response Distributions

I receive regular feedback about my child's progress. - Overall



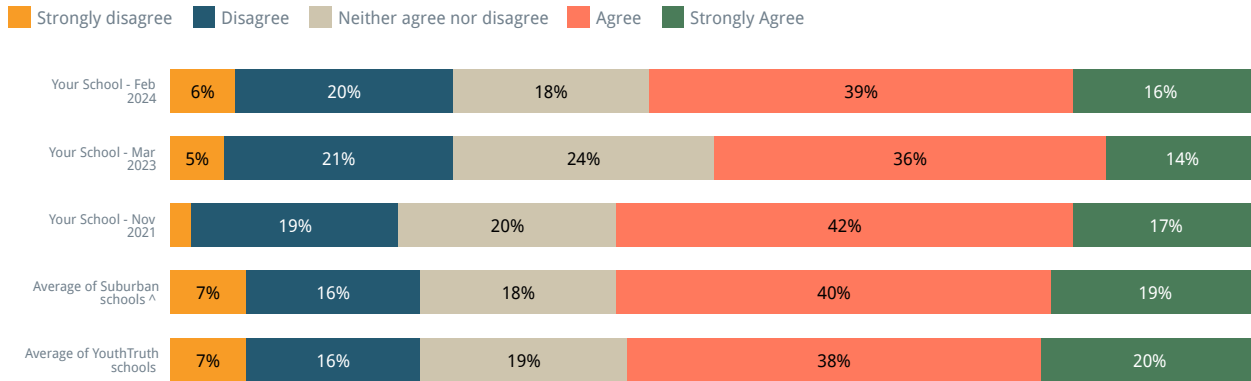
Cohort: Average of Suburban schools ^ Past results: on

I receive regular feedback about my child's progress. - Subgroup



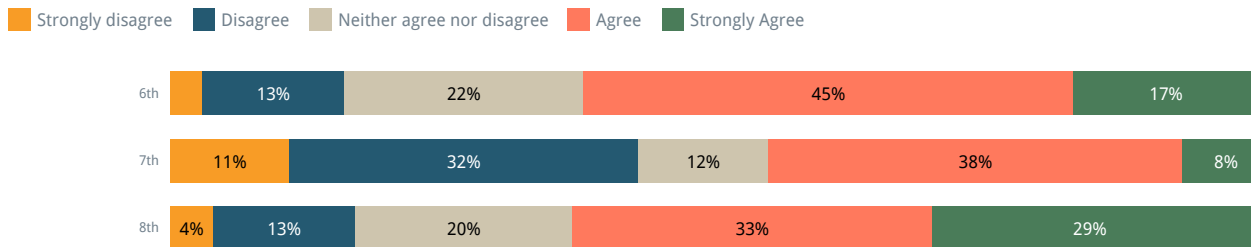
Subgroup: Student's grade level

I receive information about what my child should learn and be able to do. - Overall



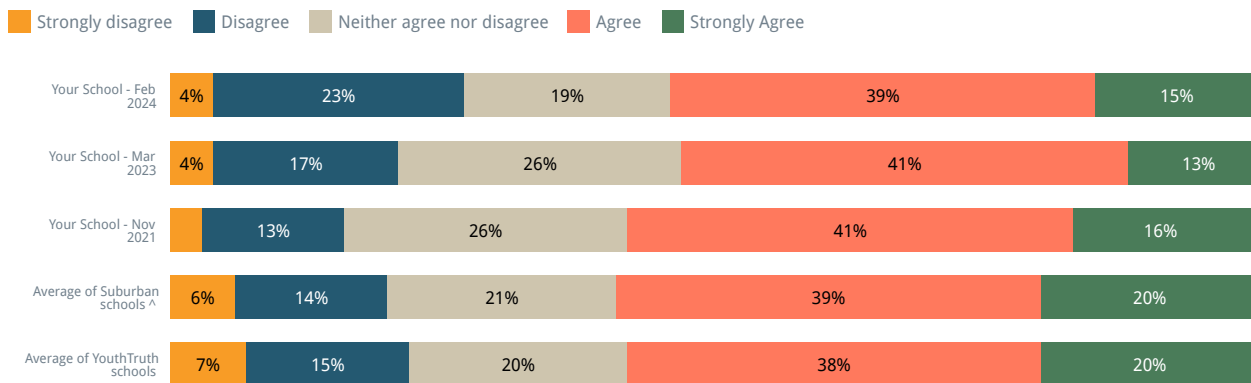
Cohort: Average of Suburban schools ^ Past results: on

I receive information about what my child should learn and be able to do. - Subgroup



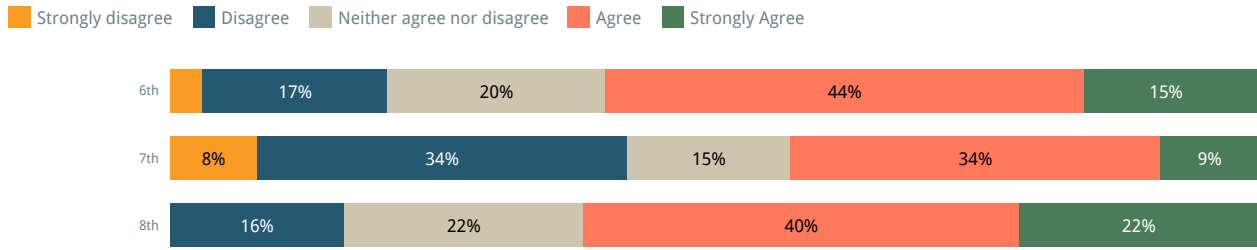
Subgroup: Student's grade level

Teachers clearly communicate expectations for my child's progress. - Overall



Cohort: Average of Suburban schools ^ Past results: on

Teachers clearly communicate expectations for my child's progress. - Subgroup



Subgroup: Student's grade level

RESOURCES

Within the Resources theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My school has the resources necessary to achieve learning goals.*

and the **lowest rated question** was:

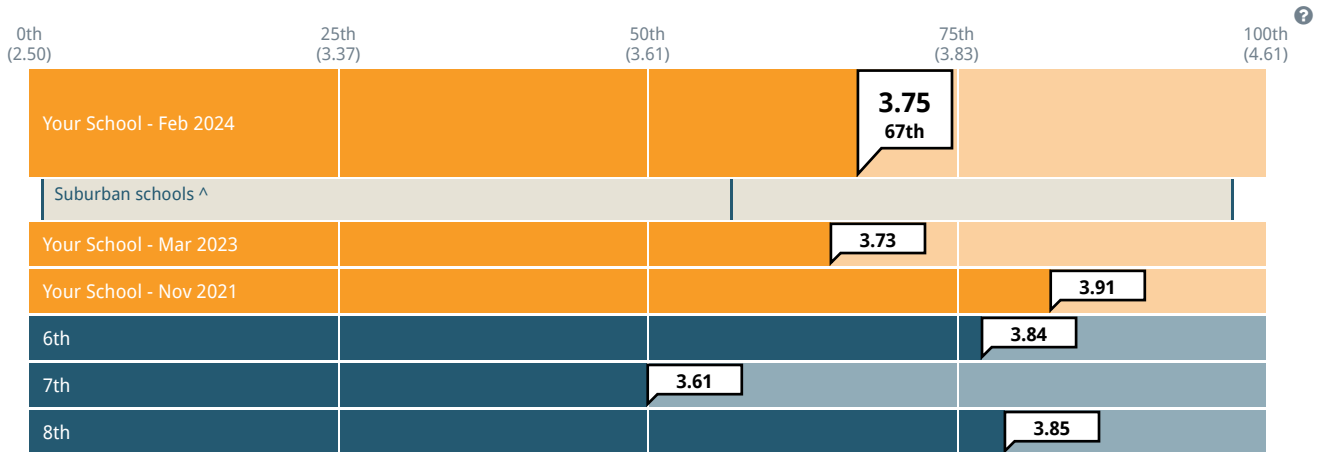
- *My school sets high expectations for students.*

Here is the full list of questions in the Resources theme:

- My school has the resources necessary to achieve learning goals.
- My school has the resources necessary to prepare my child for the future.
- My school provides the guidance necessary to help my child succeed.
- My school sets high expectations for students.

Resources Summary Measure

This summary measure describes the degree to which families believe that their school deploys the necessary resources to support students.

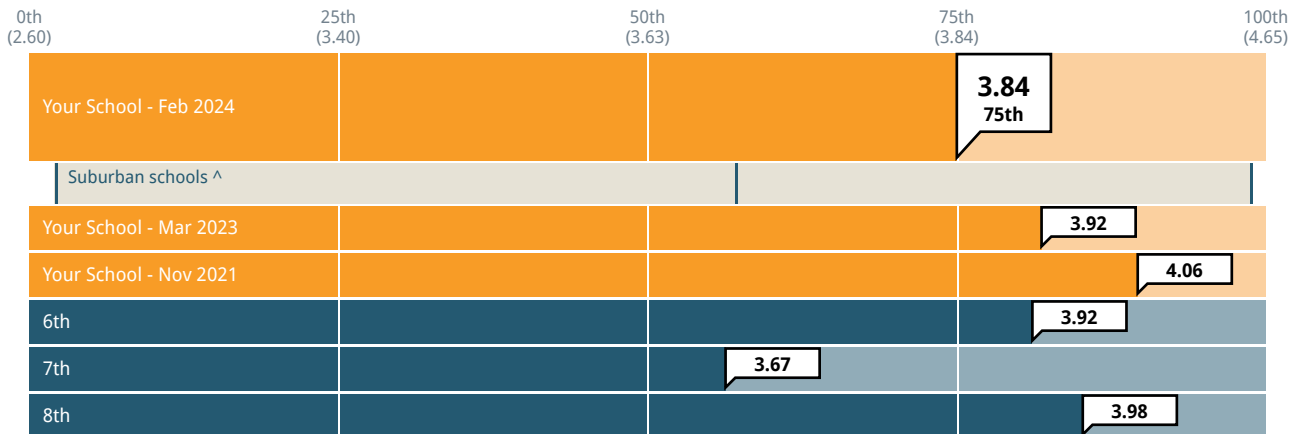


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Resources Percentile Charts

My school has the resources necessary to achieve learning goals.

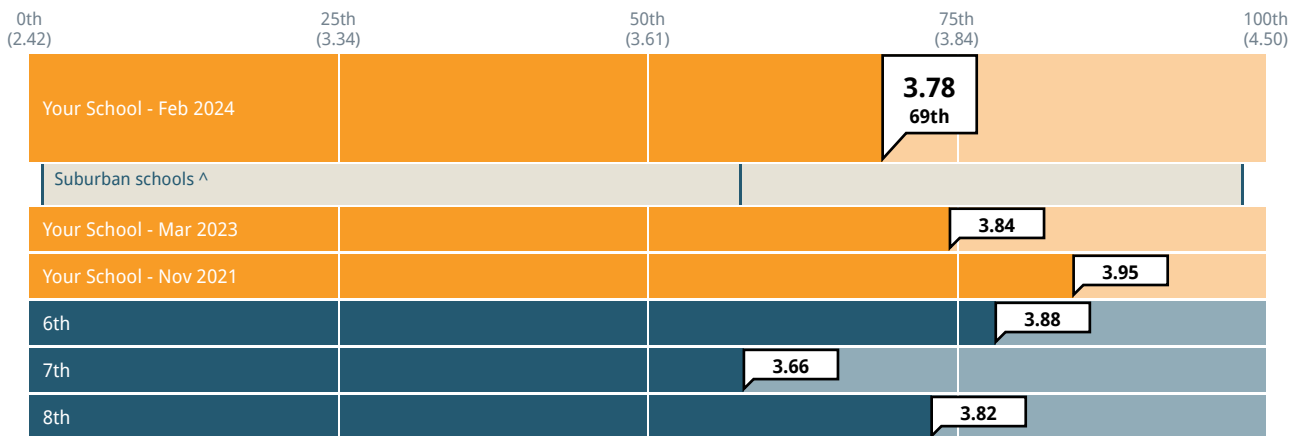
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school has the resources necessary to prepare my child for the future.

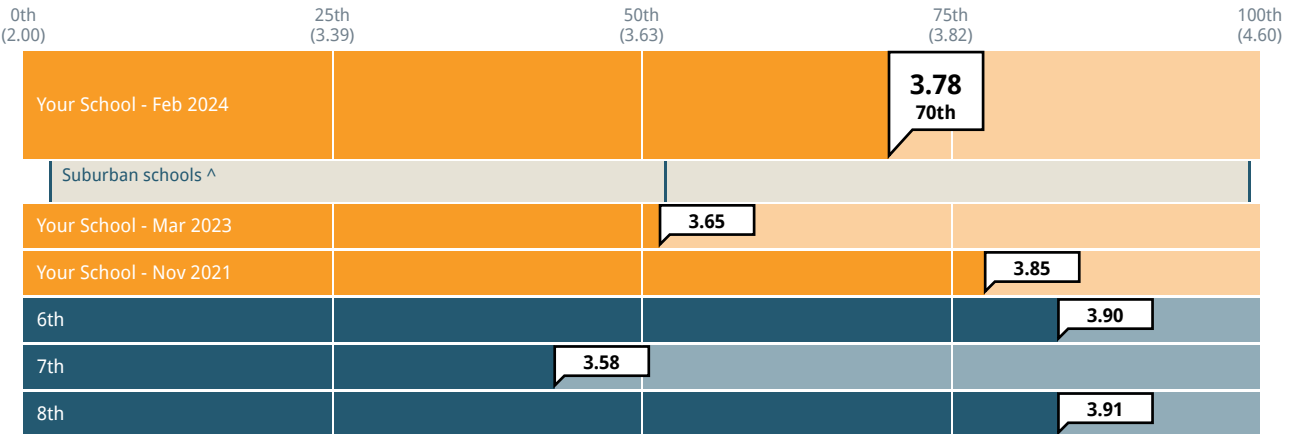
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school provides the guidance necessary to help my child succeed.

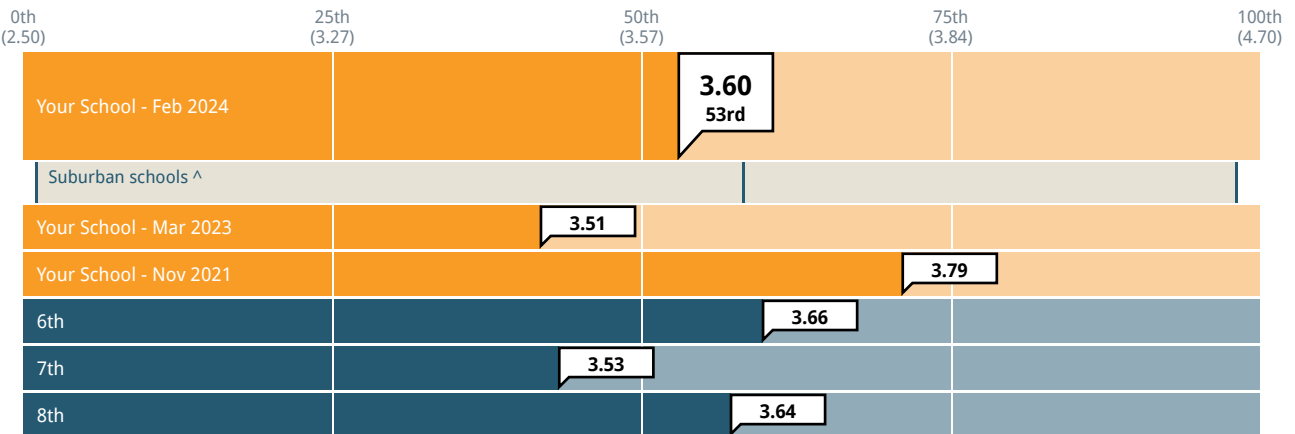
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school sets high expectations for students.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Resources Percent Positives

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

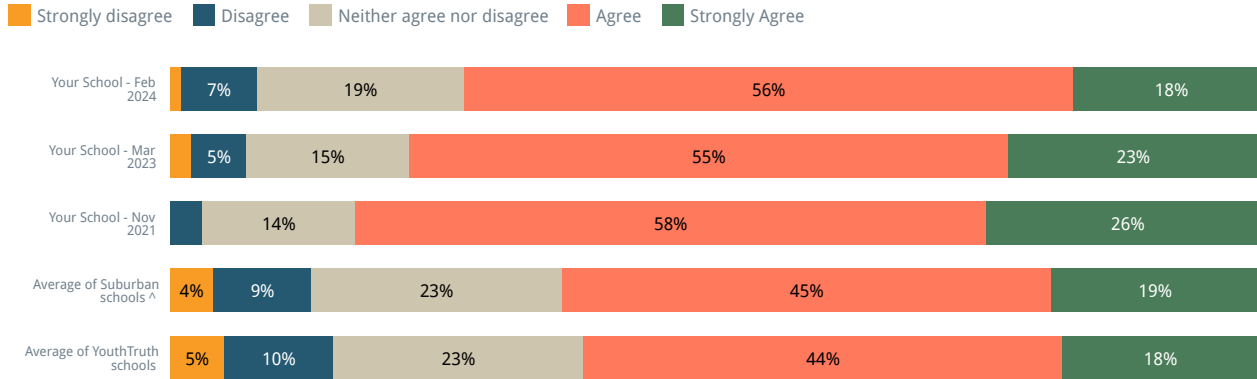
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
My school has the resources necessary to achieve learning goals.	74%	78%	84%	62%	64%
My school has the resources necessary to prepare my child for the future.	73%	70%	78%	61%	63%
My school provides the guidance necessary to help my child succeed.	71%	61%	75%	62%	64%
My school sets high expectations for students.	64%	56%	71%	59%	62%

Resources Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My school has the resources necessary to achieve learning goals.	76%	67%	80%	N/A
My school has the resources necessary to prepare my child for the future.	78%	70%	68%	N/A
My school provides the guidance necessary to help my child succeed.	76%	59%	79%	N/A
My school sets high expectations for students.	66%	66%	59%	N/A

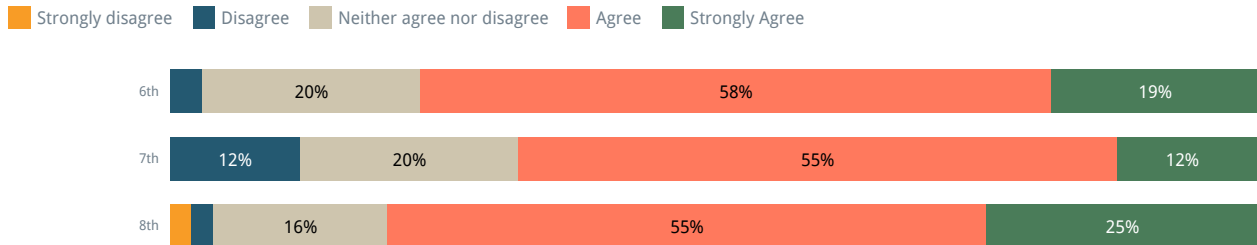
Resources Response Distributions

My school has the resources necessary to achieve learning goals. - Overall



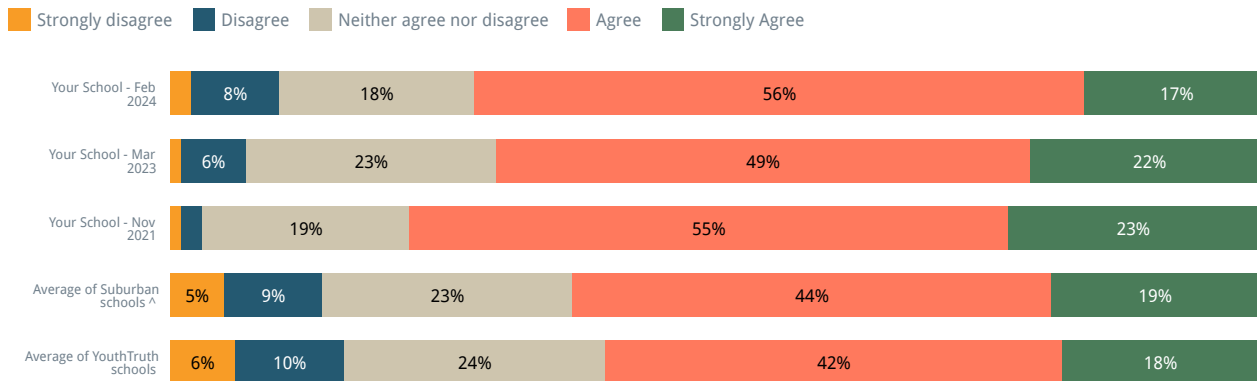
Cohort: Average of Suburban schools ^ Past results: on

My school has the resources necessary to achieve learning goals. - Subgroup



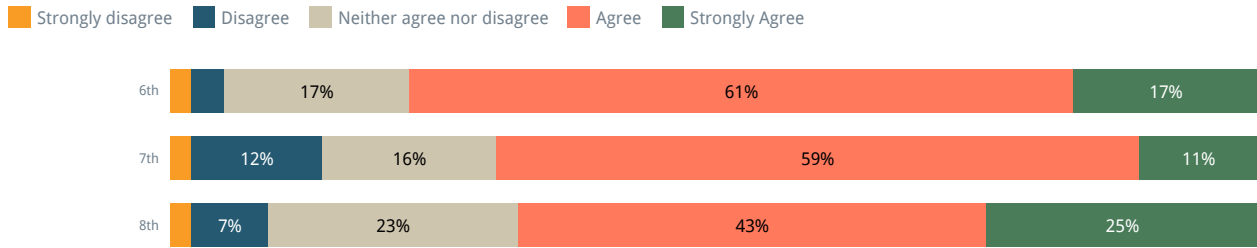
Subgroup: Student's grade level

My school has the resources necessary to prepare my child for the future. - Overall



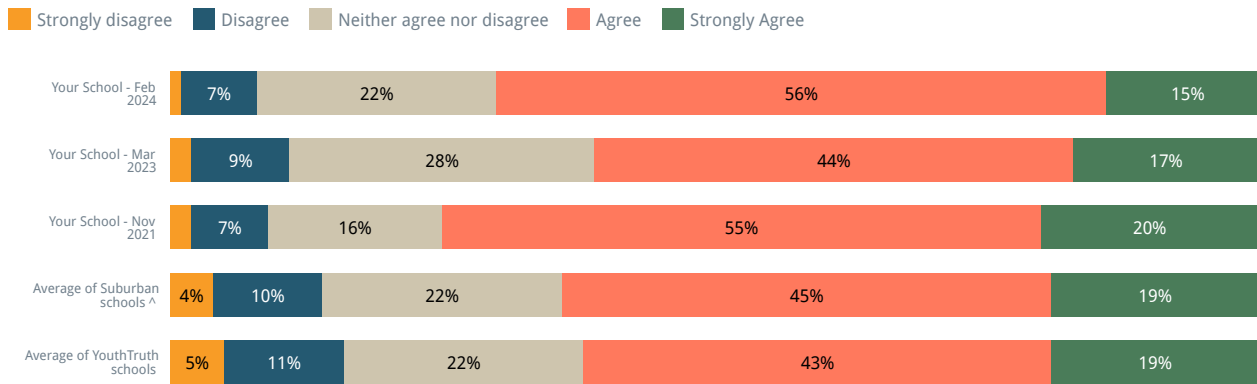
Cohort: Average of Suburban schools ^ Past results: on

My school has the resources necessary to prepare my child for the future. - Subgroup



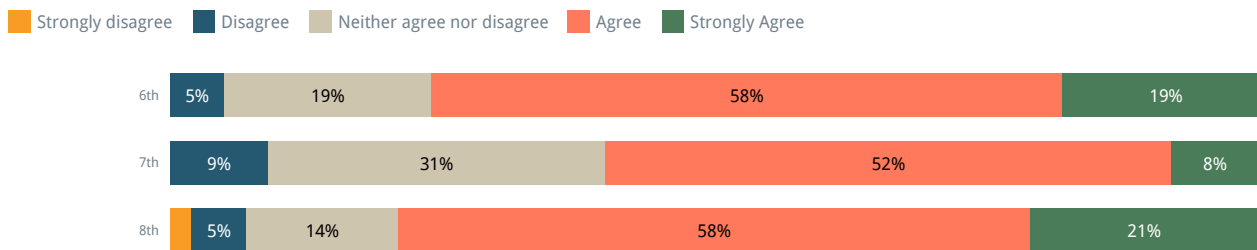
Subgroup: Student's grade level

My school provides the guidance necessary to help my child succeed. - Overall



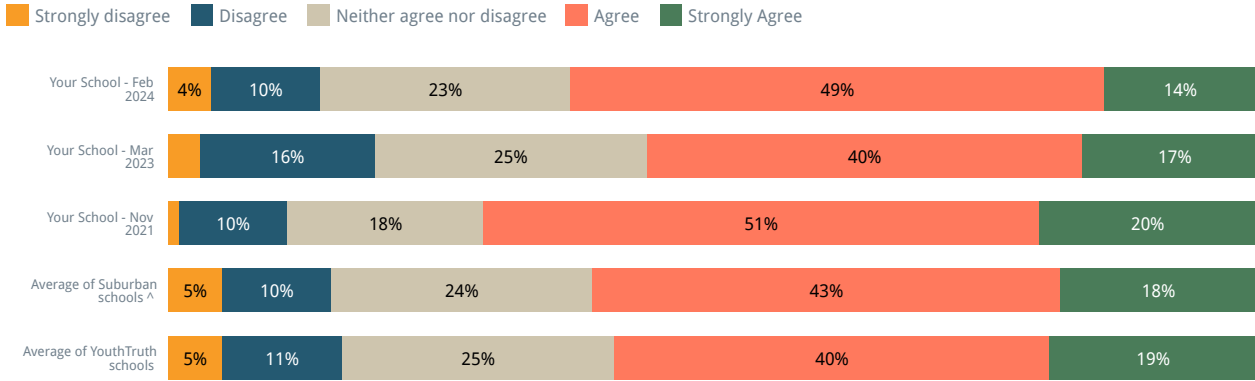
Cohort: Average of Suburban schools ^ Past results: on

My school provides the guidance necessary to help my child succeed. - Subgroup



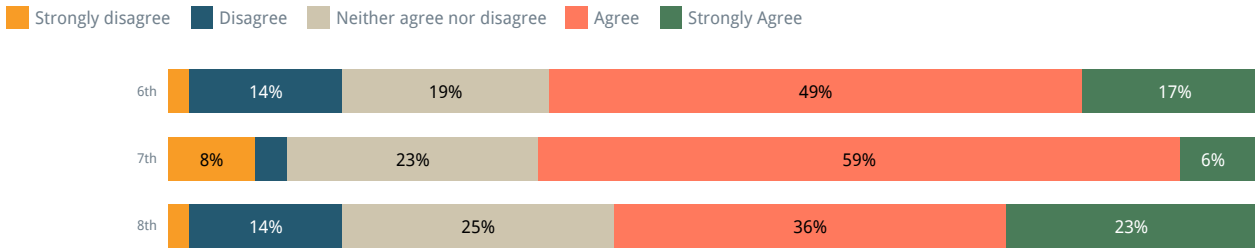
Subgroup: Student's grade level

My school sets high expectations for students. - Overall



Cohort: Average of Suburban schools ^ Past results: on

My school sets high expectations for students. - Subgroup



Subgroup: Student's grade level

SCHOOL SAFETY

Within the School Safety theme, compared to other participating middle schools, the **highest rated question** for SLMS was:

- *My child's learning environment is safe.*

and the **lowest rated question** was:

- *My child is safe from bullying during school.*

Here is the full list of questions in the School Safety theme:

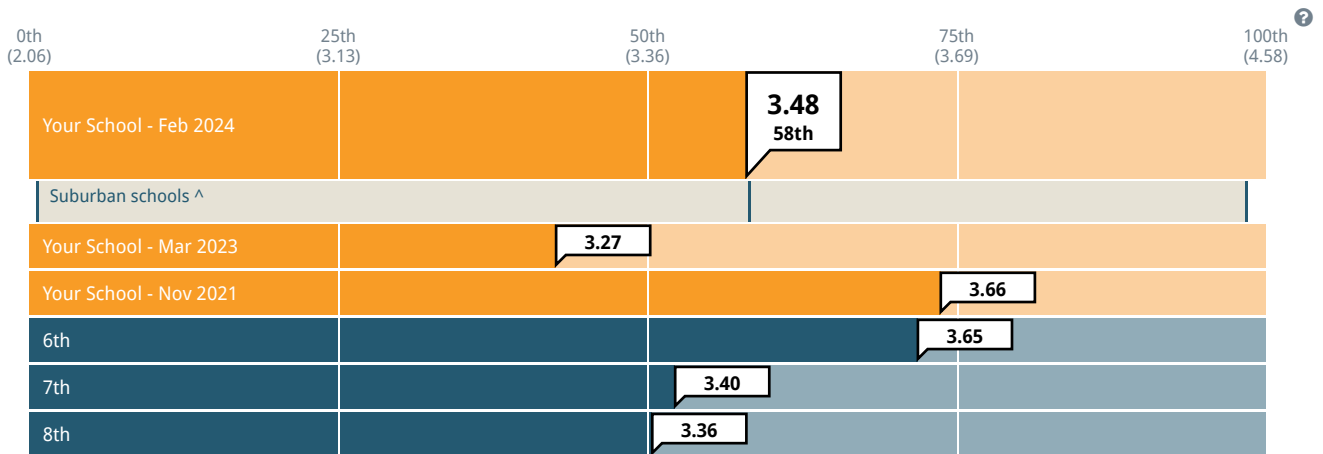
- My child's learning environment is safe.
- My child is safe from bullying during school.

Here are the related questions:

- My child is safe from violence at school.

School Safety Summary Measure

This summary measure describes the degree to which families believe that their school is a safe place for students.

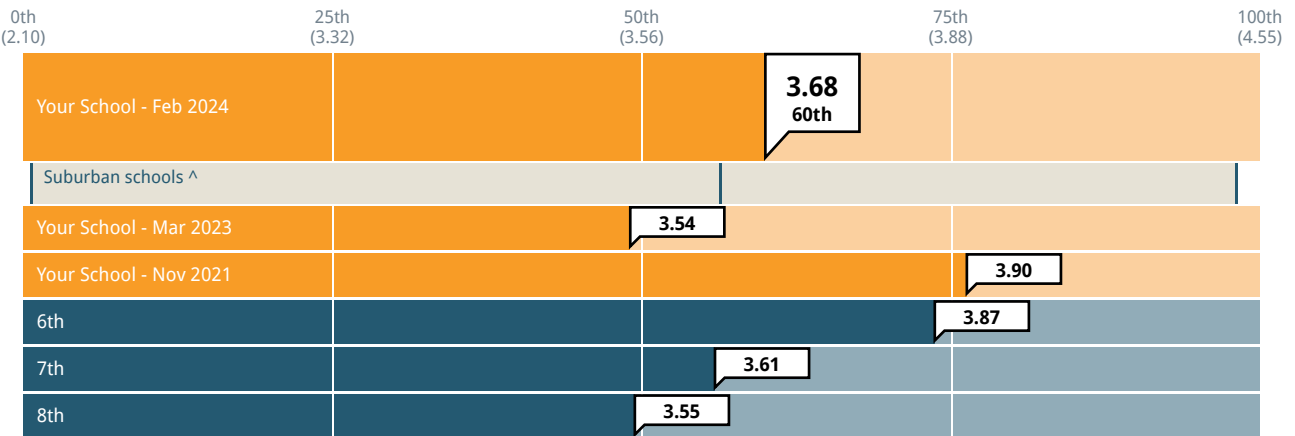


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

School Safety Percentile Charts

My child's learning environment is safe.

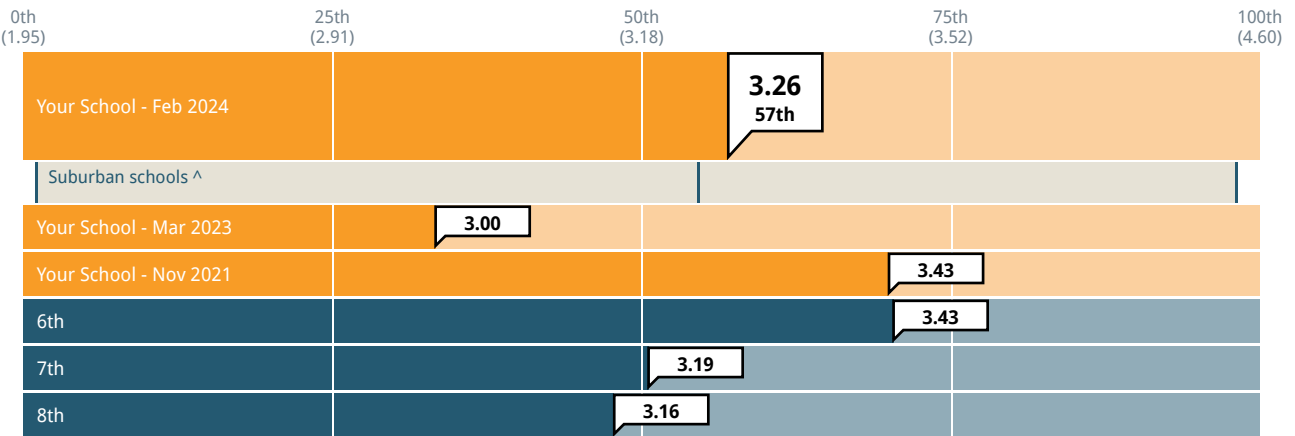
1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My child is safe from bullying during school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree

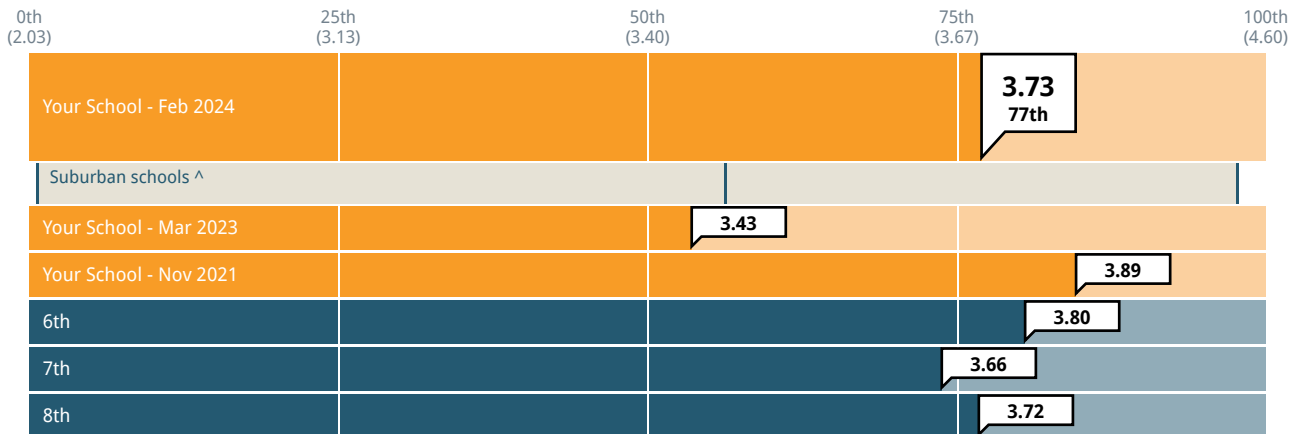


Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school.

1 = Strongly disagree 3 = Neither agree nor disagree 5 = Strongly agree



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

School Safety Percent Positives

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^

Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
My child's learning environment is safe.	67%	58%	79%	61%	63%
My child is safe from bullying during school.	46%	39%	56%	46%	47%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level

Question	6th	7th	8th	Other
My child's learning environment is safe.	75%	64%	61%	N/A
My child is safe from bullying during school.	53%	45%	38%	N/A

The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

Related Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

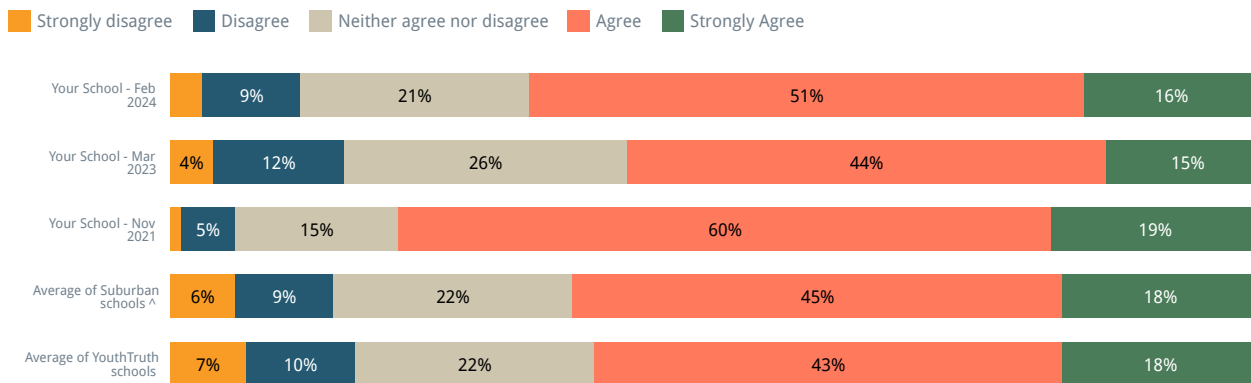
Selected Cohort: Typical Suburban school ^					
Question	Your School - Feb 2024	Your School - Mar 2023	Your School - Nov 2021	Typical YouthTruth school	Typical Suburban school ^
My child is safe from violence at school.	67%	55%	76%	52%	54%

School Safety Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My child is safe from violence at school.	68%	66%	67%	N/A

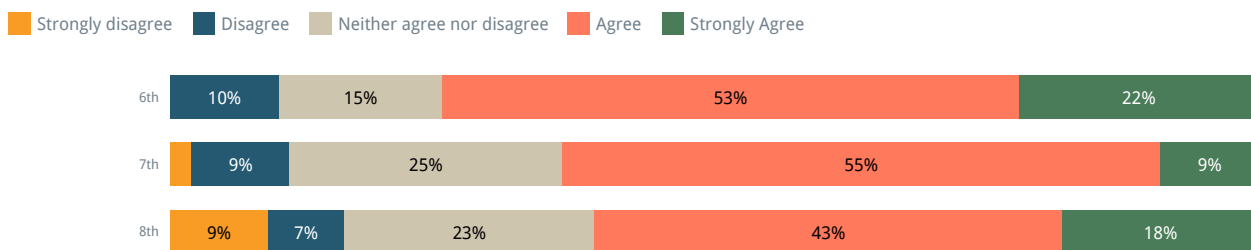
School Safety Response Distributions

My child's learning environment is safe. - Overall



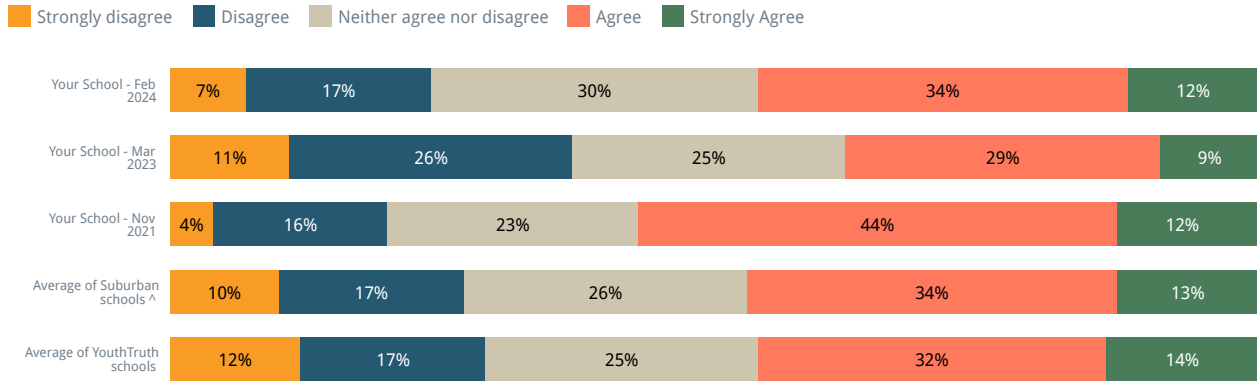
Cohort: Average of Suburban schools ^ Past results: on

My child's learning environment is safe. - Subgroup



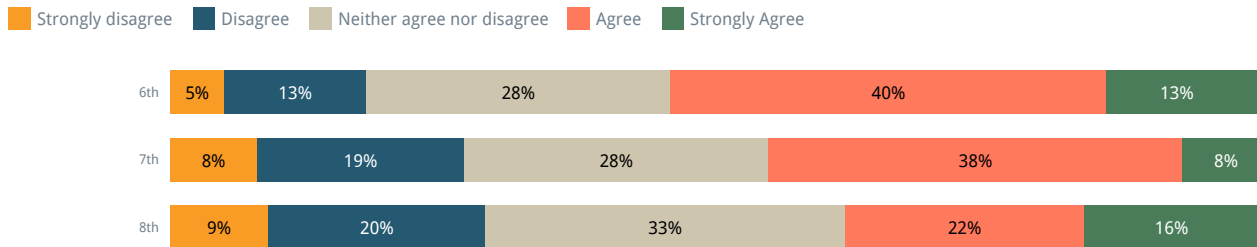
Subgroup: Student's grade level

My child is safe from bullying during school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

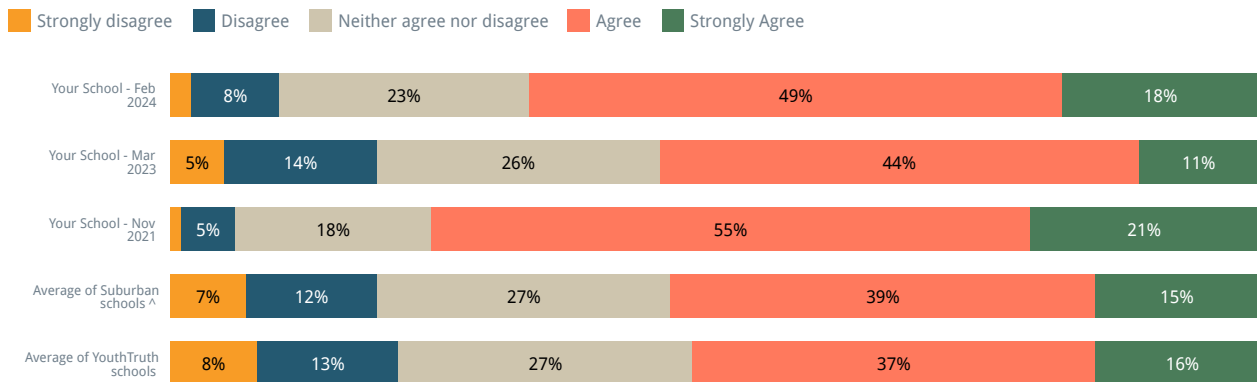
My child is safe from bullying during school. - Subgroup



Subgroup: Student's grade level

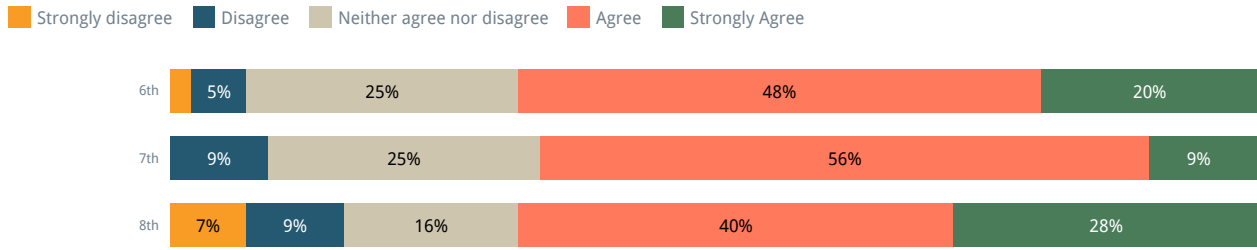
The following question is not included in the School Safety theme because it is only asked of families whose children attend school in-person.

My child is safe from violence at school. - Overall



Cohort: Average of Suburban schools ^ Past results: on

My child is safe from violence at school. - Subgroup



Subgroup: Student's grade level

DIVERSITY, EQUITY & INCLUSION (DEI)

Families at SLMS were asked a series of question about their experiences with diversity, equity and inclusion at their schools.

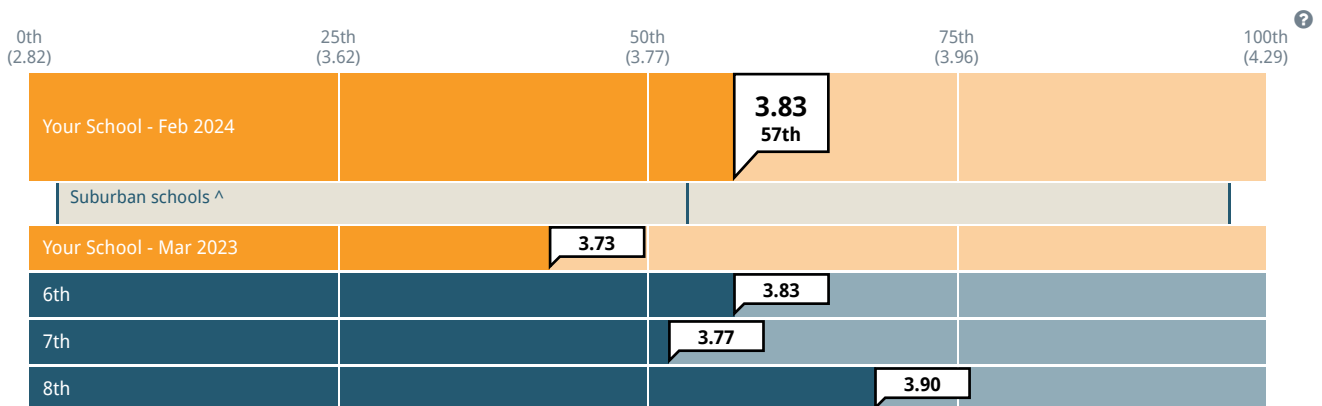
The Diversity, Equity and Inclusion Additional Topic module was developed to assess families' school experiences through the lens of diversity, inclusion and social justice. Because of the density of this module, we have broken down response distributions in three sections. The questions for this module are:

1. Adults from my school value people of different:
 - Religions, faiths or spiritual beliefs.
 - Sexual orientations.
 - Abilities. (for example, people with disabilities).
 - Genders.
 - Incomes.
 - Races and/or ethnicities.
 - Countries
2. How often do you see people of diverse backgrounds:
 - In artworks, posters and/or pictures?
 - In publications (for example, newsletter, newspapers, yearbooks, etc.)?
 - In materials sent by the school?
 - During school events (for example, virtual school activities, school fairs, sporting events, etc.)?
3. My school provides resources in the language(s) my family needs.
4. My school encourages families to speak out against racism.
5. My school clearly communicates how to report acts of discrimination.
6. My school puts practices in place that include families of diverse backgrounds in community conversations (for example, state of the school, town hall, listening sessions, etc.).

Please note that not every school that has taken the YouthTruth Family Survey has chosen to participate in the Diversity, Equity & Inclusion (DEI) survey module. The charts in this section of your report include significantly smaller numbers of schools and districts than do the charts associated with items in the core survey. In order to put student feedback into context, this report compares your ratings to the ratings from students at 116 schools across the country. Please make comparisons between your school and your cohort or the YouthTruth sample with caution.

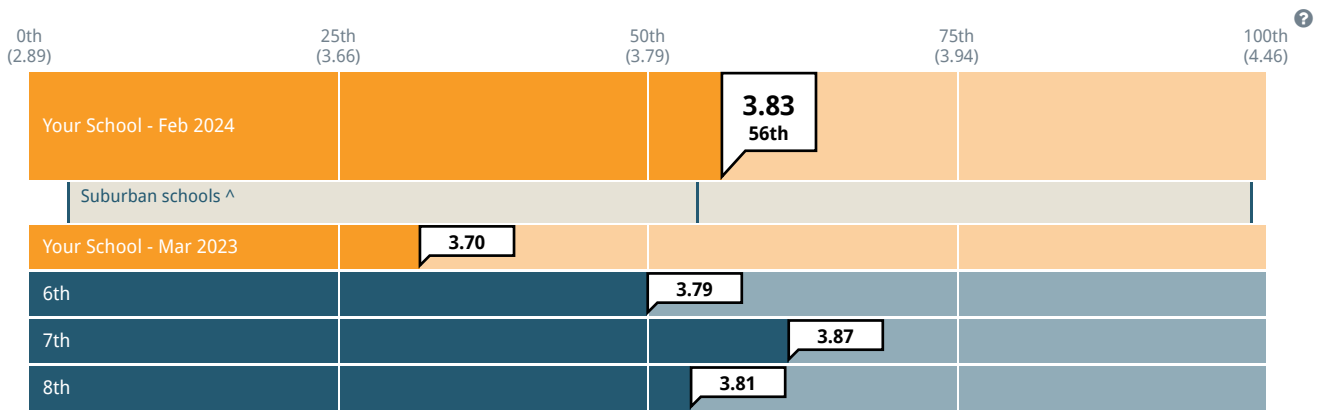
DEI Percentile Charts Questions 1 and 2

Adults from my school value people of different religions, faiths or spiritual beliefs.



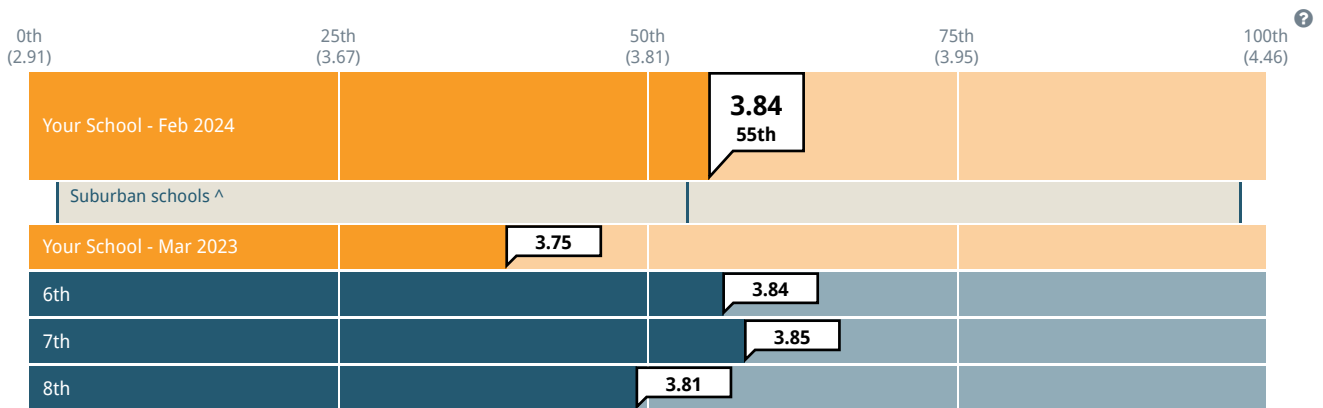
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different sexual orientations.



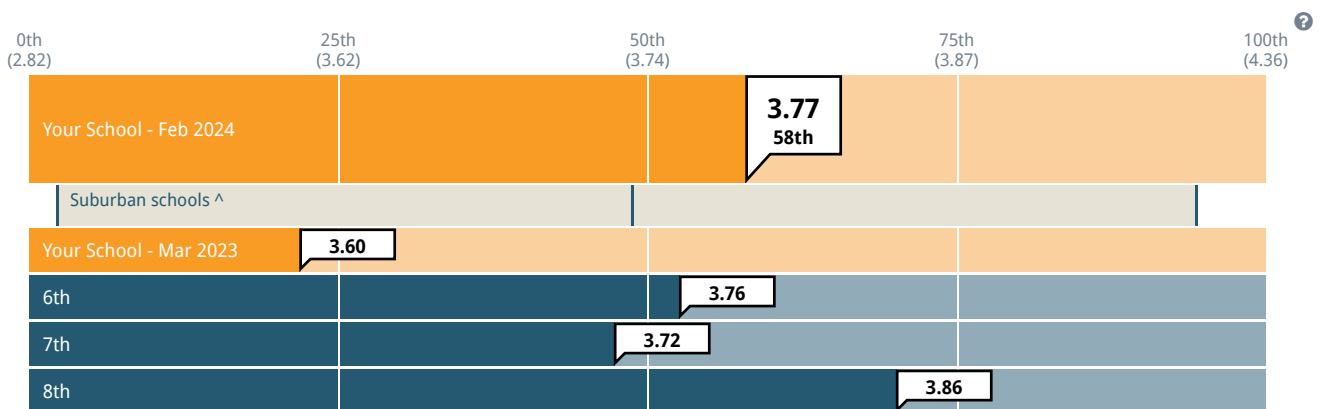
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different genders.



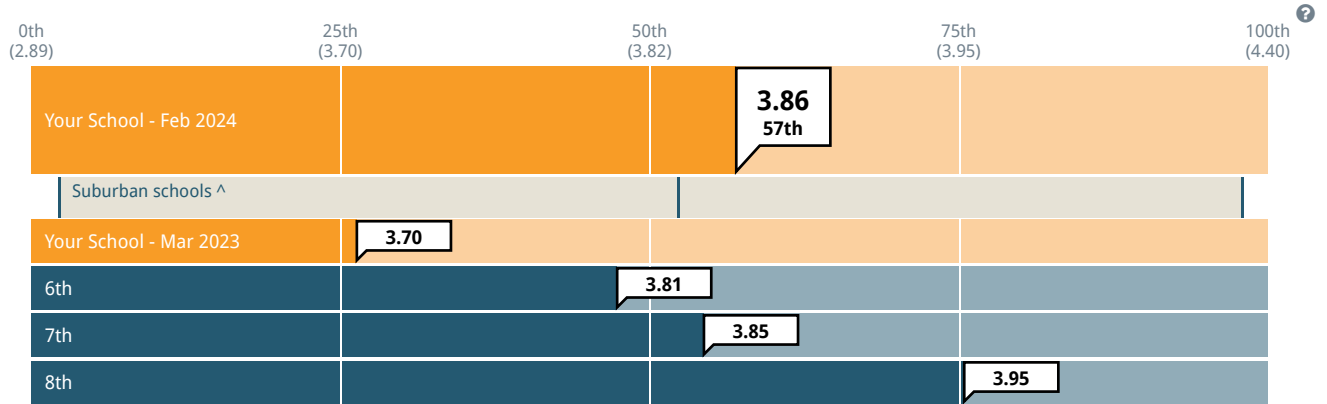
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different incomes.



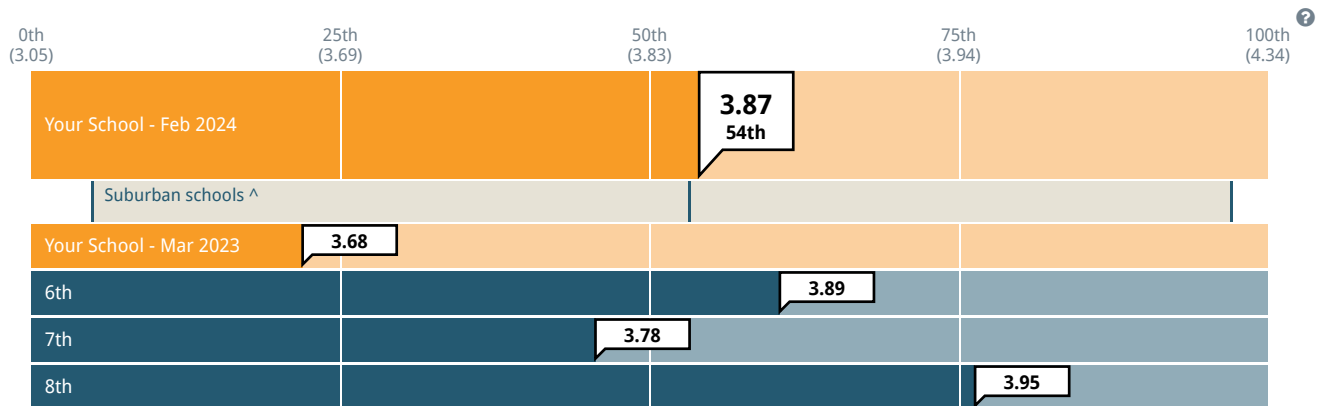
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different races and/or ethnicities.



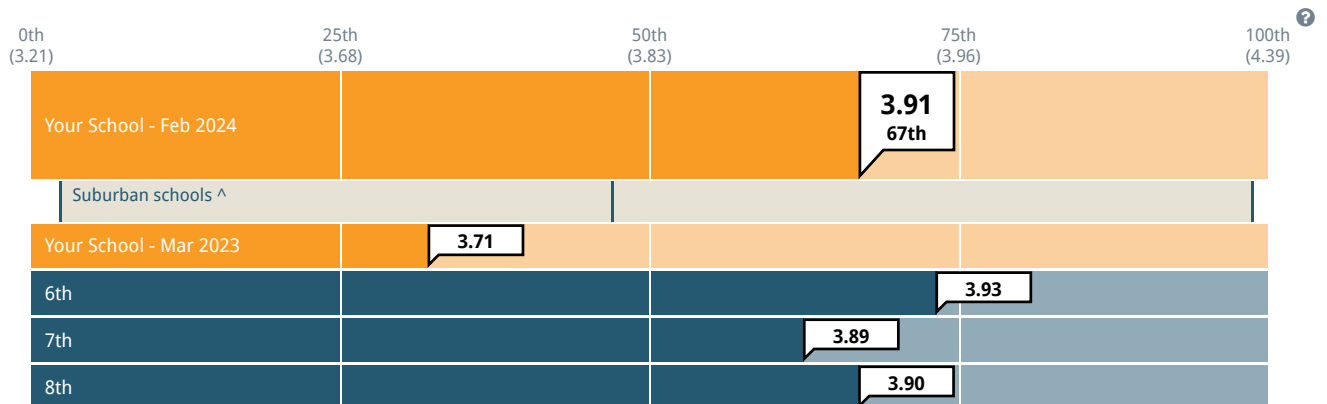
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different countries.



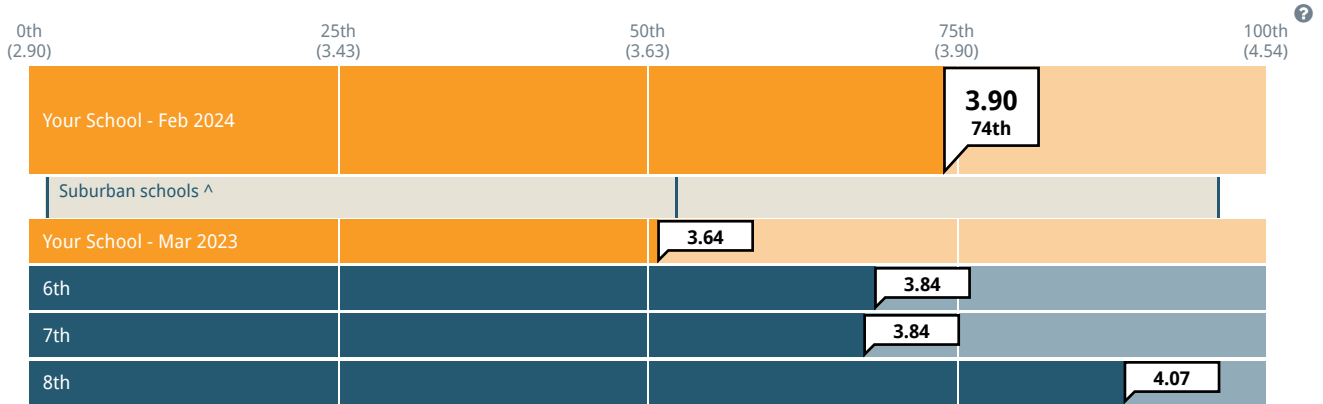
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

Adults from my school value people of different abilities. (for example, people with disabilities).



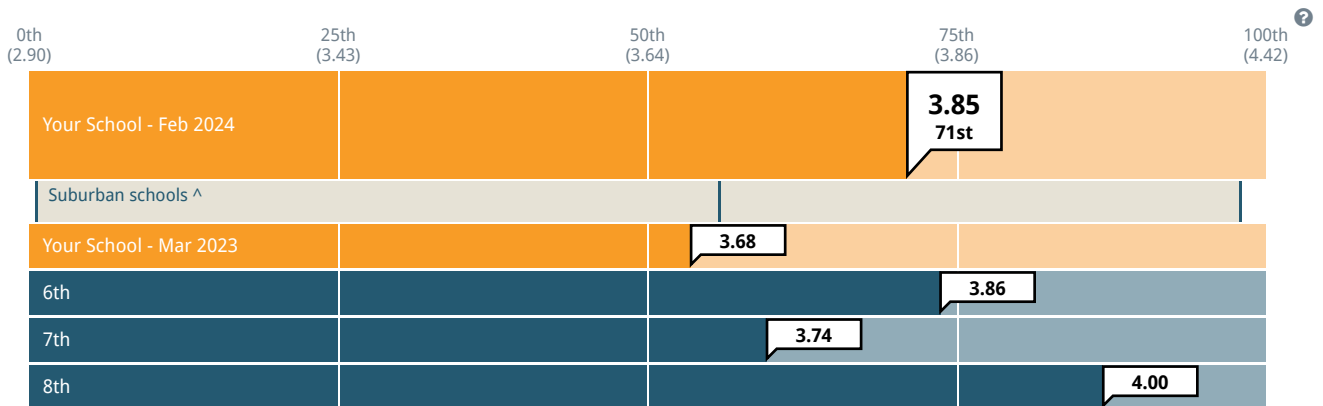
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

How often do you see people of diverse backgrounds in artworks, posters and/or pictures?



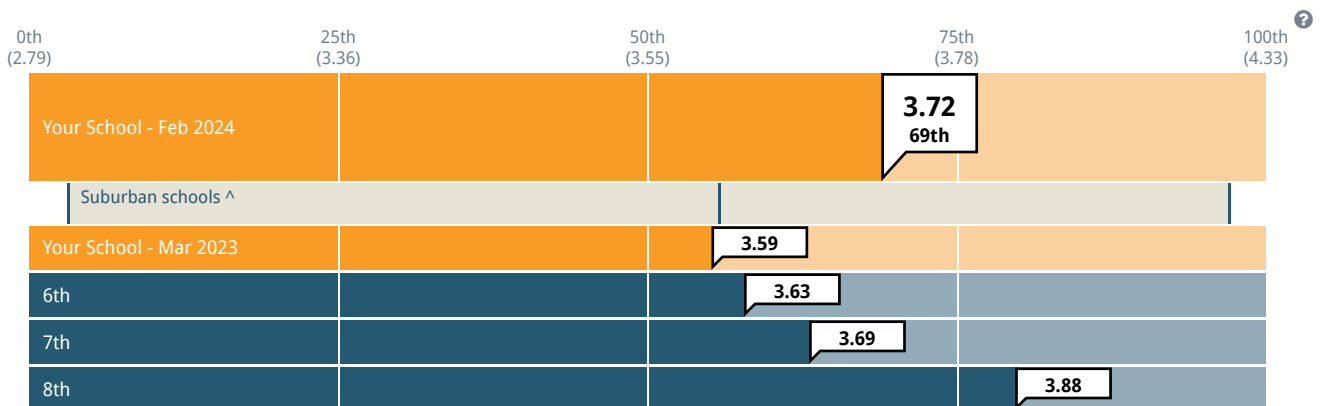
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)?



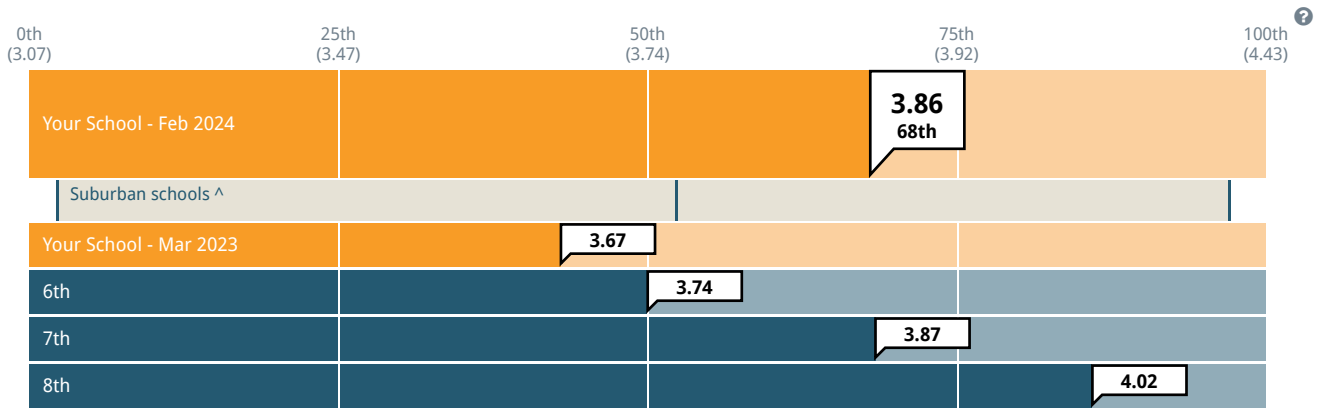
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

How often do you see people of diverse backgrounds in materials sent by the school?



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

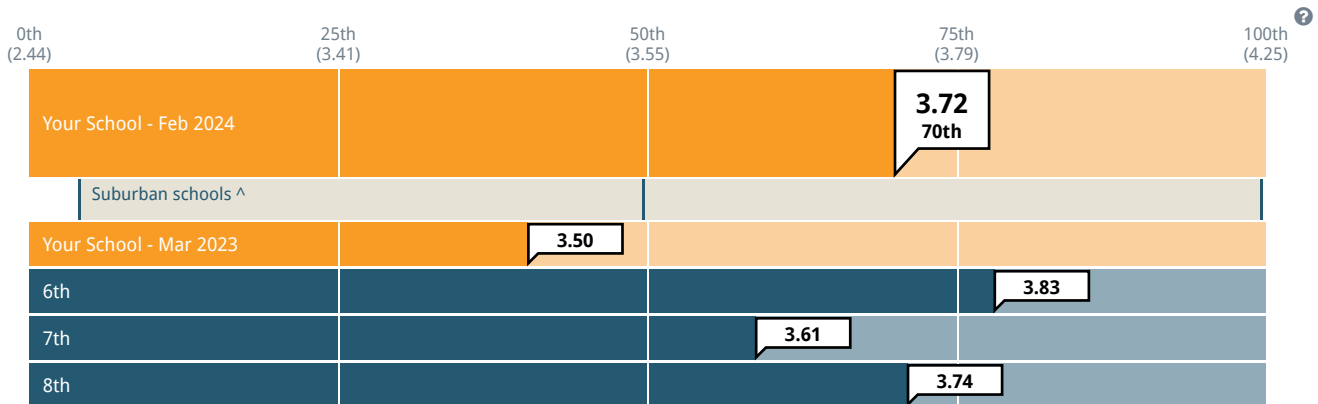
How often do you see people of diverse backgrounds during school events (e.g. Virtual school activities, school fairs, sporting events, etc.)?



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

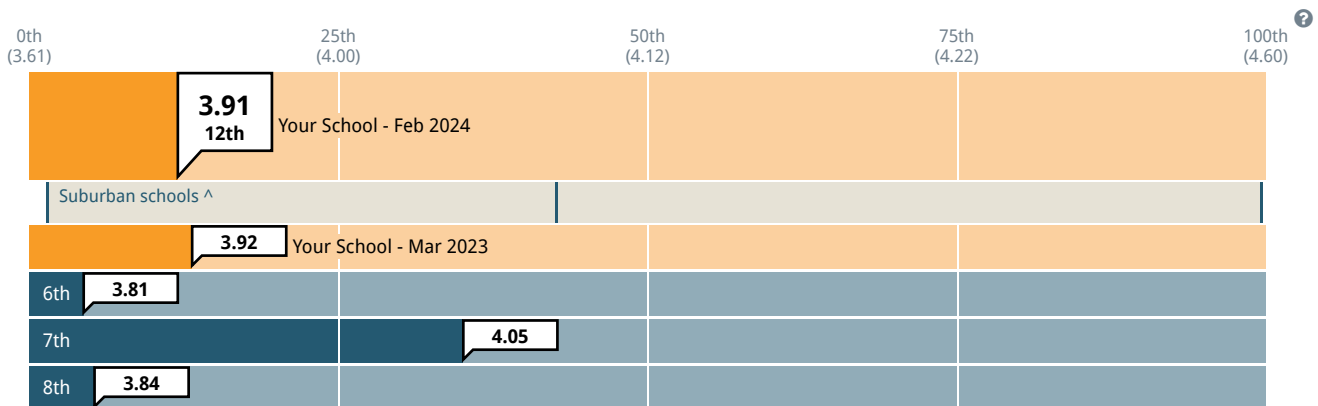
DEI Percentile Charts Question 3-6

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).



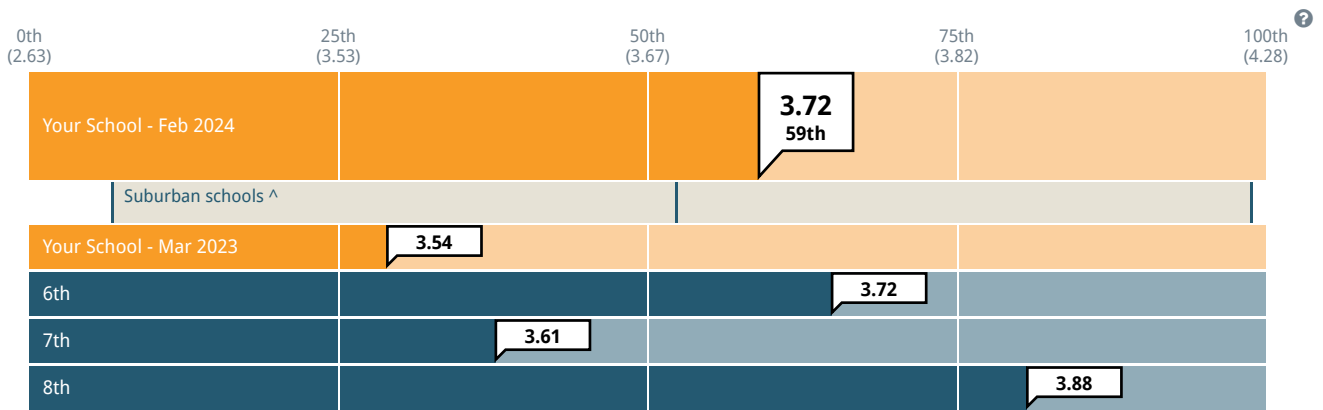
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school provides resources in the language(s) my family needs.



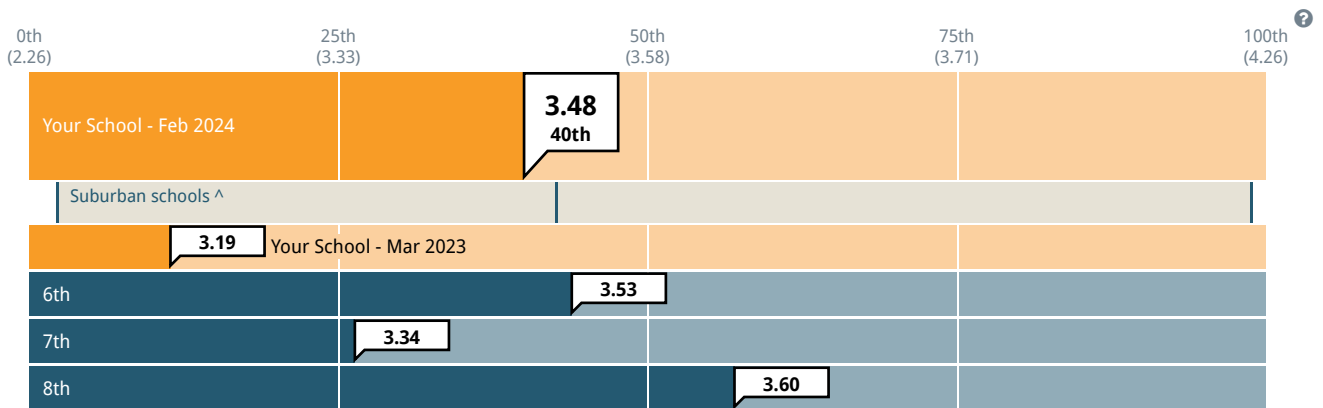
Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school encourages families to speak out against racism.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

My school clearly communicates how to report acts of discrimination.



Cohort: Suburban schools ^ Past results: on Subgroup: Student's grade level

DEI Percent Positives

Adults from my school value people of different: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^				
Question	Your School - Feb 2024	Your School - Mar 2023	Typical YouthTruth school	Typical Suburban school ^
Adults from my school value people of different religions, faiths or spiritual beliefs.	72%	61%	64%	65%
Adults from my school value people of different sexual orientations.	67%	60%	63%	65%
Adults from my school value people of different abilities. (for example, people with disabilities).	76%	63%	66%	67%
Adults from my school value people of different genders.	70%	64%	65%	66%
Adults from my school value people of different incomes.	67%	56%	62%	62%
Adults from my school value people of different races and/or ethnicities.	75%	62%	66%	68%
Adults from my school value people of different countries.	72%	58%	65%	67%

Adults from my school value people of different: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
Adults from my school value people of different religions, faiths or spiritual beliefs.	74%	69%	71%	N/A
Adults from my school value people of different sexual orientations.	66%	70%	64%	N/A
Adults from my school value people of different abilities. (for example, people with disabilities).	81%	74%	71%	N/A
Adults from my school value people of different genders.	71%	74%	62%	N/A
Adults from my school value people of different incomes.	66%	70%	64%	N/A
Adults from my school value people of different races and/or ethnicities.	72%	77%	76%	N/A
Adults from my school value people of different countries.	74%	70%	74%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^				
Question	Your School - Feb 2024	Your School - Mar 2023	Typical YouthTruth school	Typical Suburban school ^
My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).	64%	52%	54%	56%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).	72%	61%	58%	N/A

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Overall

Selected Cohort: Typical Suburban school ^				
Question	Your School - Feb 2024	Your School - Mar 2023	Typical YouthTruth school	Typical Suburban school ^
My school provides resources in the language(s) my family needs.	64%	63%	79%	78%
My school encourages families to speak out against racism	62%	53%	57%	58%
My school clearly communicates how to report acts of discrimination.	51%	36%	53%	52%

Percent Positives: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Agree, 5 = Strongly Agree). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
My school provides resources in the language(s) my family needs.	60%	70%	60%	N/A
My school encourages families to speak out against racism	62%	59%	67%	N/A
My school clearly communicates how to report acts of discrimination.	52%	44%	58%	N/A

How often do you see people of diverse backgrounds: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Overall

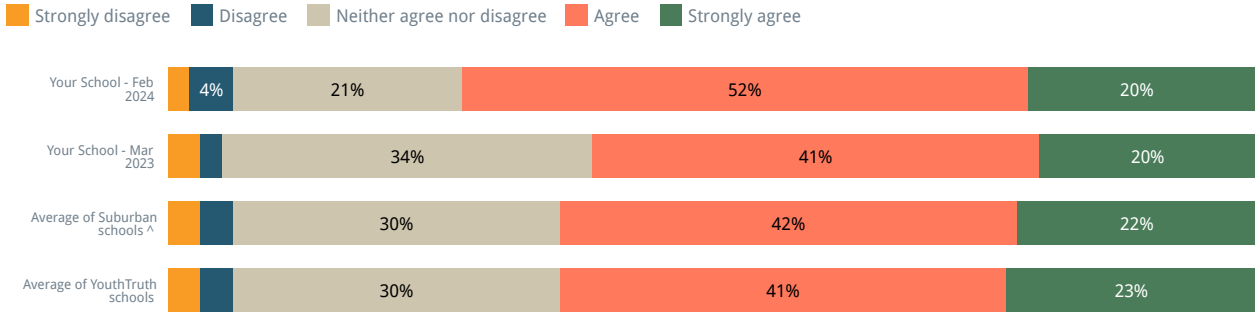
Selected Cohort: Typical Suburban school ^				
Question	Your School - Feb 2024	Your School - Mar 2023	Typical YouthTruth school	Typical Suburban school ^
How often do you see people of diverse backgrounds in artworks, posters and/or pictures?	67%	53%	57%	56%
How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	65%	54%	56%	58%
How often do you see people of diverse backgrounds in materials sent by the school?	60%	50%	54%	55%
How often do you see people of diverse backgrounds during school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	66%	52%	59%	60%

How often do you see people of diverse backgrounds: this table displays the percentage of respondents who chose a 4 or a 5 (4 = Somewhat often, 5 = Very often). - Subgroup

Selected Subgroup: Student's grade level				
Question	6th	7th	8th	Other
How often do you see people of diverse backgrounds in artworks, posters and/or pictures?	67%	61%	74%	N/A
How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)?	65%	60%	71%	N/A
How often do you see people of diverse backgrounds in materials sent by the school?	56%	57%	67%	N/A
How often do you see people of diverse backgrounds during school events (e.g. virtual school activities, school fairs, sporting events, etc.)?	61%	67%	71%	N/A

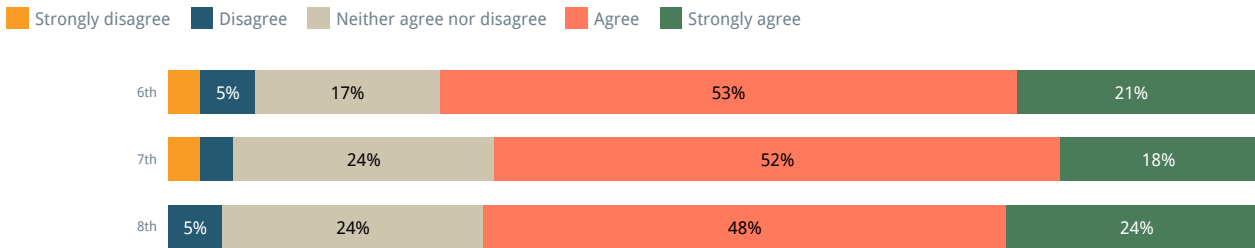
DEI Response Distributions Questions 1 and 2

Adults from my school value people of different religions, faiths or spiritual beliefs. - Overall



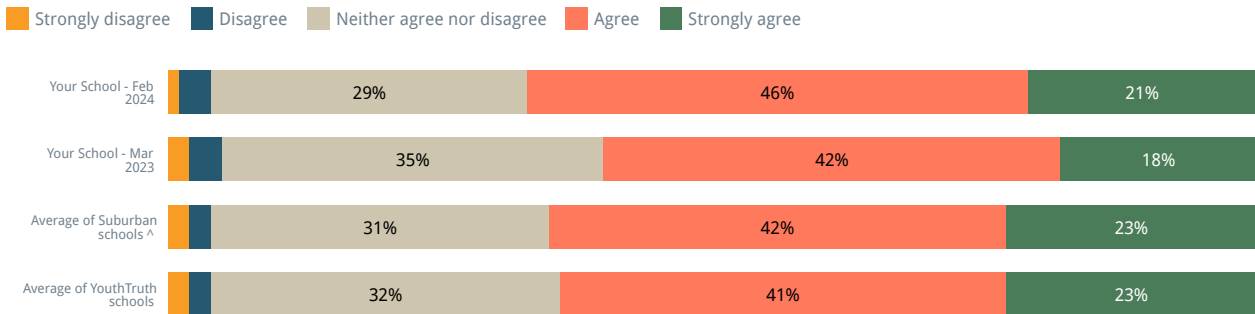
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different religions, faiths or spiritual beliefs. - Subgroup



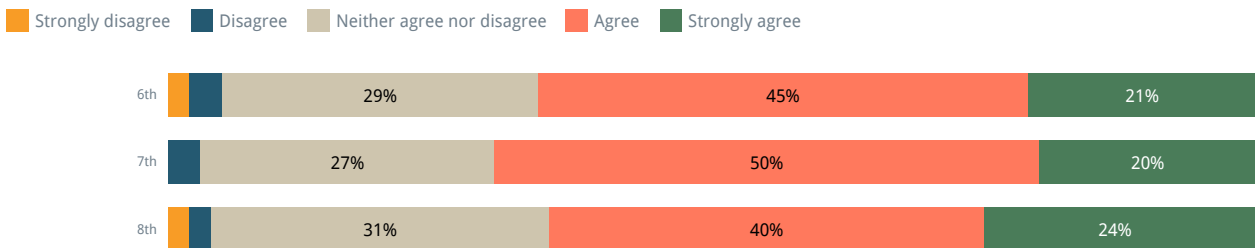
Subgroup: Student's grade level

Adults from my school value people of different sexual orientations. - Overall



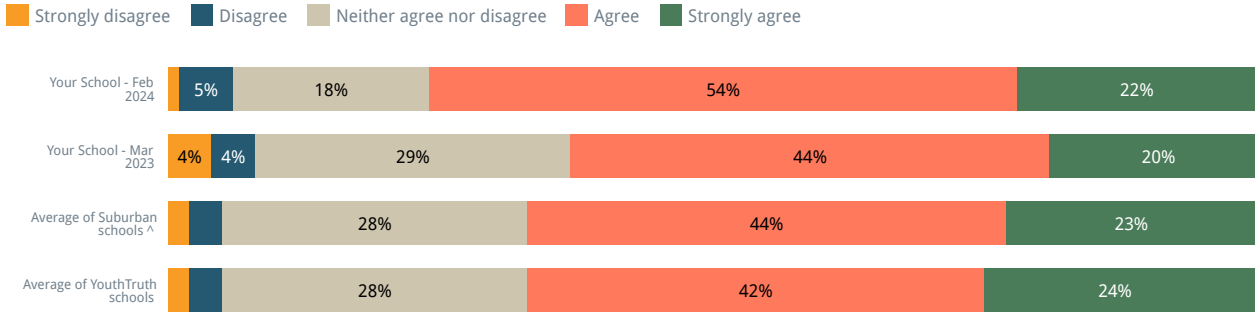
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different sexual orientations. - Subgroup



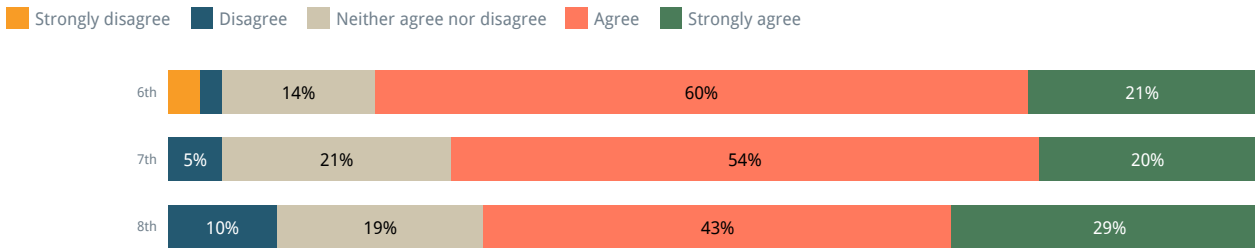
Subgroup: Student's grade level

Adults from my school value people of different abilities. (for example, people with disabilities). - Overall



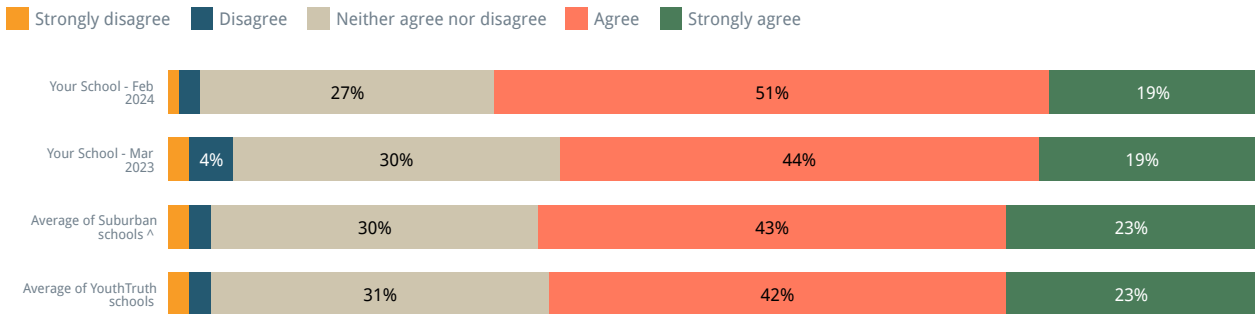
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different abilities. (for example, people with disabilities)..- Subgroup



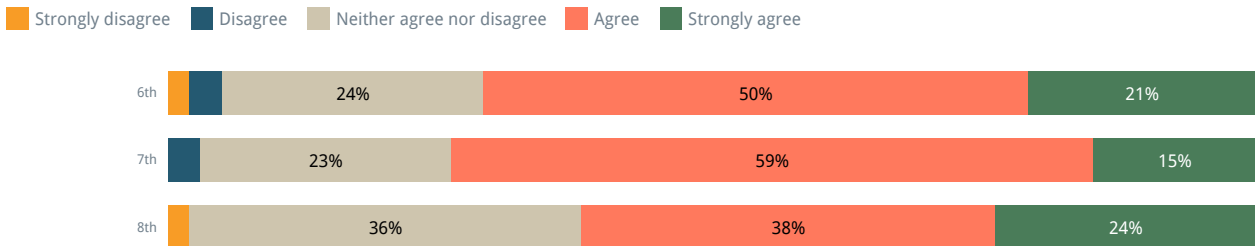
Subgroup: Student's grade level

Adults from my school value people of different genders. - Overall



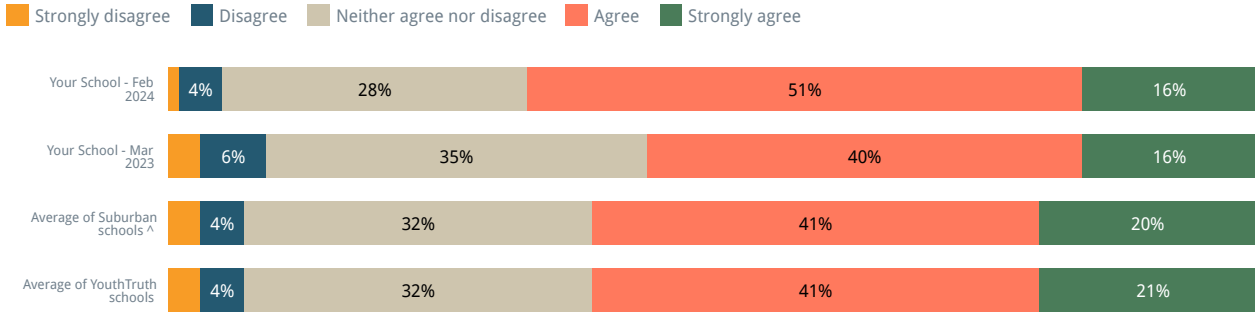
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different genders. - Subgroup



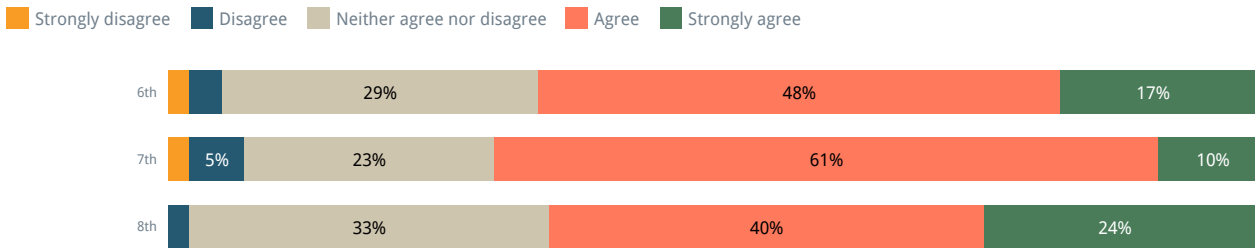
Subgroup: Student's grade level

Adults from my school value people of different incomes. - Overall



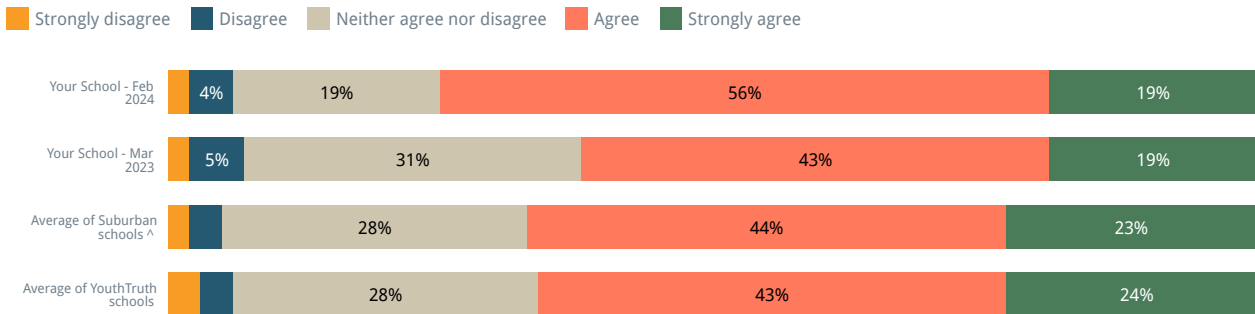
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different incomes. - Subgroup



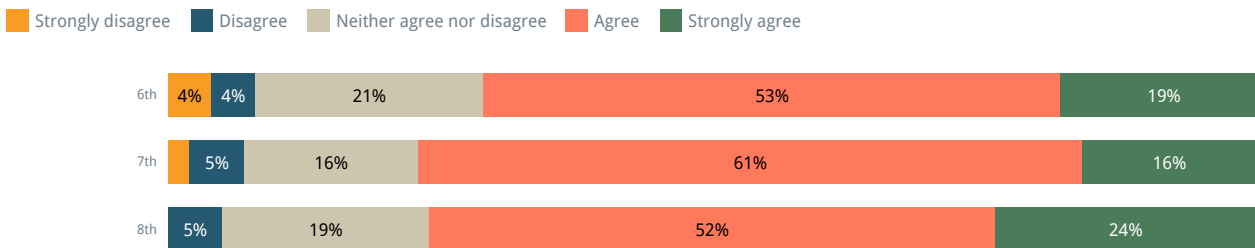
Subgroup: Student's grade level

Adults from my school value people of different races and/or ethnicities. - Overall



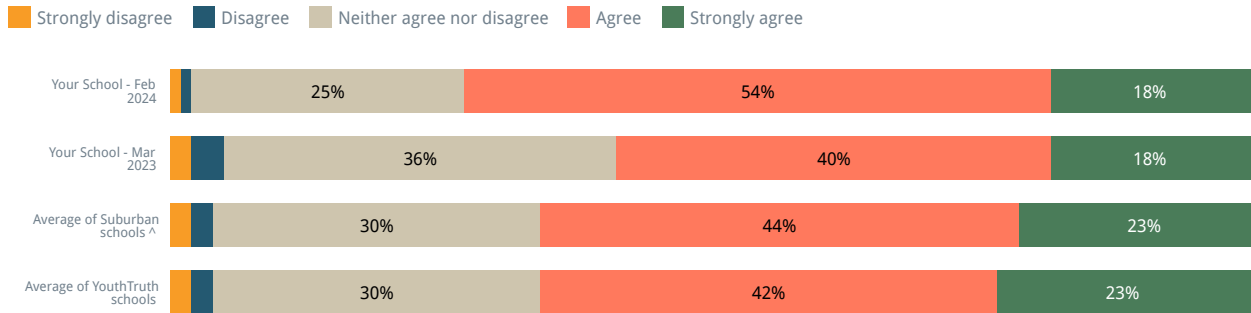
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different races and/or ethnicities. - Subgroup



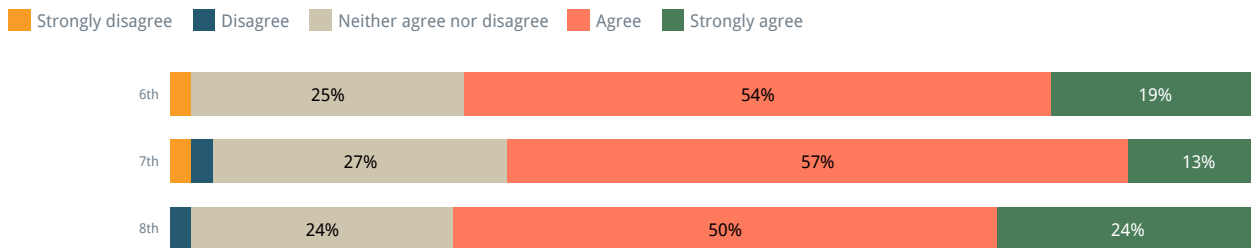
Subgroup: Student's grade level

Adults from my school value people of different countries. - Overall



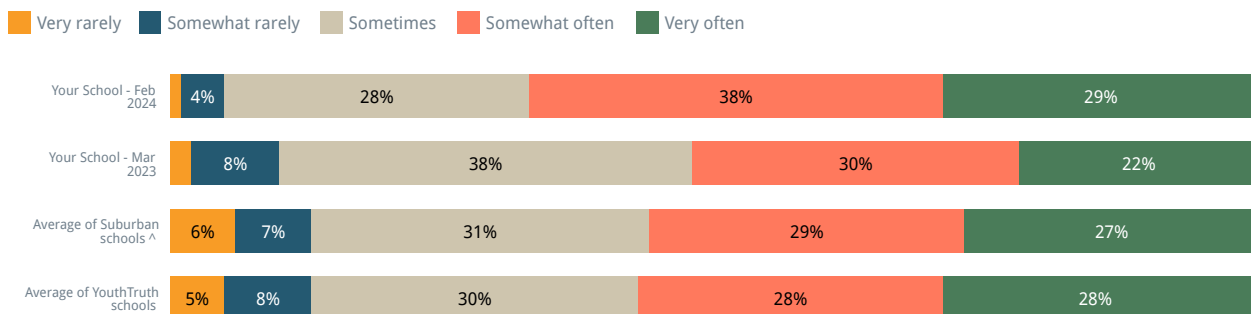
Cohort: Average of Suburban schools ^ Past results: on

Adults from my school value people of different countries. - Subgroup



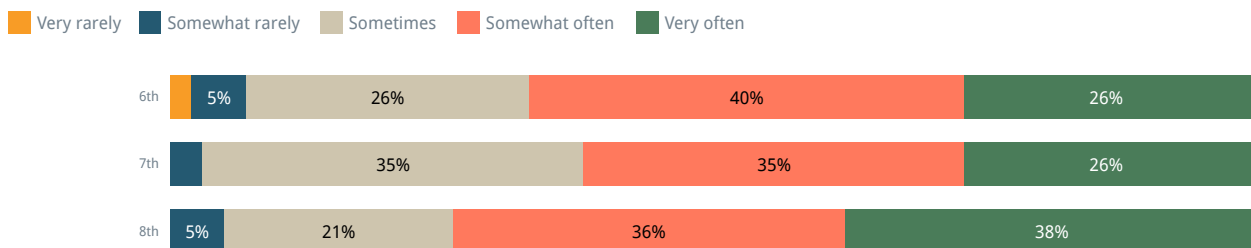
Subgroup: Student's grade level

How often do you see people of diverse backgrounds in artworks, posters and/or pictures? - Overall



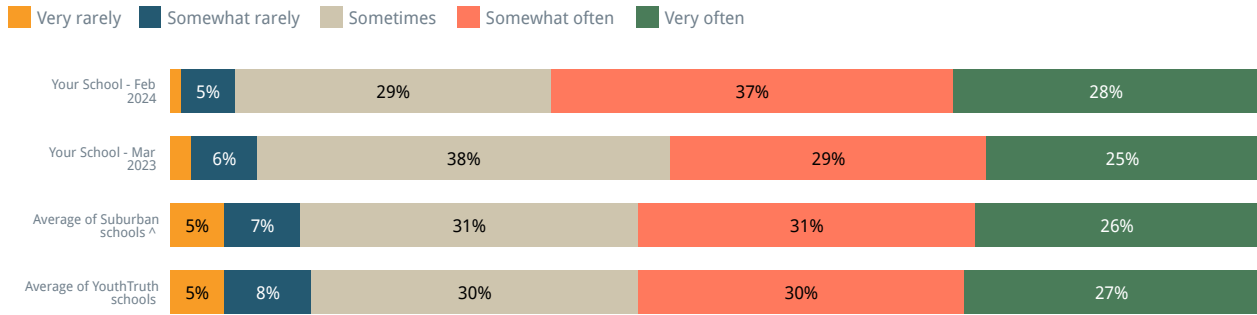
Cohort: Average of Suburban schools ^ Past results: on

How often do you see people of diverse backgrounds in artworks, posters and/or pictures? - Subgroup



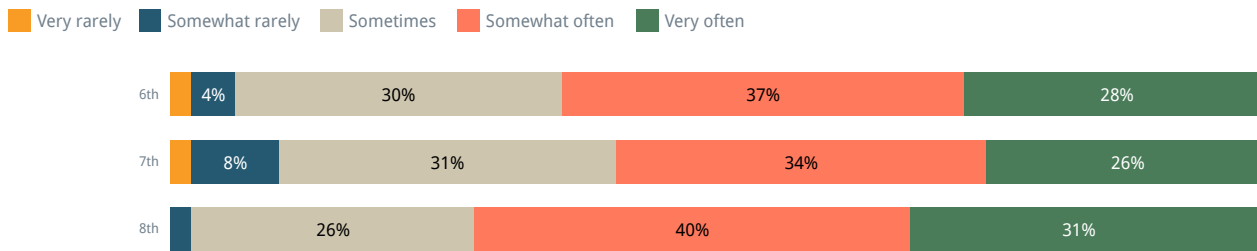
Subgroup: Student's grade level

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Overall



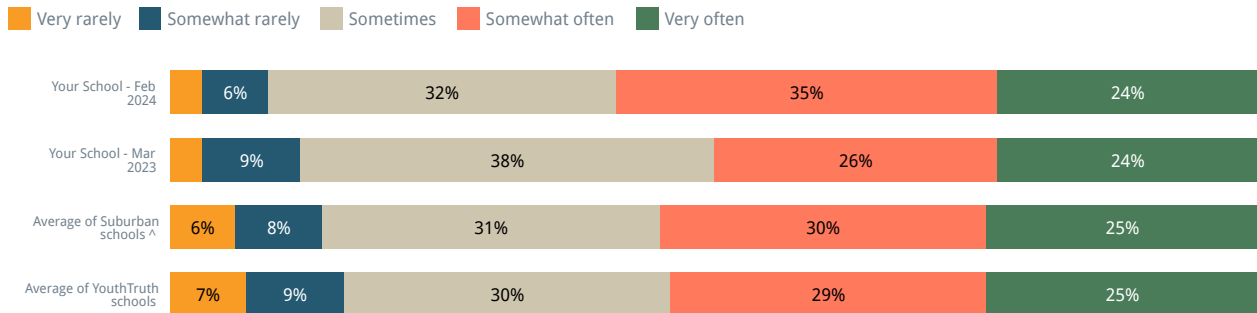
Cohort: Average of Suburban schools ^ Past results: on

How often do you see people of diverse backgrounds in publications (e.g. newsletter, newspapers, yearbooks, etc.)? - Subgroup



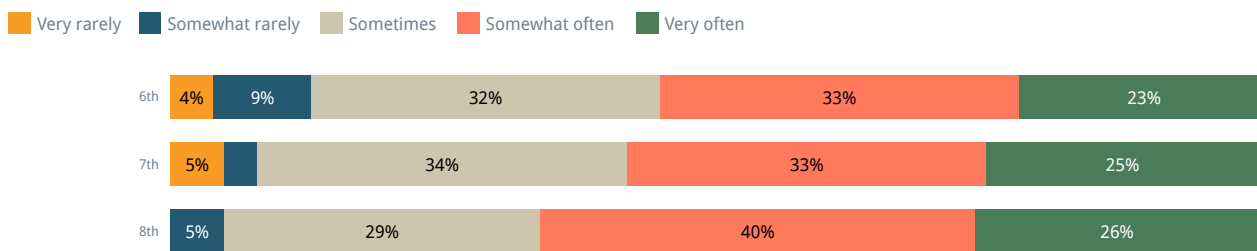
Subgroup: Student's grade level

How often do you see people of diverse backgrounds in materials sent by the school?



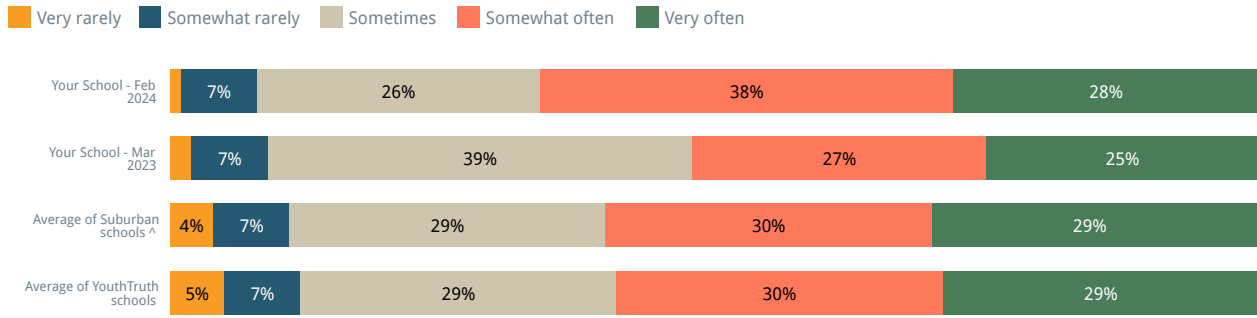
Cohort: Average of Suburban schools ^ Past results: on

How often do you see people of diverse backgrounds in materials sent by the school? - Subgroup



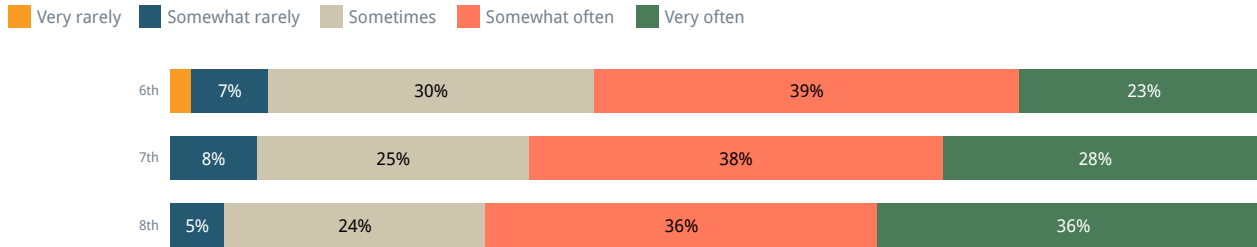
Subgroup: Student's grade level

How often do you see people of diverse backgrounds during school events (e.g. Virtual school activities, school fairs, sporting events, etc.)? - Overall



Cohort: Average of Suburban schools ^ Past results: on

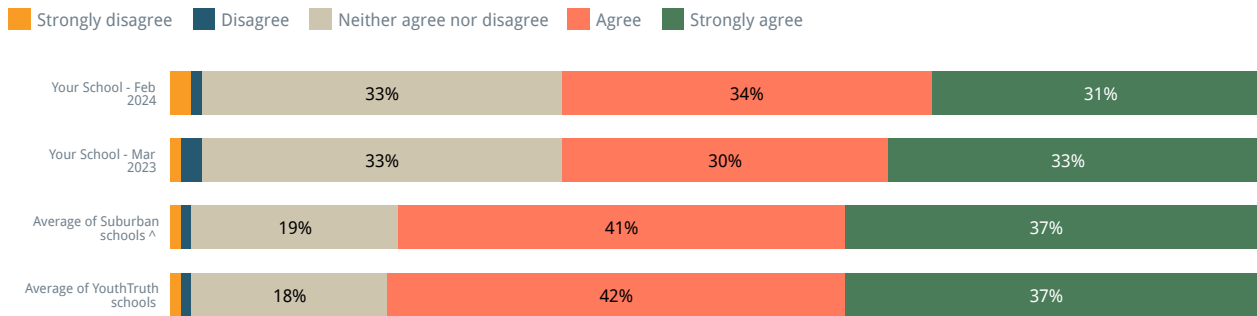
How often do you see people of diverse backgrounds during school events (e.g. Virtual school activities, school fairs, sporting events, etc.)? - Subgroup



Subgroup: Student's grade level

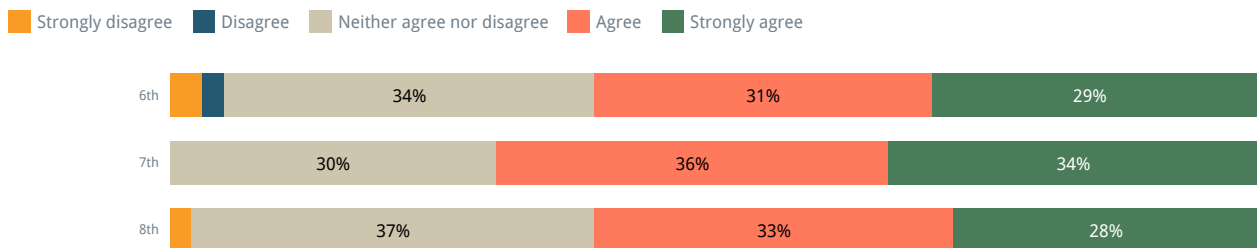
DEI Response Distributions Question 3-6

My school provides resources in the language(s) my family needs.



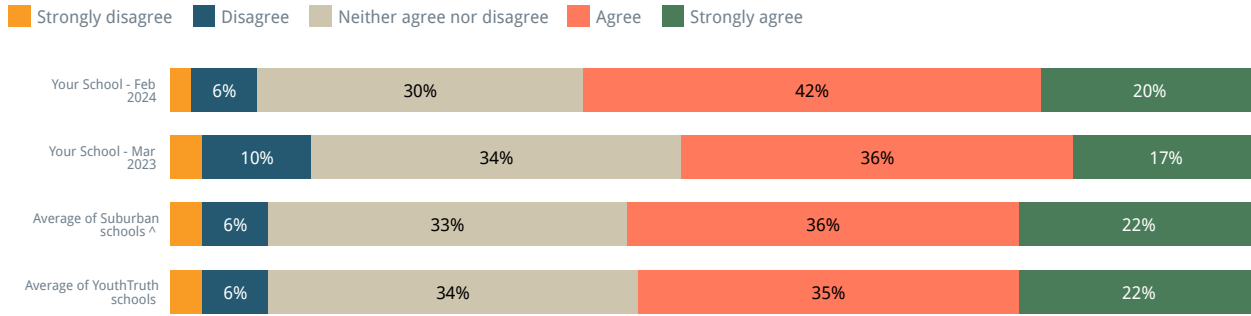
Cohort: Average of Suburban schools ^ Past results: on

My school provides resources in the language(s) my family needs. -Subgroup



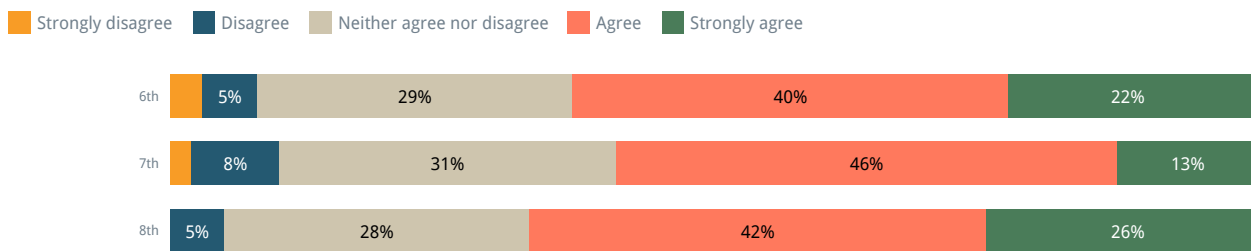
Subgroup: Student's grade level

My school encourages families to speak out against racism. - Overall



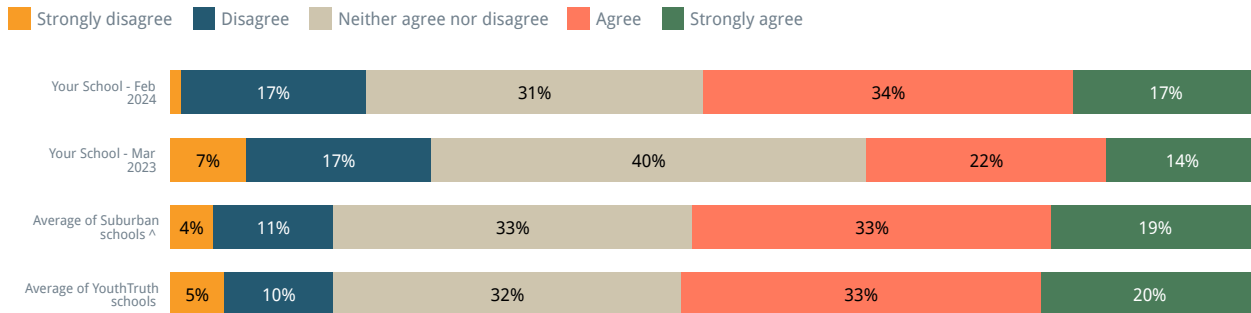
Cohort: Average of Suburban schools ^ Past results: on

My school encourages families to speak out against racism. - Subgroup



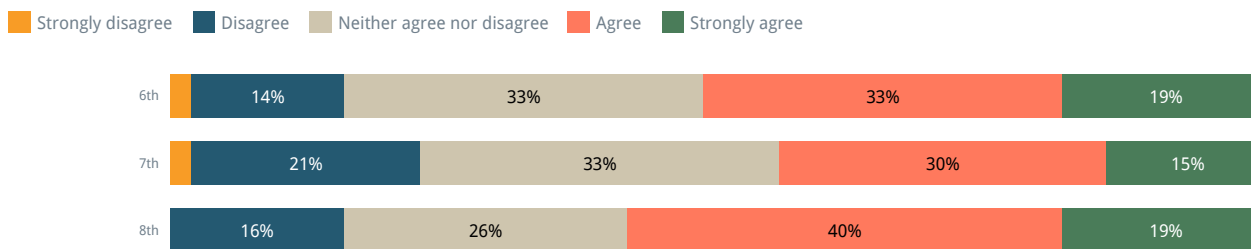
Subgroup: Student's grade level

My school clearly communicates how to report acts of discrimination.



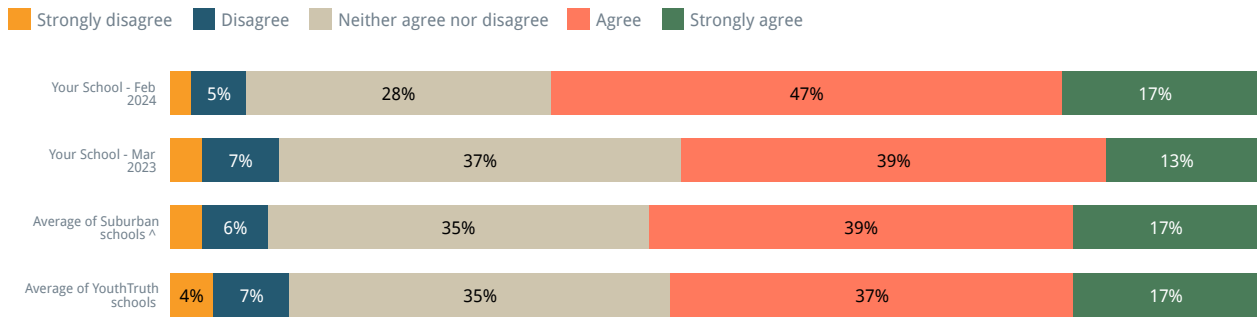
Cohort: Average of Suburban schools ^ Past results: on

My school clearly communicates how to report acts of discrimination. - Subgroup



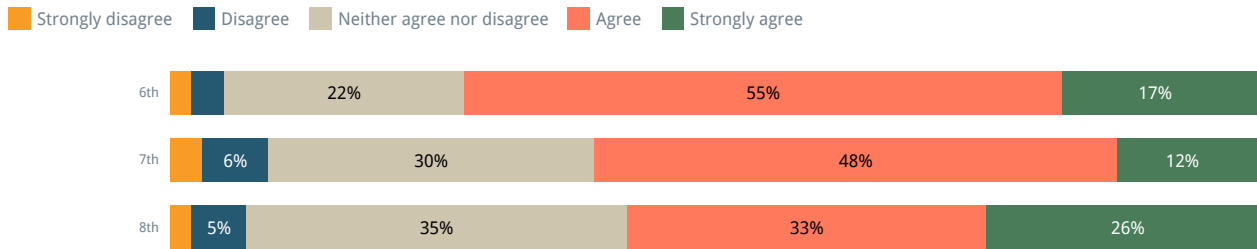
Subgroup: Student's grade level

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.). - Overall



Cohort: Average of Suburban schools ^ Past results: on

My school puts practices in place that include families of diverse backgrounds in community conversations (e.g. state of the school, town hall, listening sessions, etc.).- Subgroup



Subgroup: Student's grade level

IN THEIR OWN WORDS

The rest of the "In Their Own Words" section contains tables and charts representing responses to the following two questions:

What do you like the most about your school?

What is one area in which your school could improve?

Family members at Springton Lake Middle School selected an answer from several options that are core parts of their experience. The options for the question "What do you like the most about your school?" are listed below.

- 1: Friendly and supportive teachers and staff
- 2: Strong academic programs
- 3: Support services and programs for parents and families
- 4: Strong extracurricular programs
- 5: Great supplies and/or facilities
- 6: Other
- 7: Nothing

The options for the question "What is one area in which your school could improve?" are listed below.

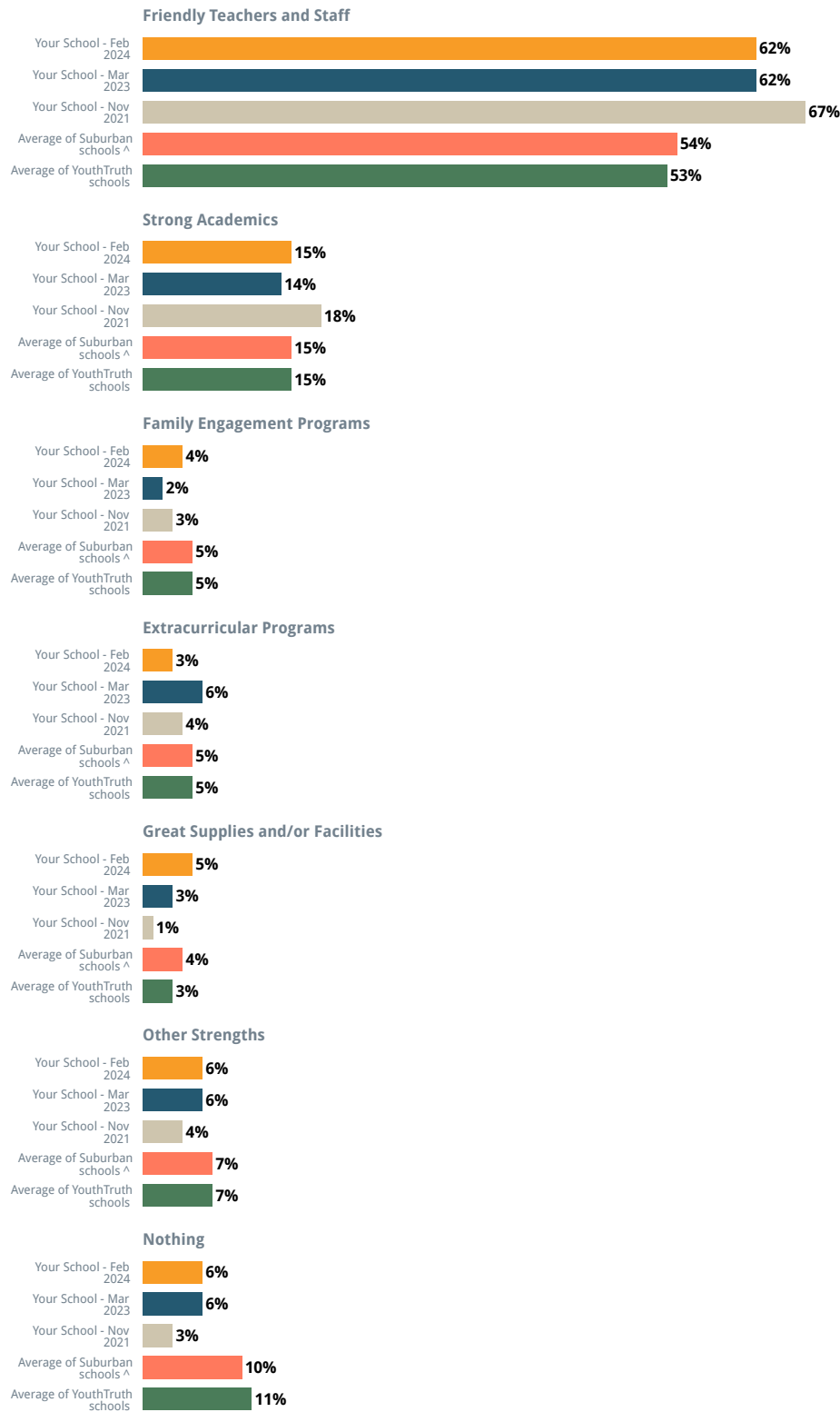
- 1: The teachers and staff could do more to be friendly and supportive
- 2: Stronger academic programs
- 3: More/better support services and programs for families
- 4: Stronger extracurricular programs
- 5: Better supplies and/or facilities
- 6: Other
- 7: Nothing

To see comments about family members' reasons for their choices, please refer to the Comments linked above.

Strengths

What do you like most about your school? - Overall

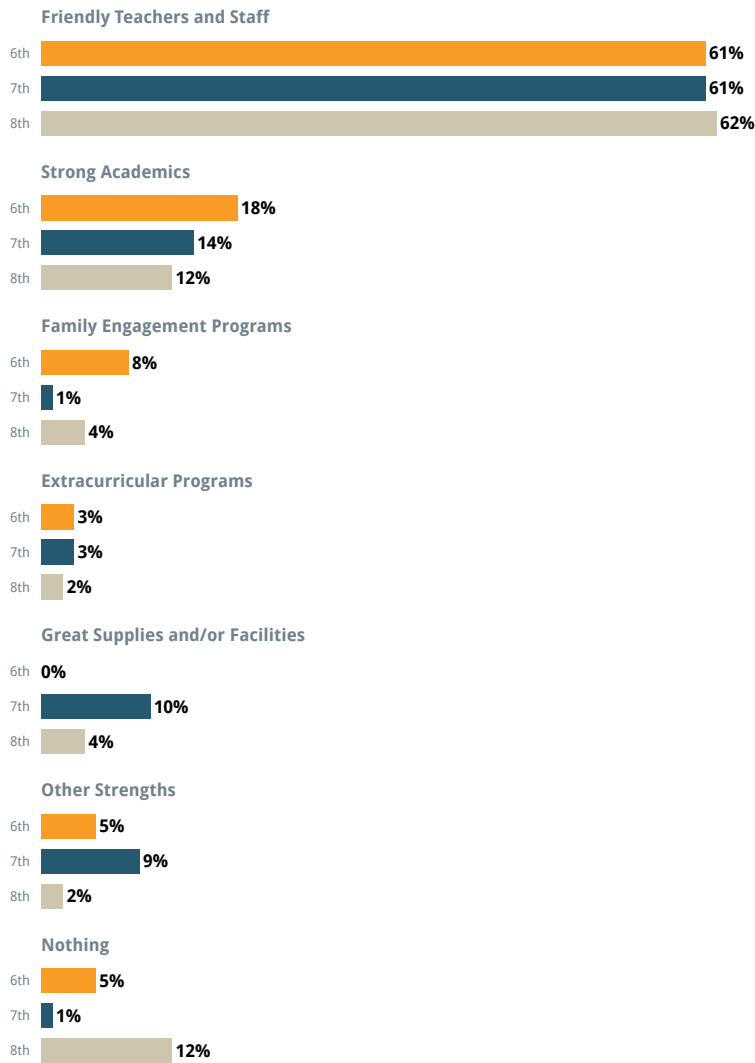
■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Average of Suburban schools ^
 ■ Average of YouthTruth schools



Cohort: Average of Suburban schools ^ Past results: on

What do you like most about your school? - Subgroup

6th 7th 8th

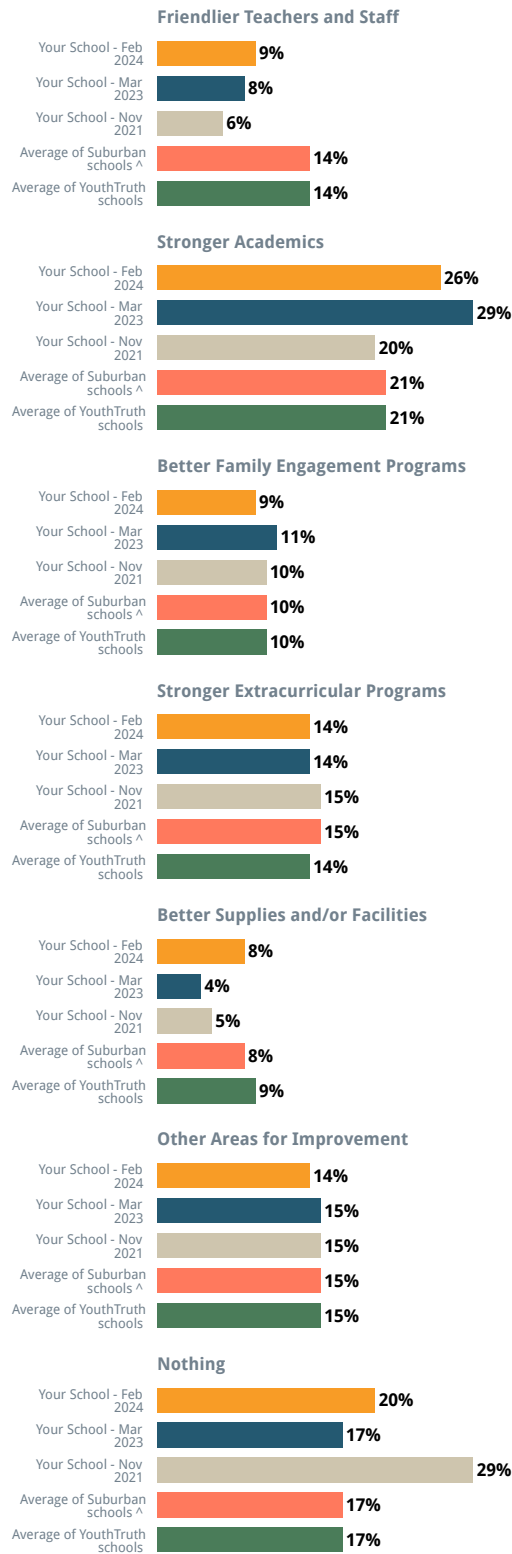


Subgroup: Student's grade level

Areas for Improvement

What is one area in which your school could improve? - Overall

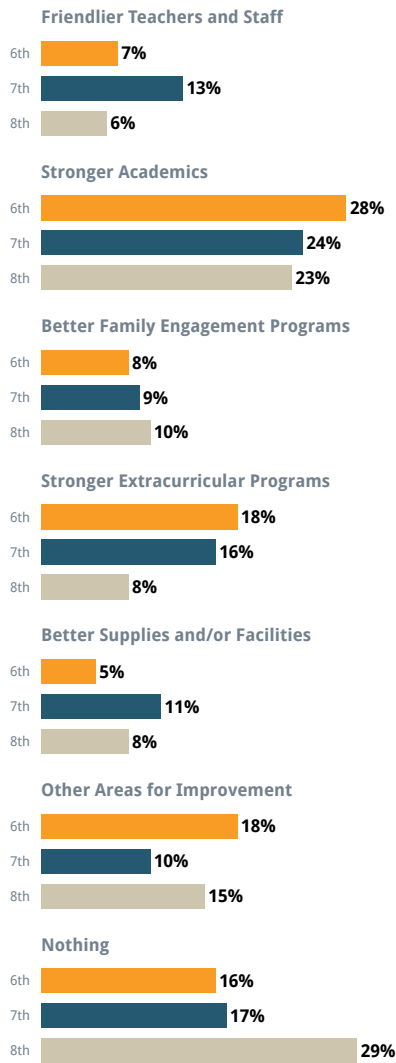
■ Your School - Feb 2024
 ■ Your School - Mar 2023
 ■ Your School - Nov 2021
 ■ Average of Suburban schools ^
 ■ Average of YouthTruth schools



Cohort: Average of Suburban schools ^ Past results: on

What is one area in which your school could improve? -Subgroup

6th 7th 8th



Subgroup: Student's grade level

APPENDIX

YouthTruth gathers candid family feedback through a confidential online survey. YouthTruth conducts rigorous analysis on the quantitative data and qualitative comments. This is designed to be an actionable report, and compares your results to those of other schools across the country.

The details of your survey are:

Survey Fielded	Survey Population	Number of Responses Received	Survey Response Rate
February 2024	987	180	18%
March 2023	987	232	24%
November 2021	944	423	45%

Comparative Dataset

INTERPRETING YOUR RESULTS

This report reflects perceptions in your school as captured by the YouthTruth survey instrument. The dataset to which we compare you contains only schools that have participated in YouthTruth. Therefore, we consider this report to be an informative, though not comprehensive, source of data. The comparative data included in this report offers a helpful point of reference for interpreting feedback from family members in your school, but does not comprise a representative sample of U.S. middle schools.

We encourage you to interpret this feedback in light of your own goals, strategies, and context, and to review it in conjunction with other data sources that you use to monitor your school's progress.

COMPARATIVE DATASET

YouthTruth's middle school comparative dataset includes 271 schools, and the average response rate is 22% percent.

The comparative dataset includes ten years of public school data. It does not include data from private/independent schools. Schools who survey outside standard grade level parameters (grades 3-6 for elementary school, 5-9 for middle school, or 8-13 for high school) are also excluded.

The number of schools in the table below may be slightly different than the number of schools in the comparative dataset because: 1) the comparative dataset includes international schools, and 2) schools are occasionally double counted in this table if they participated in YouthTruth once through their district and once through a network of which they are a part, or if they participated through two different networks.

Schools from the following districts and charters networks comprise the comparative dataset for this report:

District	Number of Schools
California	
Amethod Public Schools	3
Azusa Unified School District	4
Bell Middle School	1
Belmont-Redwood Shores School District	1
Cinnabar School District	1
Cloverdale Unified School District (through Sonoma County Schools)	1
Cotati-Rohnert Park Unified School District (through Sonoma County Schools)	3
Culver City Unified School District	1
Davis Joint Unified School District	4
Downtown College Prep	2
Evergreen School District	3
Forestville Union School District (through Sonoma County Schools)	1
Geyserville Unified School District (through Sonoma County Schools)	1
Guerneville School District (through Sonoma County Schools)	1

District	Number of Schools
Harmony Union School District	1
Healdsburg Unified School District (through Sonoma County Schools)	1
Hesperia Unified School District	1
High Tech High	5
Ingenium Schools	2
Kentfield School District	1
Knox Middle School	1
Lancaster School District (CA)	5
Lincoln Unified School District	1
Lynwood Unified School District	4
Mark West Union School District	1
Miller Creek School District	1
Monterey Peninsula Unified School District	3
Novato Unified School District	3
Oak Grove Union School District (through Sonoma County Schools)	1
Petaluma City Schools (through Sonoma County Schools)	4
Piner-Olivet Union School District (through Sonoma County Schools)	2
Red Bluff Union Elementary School District	1
Reed Union School District	1
Rincon Valley Union School District (through Sonoma County Schools)	3
Rio School District	4
Roseland Public Schools (through Sonoma County Schools)	2
San Bernardino County Office of Education (through Barstow Unified School District)	2
San Bernardino County Office of Education	1
San Diego Unified School District	1
San Leandro Unified School District	2
San Luis Coastal Unified School District	2
San Rafael City Schools	2
Santa Rosa City Schools (through Sonoma County Schools)	7
Sausalito Marin City School District	1
Sebastopol Union School District (through Sonoma County Schools)	1
Shoreline Unified School District	1
Sonoma Independent Charter Schools (through Sonoma County Schools)	1
Sonoma Valley Unified School District (through Sonoma County Schools)	2
The Palmdale Aerospace Academy	1
Twin Hills Union School District (through Sonoma County Schools)	3
Walnut Creek School District	1
West Contra Costa Unified School District	8
Wilsona School District	1
Windsor Unified School District (through Sonoma County Schools)	2
Winters Joint Unified School District	1

District	Number of Schools
Wright Elementary School District	1
Youth Policy Institute Charter Schools	2
District of Columbia	
Friendship Public Charter Schools	5
Illinois	
Distinctive Schools	6
Kansas	
Santa Fe Trail USD 434	1
Kentucky	
Allen County Schools	1
Massachusetts	
Barnstable Public Schools	1
Brockton Public Schools	6
Gateway Regional School District	1
Michigan	
Bay City Public Schools	2
Cornerstone Education Group (through Michigan Department of Education)	1
Creative Urban Education, Inc. (through Michigan Department of Education)	1
Detroit Public Schools (through Michigan Department of Education)	7
Distinctive Schools	3
National Heritage Academies (through Michigan Department of Education)	1
University Prep Schools	3
Minnesota	
Hopkins Public Schools	1
Mississippi	
Oxford School District	2
North Carolina	
McDowell County Schools	1
New Jersey	
Ramsey School District	1
River Dell Regional School District	1
Westwood Regional School District	1
New York	
Kenmore-Tonawanda Union Free School District	2
Ohio	

District	Number of Schools
Clinton-Massie Local Schools	1
Geauga County Educational Service Center	1
North Olmsted City Schools	1
Princeton City Schools	1
Urban Community School	1
Westlake City Schools	1
Oregon	
14-J Jefferson School District (through Willamette Education Service District)	1
Ashland School District	1
Baker School District 5J	1
Bend-La Pine School District	10
Corbett School District	1
Dallas School District (through Willamette Education Service District)	1
David Douglas School District	3
Dayton School District #8 (through Willamette Education Service District)	1
Eagle Point School District 9	3
Gervais School District	1
Gladstone School District	1
Grants Pass School District 7	2
Harrisburg School District (through Linn Benton Lincoln Education Service District)	1
Jefferson County School District 509-J	1
Junction City School District (through Linn Benton Lincoln Education Service District)	1
Lake Oswego School District	2
McMinnville School District (through Willamette Education Service District)	2
Medford School District	3
Molalla River School District	1
Newberg Public Schools (through Willamette Education Service District)	2
North Clackamas School District	4
North Marion School District (through Willamette Education Service District)	1
Oakridge School District (through Linn Benton Lincoln Education Service District)	1
Silver Falls School District (through Willamette Education Service District)	1
Siuslaw School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District (through Linn Benton Lincoln Education Service District)	1
South Lane School District	1
Warrenton-Hammond School District	1
Woodburn School District 103 (through Willamette Education Service District)	2
Pennsylvania	
Big Spring School District	1
Bristol Township School District	2
Centennial School District	2

District	Number of Schools
Downingtown Area School District	3
Great Valley School District	1
Penn-Delco School District	1
Rose Tree Media School District	1
Shippensburg Area School District	1
Texas	
Cedar Hill Independent School District	3
Clear Creek Independent School District	10
Huntsville Independent School District	1
Midlothian Independent School District	3
Terrell Independent School District	1
Vermont	
Essex Westford School District	2
Washington	
Bethel School District	7
Evergreen Public Schools	6
Quincy School District	1
Woodland Public Schools	1

Methodology

SURVEY ADMINISTRATION

Family members participated in the YouthTruth Family Survey during a multi-week survey window. The survey was administered online, with administration coordinated by school personnel.

REPORTING THRESHOLD

Throughout this report, we remove any results reflecting responses from fewer than five respondents in order to preserve respondent confidentiality. If fewer than five respondents of any given subgroup at your school respond to a particular question, the average rating of that particular subgroup for that question will not appear in your report. If fewer than five respondents of any given subgroup at your school respond to the entire survey, the average ratings of that particular subgroup will not appear separately for any questions, although they will contribute to your overall ratings.

ABSOLUTE VS. RELATIVE RATINGS

Throughout this report, you will see a number of references to the "typical" YouthTruth school. These guidelines describe our approach to characterizing schools' results relative to the "typical" school.

- **For likert questions (1-3 or 1-5 scale):** Results are described as "higher than typical" when they fall at or above the 60th percentile in the comparative dataset – that is, higher than 60 percent of other middle schools that have participated in YouthTruth. Conversely, results are described as "lower than typical" when they falls below the 40th percentile – or, lower than 60 percent of other participating middle schools.
- **For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the median school in the comparative dataset, and "lower than typical" when they are at least 8 percentage points lower than the median.
- **For categorical questions allowing only one response (e.g., Do you want to go to college? – Yes; No; Maybe; I'm not sure):** Results are considered "higher than typical" when they are at least 8 percentage points higher than the results for the average YouthTruth school, and "lower than typical" when they are at least 8 percentage points lower than the average.

SUBGROUP COMPARISONS

Throughout this report, you are able to disaggregate data based on subgroups of people with similar characteristics.

Results for likert questions (1-3 or 1-5 scale) with percentile charts are displayed from highest to lowest rating for categorical subgroups (gender, race, special education status, etc.), and are displayed in order for variables that are ordinal (grade, years at school, student-reported grades, etc.)

For questions allowing multiple responses (e.g., Do any of the following make it hard for you to do your best in school? – Home life; extracurricular commitments; etc.), which are displayed in bar charts, categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

For percent positive charts (showing the percent 4's and 5's), categorical subgroups (gender, race, special education status, etc.) are shown in order of highest to lowest proportion of the population. Ordinal subgroups (grade, years at school, student-reported grades, etc.) are shown in order.

COHORT COMPARISONS

To help make comparisons more contextually meaningful, you can toggle to compare your results to a subset of participants with similar characteristics. Groups that are similar to your school's characteristics are marked with an asterisk.

Most schools participate in the YouthTruth surveys alongside other schools within their local school district or network. When this is the case, schools can compare their results to those of other schools in their district or network. Reports also include a set of comparison groups that allow for comparisons across school-level indicators related to poverty, school size, school type, and geography. These groups include:

Cohort Name	Description	Number of schools
PA schools ^	Schools located in this state.	12
Charter schools	Publicly funded, independently managed schools established under the terms of a charter with a local or national authority.	46
High poverty schools	Greater than or equal to 70% of a district or school's students receiving free or reduced price lunch.	89
Large city schools	Schools located in an urbanized area and in a principal city with a population greater than or equal to 250,000.	46
Large size schools ^	Greater than or equal to 800 students.	54
PBL schools	Schools utilizing project-based-learning models as part of curriculum.	25
Rural schools	Schools not located in an urbanized area.	63
Small city schools	Schools located in an urbanized area and in a principal city with a population of less than 100,000.	26
Small size schools	Less than or equal to 200 students.	53
STEM schools	Schools utilizing a curriculum focusing primarily on science, technology, engineering, and math.	15
Suburban schools ^	Schools located in an urbanized area, but outside a principal city.	113

^Your school is in this cohort (*School Reports only*).

The four geographic cohorts are defined based on collapsed categories using NCES locale codes. For more information on NCES methodology, please visit https://nces.ed.gov/programs/edge/docs/LOCALE_CLASSIFICATIONS.pdf.

Respondents are also asked a series of demographic questions, the responses from which are used to create subgroup comparisons that you can toggle throughout your report.

SUMMARY MEASURES

YouthTruth survey questions are grouped into summary measures, each of which captures data from statistically related questions. To identify these summary measures, YouthTruth uses factor analysis, a statistical tool that analyzes underlying patterns in the data.

In your report, subsections titled, for example, "Engagement Questions" include the survey questions that comprise the summary measure, or factor, describing Engagement. Subsections titled "Related Questions" contain survey questions that are thematically but not statistically related to the factor.

For the middle and high school Student surveys, certain summary measures were developed after the launch of the survey. Therefore the number of schools in the comparative dataset for those questions. For more information about the development of summary measures and the analytical techniques used, please refer to the YouthTruth Design and Methodology Report [here](#).

Chart Types and Features

Percentile Charts

